

## Course (ML01022): SCIENCE SOCIALISM

### 1. General information

- Term: 3
- Credits: Total credits: 02 (Lecture: 02– Practice: 0 )
- Self-study: 06 credits
- Credit hours for teaching and learning activities: 30 hrs
- Self-study: 60 hrs.
- Department conducting the course:
  - Department: Political Science
  - Faculty: Social Science
- Kind of the course:

Foundation <input type="checkbox"/>		Fundamental <input type="checkbox"/>		Option 1 <input type="checkbox"/>		Option 2 <input type="checkbox"/>	
Compulsory	Elective	Compulsory	Elective	Compulsory	Elective	Compulsory	Elective
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- Prerequisite course(s): Marxist-Leninist political economy

### 2. Course objectives and expected learning

#### \* *Course objectives:*

- Knowledge: The course aims to provide learners with basic knowledge about scientific socialism and the application of the Communist Party of Vietnam to specific conditions in Vietnam.
- Skills: The module trains learners to apply the acquired knowledge to analyze the basic problems of the subject in Vietnamese conditions.
- Attitude: The course forms for learners a serious attitude in the learning process, belief in the socialist regime and the leadership of the Communist Party of Vietnam.

#### \* *Course expected learning outcomes*

outcomes Notation	Course expected learning outcomes After successfully completing this course, students are able to	PLO performance criteria
<b>Knowledge</b>		
K1	Analyze the basic knowledge of scientific socialism, especially socio-political issues in the process of building socialism.	1.2

K2	Analyzing the views of the Communist Party of Vietnam on socio-political issues in the process of building socialism in Vietnam	1.2
<b>Skills</b>		
K3	Perceiving false views that deny Marxism-Leninism, the leadership of the Communist Party of Vietnam and the path to socialism in Vietnam	4.2
K4	Applying the knowledge learned in the module to solve socio-political problems in Vietnam and the world	5.1
<b>Attitude</b>		
K5	Actively studying, accumulating knowledge and experience, contributing to the development of scientific socialism, believing in the leadership of the Communist Party and the path to socialism in Vietnam.	10.2

### 3. Course description

ML01022. Science socialism: 2 Credits (Theory: 02 –Practice: 00, Seft-Study:06). This course consists of: Introduction to Scientific Socialism; The historical mission of the working class; Socialism and the transition to socialism; Democracy and the Socialist State; Social structure - classes and alliances of classes and classes in the transition to socialism; Ethnic and religious issues in the transition to socialism; Family problems in the transition to socialism.

### 4. Teaching and learning & assessment methods

CELOs	CELO1	CELO2	CELO3	CELO4	CELO5
<b>Teaching and learning</b>					
Presentation	x	x	x	x	x
Raise the problem	x	x			x
Research case	x	x	x	x	
<b>Assessment</b>					
Rubric 1. Attendance	x	x	x	x	x
Rubric 2. Mid-term exam	x	x			
Rubric 3. Final exam	x	x			

### 5. Student tasks

- Attendance: All students have to attend enough the hours of class and follow the rules.

- Preparation for the lecture: All students have to read all materials and reference documents before going to class
- Mid-term exam: All students must take midterm exam..
- Final exam: All students must take the final exam to complete the course.

## 6. Text books and references

### \* *Text Books/Lecture Notes:*

- Ministry of Education and Training (2021). Textbook of Scientific Socialism.

### \* *Additional references:*

- Hoang Chi Bao (Editor) (2020). Study guide for effective examination of scientific socialism. The Truth National Political Publishing House.
- The Central Council directs the compilation of national textbooks on Marxist-Leninist sciences and Ho Chi Minh Thought (2018). Textbook of Scientific Socialism. The Truth National Political Publishing House.
- Ho Chi Minh National Academy of Politics (2018). Advanced course in political theory, scientific socialism. Publisher of Political Theory.
- Le Van Hung, Le Thi Xuan (Co-Editors) (2018). Bank of multiple-choice questions on Marxist-Leninist sciences. Agricultural publisher.

## 7. Course outline

Week	Content	Course expected learning outcomes
1	<b><i>Chapter 1: Introduction to Scientific Socialism</i></b>	
	<b><i>A/ The main content in class: 2 periods</i></b> <b><i>Theoretical teaching content:</i></b> 1.1. The birth of scientific socialism 1.1.1. Historical circumstances of the birth of scientific socialism 1.1.2. The role of C. Marx and Ph. Engels 1.3. Objects, methods and significance of the study of scientific socialism 1.3.1. Research object of scientific socialism 1.3.2. Research method of scientific socialism 1.3.3. The meaning of studying scientific socialism	K1, K2
	<b><i>B/ Content to be self-study at home: 6 periods</i></b> 1.2. The basic stages of development of scientific socialism	K1, K2

Week	Content	Course expected learning outcomes
	1.2.1. C. Marx and Ph. Engels develops scientific socialism 1.2.2. Lenin applied and developed scientific socialism in new conditions 1.2.3. The creative application and development of scientific socialism since Lenin's death until now Review the problems the teacher presented in class	
1, 2	<b>Chapter 2: The historical mission of the working class</b>	
	<b>A/ The main content in class:</b> 6 periods <b>Theoretical teaching content:</b> 2.1. The basic view of Marxism-Leninism on the working class and the world-historical mission of the working class 2.1.1. The concept and characteristics of the working class 2.1.2. Content and characteristics of the historical mission of the working class 2.1.3. The conditions that determine the historical mission of the working class 2.2. The working class and the implementation of the historical mission of the working class today 2.2.1. Today's working class 2.3. The historical mission of the Vietnamese working class 2.3.1. Characteristics of the Vietnamese working class 2.3.2. Contents of the historical mission of the Vietnamese working class	K1, K2
	<b>B/ Content to be self-study at home:</b> 18 periods 2.2.2. Realizing the historical mission of the working class in the world today 2.3.3. Direction and some key solutions to build up the Vietnamese working class today Review the problems the teacher presented in class	K1, K2
2, 3	<b>Chapter 3: Socialism and the transition to socialism</b>	

Week	Content	Course expected learning outcomes
	<p><b>A/ The main content in class:</b> 6 periods</p> <p><b>Theoretical teaching content:</b></p> <p>3.1. Socialism</p> <p>3.1.1. Socialism, the first stage of the Communist socio-economic form</p> <p>3.1.2. Conditions for the birth of socialism</p> <p>3.1.3. The basic Features of socialism</p> <p>3.2. Transitional period</p> <p>3.2.1. The objective necessity of the transition to socialism</p> <p>3.2.2. Features of the transition to socialism</p> <p>3.3. Transition to socialism in Vietnam</p> <p>3.3.1. Transition to socialism bypassing capitalism</p>	K1, K2
	<p><b>B/ Content to be self-study at home:</b> 18 periods</p> <p>3.3.2. Characteristics of socialism and the direction of building socialism in Vietnam today</p> <p>Review the problems the teacher presented in class</p>	K1, K2
3, 4	<b>Chapter 4: Socialist democracy and the socialist state</b>	
	<p><b>A/ The main content in class:</b> 4 periods</p> <p><b>Theoretical teaching content:</b></p> <p>4.1. Democracy and democratic socialism</p> <p>4.1.1. Democracy and the birth and development of democracy</p> <p>4.1.2. Socialist Democracy</p> <p>4.2. Socialist State</p> <p>4.2.1. The birth, nature and functions of the socialist state</p> <p>4.3. Socialist democracy and the socialist state in Vietnam</p> <p>4.3.1. Socialist democracy in Vietnam</p> <p>4.3.2. Socialist rule of law in Vietnam</p>	K1, K2
	<p><b>B/ Content to be self-study at home:</b> 12 periods</p> <p>4.2.2. The relationship between socialist democracy and the socialist state</p>	K1, K2

Week	Content	Course expected learning outcomes
	<p>4.3.3. Promoting socialist democracy, building a socialist rule of law state in Vietnam today</p> <p>Review the problems the teacher presented in class</p>	
4, 5	<b><i>Chapter 5: Social structure – classes and alliances of classes and classes in the transition to socialism</i></b>	
	<p><b><i>A/ The main content in class:</i></b> 4 periods</p> <p><b><i>Theoretical teaching content:</i></b></p> <p>5.1. Social-class structure in the period of transition to socialism</p> <p>5.1.1. The concept and position of the social-class structure in the social structure</p> <p>5.1.2. The regular change of class social structure during the transition to socialism</p> <p>5.2. Union of classes and classes in the transition to socialism</p> <p>5.3. Social structure - classes and alliances of classes and classes in the transition to socialism</p> <p>5.3.1. Social-class structure during the transition to socialism in Vietnam</p> <p>5.3.2. Union of classes and classes during the transition to socialism in Vietnam</p>	K1, K2
	<p><b><i>B/ Content to be self-study at home:</i></b> 12 periods</p> <p>5.3.2.2. Basic directions for building a class-society structure and strengthening class and class alliances during the transition to socialism in Vietnam</p> <p>Review the problems the teacher presented in class</p>	K1, K2
	<b><i>Chapter 6: Ethnic and religious issues in the transition to socialism</i></b>	
5, 6	<p><b><i>A/ The main content in class:</i></b> 4 periods</p> <p><b><i>Theoretical teaching content:</i></b></p> <p>6.1. The nation in the transition to socialism</p> <p>6.1.1. Chủ nghĩa Mác – Lênin về dân tộc</p> <p>6.1.2. Ethnicity and ethnic relations in Vietnam</p>	K1, K2

Week	Content	Course expected learning outcomes
	6.2. Religion in the period of transition to socialism 6.2.1. Marxism-Leninism on religion 6.2.2. Religion in Vietnam and the current religious policy of our Party and State 6.3. Ethnic and religious relations in Vietnam 6.3.1. Characteristics of ethnic and religious relations in Vietnam	
	<i>B/ Content to be self-study at home:</i> 12 periods 6.3.2. Orientation to solve ethnic and religious relations in Vietnam today Review the problems the teacher presented in class	K1, K2
6	<i>Chapter 7: Family issues in the transition to socialism</i>	
	<i>A/ The main content in class:</i> 4 periods <i>Theoretical teaching content:</i> 7.1. The concept, position and function of the family 7.1.1. Family concept 7.1.2. The position of the family in society 7.1.3. Basic functions of the family 7.2. Basis for building a family in the transition to socialism 7.2.1. Socio-economic foundations 7.2.2. Socio-political establishment 7.2.3. Cultural facilities 7.2.4. Progressive marriage regime 7.3. Building a Vietnamese family in the transition to socialism of the Vietnamese family during the transition to socialism	K1, K2
	<i>B/ Content to be self-study at home:</i> 12 periods 7.3.2. Basic direction of building and developing Vietnamese family in the transition to socialism Review the problems the teacher presented in class	K1, K2