## **KT02006: Principles of Economic Statistics**

#### 1. General information

o Term: 03

o Credits: Total credits 03 (Lecture: 03 – Practice: 0)

o **Self-study: 9** credits

o Credit hours for teaching and learning activities: 45 hrs

o Self-study: 135 hrs.

o Department conducting the course:

Department: Department of Quantitative Analysis

• Faculty: Faculty of economics and Rural development

o Kind of the course:

Foundation ⊠		Fundamental □		Specialized □	
Compulsory ⊠	Elective	Compulsory □	Elective	Compulsory□	Elective

o Prerequisite course(s): None

## 2. Course objectives and expected learning outcomes

### \* Course objectives:

- Knowledge: The course provided students with knowledge of the basic concepts of statistical theory, applying the statistic knowledge in collecting secondary data and primary data; synthesizing and presenting data; drawing conclusions about populations based only on sample information using methods of statistical inference; using statistical methods to describe and solve the social-economics problem; using correlation analysis in social and economics.
- Skills: The course provides students with skills in data collection, presenting data, and analyzing statistical documents.
- Attitude: The course performs students with responsibility and work ethic in research related to agricultural economics and rural.

## \* Course expected learning outcomes

Notation	Course expected learning outcomes (CLOs) After successfully completing this course, students are able to	Program performance criteria (PPC)
Knowledg	e	
CLO1	Apply basic concepts on statistic theories, calculation methods of statistical indicators in analyzing the degree level of socio-economic problems and the changes of these problems efficiently  Assessment criteria:  - Individual homework enough and correctly  - Group exercise in analyzing concepts and the course knowledge	1.1

	·	
	Assessment method: Discussion in class; group discussion	
	or midterm exam	
	<b>Apply</b> statistics in data collection, data processing, and	1.1
	data synthetics and presenting data correctly.	
	Assessment criteria:	
	- Individual homework enough and correctly	
CLO 2	- Group exercise in data collection, data processing, and	
	data synthetics and presenting data appropriately in	
	analyzing socio-economic problems.	
	<b>Assessment method:</b> Discussion in class; group discussion	
	or midterm exam	
Skills		
	Design questionnaire, data collection, present data and	1.1
	data analyzing.	
	Assessment criteria:	
	- Individual homework enough and correctly	
CLO 3	- Group exercise in apply the course knowledge in develop	
CLO 3	questionnaire, data collection and presenting data fully and	
	correctly.	
	Assessment method: Discussion in class; group discussion	
	or midterm exam	
	Analytical and critical thinking in using the statistical results	4.3
	in assessing socio-economic correctly.	1.5
	Assessment criteria:	
	- Individual homework enough and correctly	
CLO 4	- Group exercise in using, inferencing the statistical resuls in	
	analyzing socio-economic problems.	
	Assessment method: Discussion in class; group discussion	
	or midterm exam	
Attitude		
	Identify clearly, actively learning, update information,	10.2
CLO 5	looking for and exploiting data, information and other	•
	source of information to approach modern seriously.	
	Assessment criteria:	
	- Take part in all theory lesson and join in discussion in class	
	- Take part in seriously group exercise to complete all tasks	
	as requested	
	Assessment method: Discussion in class; group discussion	
	or midterm exam	
L		

# 3. Course description

**KT02006: Principles of Economic Statistics** (3:3-0-6, 135): This course consists 7 chapters with the content: Introduction; Data collection; Presenting and organizing data; Statistics on the

level of socio-economic phenomenon; Sampling method; Statistics on changes in socio-economic phenomena; Correlation analysis

## 4. Teaching and learning & assessment methods

CLOs	CLO1	CLO2	CLO3	CLO4	CLO5
Teaching methods					
Lecturing	X	X			
Online lecturing	X	X			
Teaching through discussion	X	X	X	X	X
Teamwork			X	X	X
Assessment					
Rubric 1. Discussion in class	X	X			X
(10%)					
Rubric 2.1. Group excersice and	X	X			X
presenting it (30%)					
Rubric 2.2. Midterm exam					
(30%)					
Rubric 3. Final exam (60%)		X	X	X	X

#### 5. Student tasks

- Attendance: All students take part in this course must attend classes at least 75% of design hours according to the regulations of the Ministry of Education and Training;
- Preparation for the lecture: All students attending this course are required to read the textbook and reference materials before joining in class as requested by the lecturers.
- Assignment: All students must do group exercises.
- Final exam: All students that meet the requirements of taking a final exam can take part in the final exam.

## 6. Text books and references

#### \* Text Books/Lecture Notes:

Ngo Thi Thuan, Nguyen Huu Ngoan, Pham Van Hung (2006). Textbook of Principle of economic statistics; Publisher of Vietnam National University of Agriculture (in Vietnamese: Ngô Thị Thuận, Nguyễn Hữu Ngoan, Phạm Văn Hùng (2006): Giáo trình Nguyên lý thống kê kinh tế; Nhà xuất bản Nông nghiệp).

### \* Additional references:

- 1. Ha Van Son (2004). Textook of statistical theory, Statistical publishier (in Vietnamese: Hà Văn Sơn (2004): Giáo trình lý thuyết thống kê; Nhà xuất bản thống kê)
- 2. Tran Thi Ky, Nguyen Van Phuc (2011): Statistical Principles, Publisher of Labour (in Vietnamese: Trần Thị Kỳ, Nguyễn Văn Phúc (2011): Nguyên lý thống kê; Nhà xuất bản lao động)
- 3. Nguyen Quyet (2010): Textbook of statistical principles, Vietnam National University Ho Chi Minh Press (in Vietnamese: Nguyễn Quyết (2010): Giáo trình nguyên lý thống kê; Nhà xuất bản Đai học Quốc Gia TPHCM)
- 4. James T. McClave, P George Benson and Terry T. Sincich (2017). Statistics for Business and Economics, 13th edition. Pearson.
- 5. Website of General Statistics Office of Vietnam: http://www.gso.gov.vn/

# 7. Course outline

Week	Content	Course expected learning outcomes
	Chapter 1: Introduction	
	A/Main contents: (3 hours)  1. Theories: (3 hours)  1.1 Concept of statistics	CLO1, CLO5
1	1.2 Objects of statistics	
	1.3 Statistical methods	
	1.4 Key statistical concepts	
	<b>B</b> / Self-study contents: (9 hours) Read a textbook and related materials related to chapter 1	
	Chapter 2: Data collection	
	A/ Main contents: (5 hours)  1. Theories: (4 hours)  2.1 Types of data and their sources  2.2 Sampling method	CLO1, CLO2, CLO3, CLO4, CLO5
2,3	2.3 Design of survey research	CLOS
,e	2.4 Types of survey error	
	2. Group discussion: 1 hour Practice in designing questionnaire on the requested topic	
	B/Self-study contents: (15 hours) Read a textbook and related materials related to chapter 2 Do homework of data colletion	
	Chapter 3: Presenting and organizing data	
3,4,5,6	A/Main contents: (8 hours)  1. Theories: 6 (6 hours) 3.1 Organizing data 3.2 Classification 3.3 Presenting data  2. Do exercise in class: 1 hour - Do exercise of synthetics, classification and presenting data  3. Group practice: 1 hour  Practice in synthetics, classification and presenting data by using Excel  B/ Self-study contents: (24 hours)  Read a textbook and related materials related to chapter 3  Do homework of synthetics, classification and presenting data	CLO1, CLO2, CLO3, CLO4,
6,7,8,9	Chapter 4: Statistics on the level of socio-economic phenomenon	

	,	
	A/Main contents: (9 hours)	CLO1,
	1. Theories: 8 hours	CLO2,
	4.1 Absolute number	CLO3, CLO4,
	4.2 Relative number	CLO4,
	4.3 Measures of central tendency	
	4.4 Measures of variation	
	2. Do exercise in class: 1 hour	
	Do excercise on caculation statistical indicatiors	
	B/Self-study contents: (27 hours) Read a textbook and related materials related to chapter 4 Do excercise on caculation statistical indicatiors	
	Chapter 5: Sampling methods	CLO1,
	A/ Main contents: (4 hours)	CLO2,
	1. Theories: 3 hours	CLO3,
	5.1 Theory and meanings of sampling methods	CLO4,
9,10	<ul><li>5.2 Order and the contents of sampling methods</li><li>2. Do exercise in class: 1 hour</li></ul>	
	Do exercise on sampling methods	
	B/Self-study contents: (15 hours)	
	Read a textbook and related materials related to chapter 5	
	Do excercise on sampling methods	
	Chapter 6: Statistics on changes in socio-economic phenomena	CLO1,
	A/Main contents: (11 hours)	CLO2,
	1. Theories: 9 hours	CLO3, CLO4,
10.11	6.1 Time series data	CLO4,
10,11, 12,13,	6.2 Index	
12,13,	2. Do exercise in class: 2 hour	
	Do exercise related to time series data and index	
	B/Self-study contents: (33 hours)	
	Read a textbook and related materials related to chapter 6  Do exercise related to time series data and index	
		CI O1
	Chapter 7: Correlation analysis	CLO1, CLO2,
	A/Main contents: (5 hours)  1. Theories: 4 hours	CLO2, CLO3,
	7.1 Concept of correlation	CLO4,
	7.2 Correlation of coefficient	
14	7.3 Rank correlation of coefficient	
	7.4 Hypothesis testing of correlation coefficient	
	2. Do exercise in class: 1hour	
	Excercise of caculating correlation coefficient and hypothesis testing of	
	correlation coefficient	

B/ Self-study contents: (15 hours)	
Read a textbook and related materials related to chapter 7	
Excercise of caculating correlation coefficient and hypothesis testing of	
correlation coefficient	