



CN01007: INTRODUCTORY ANIMAL PRODUCTION

Credits: 2:(Theory: 2 – Practice: 0 – Self study: 6)

EXPECTED LEARNING OUTCOMES

Notation	Course expected learning outcomes After successfully completing this course, students are able to	Program expected learning outcomes
Knowledge		
CELO1	Apply the knowledge on animal production to farming systems to improve the production efficiency of animal-origin product using biotechnology	ELO3
CELO2	Assess the quality of biotechnology-based products from animal farming system according to the standards of bio-security, environmental protection, and animal welfare improvement	ELO3
Skills		
CELO3	Apply the skills of data collection and analysis to the study on animal farming systems and animal-origin product production using biotechnology	ELO10
Ethics and Attitude		
CELO4	Build-up, express and sustain the life-long learning attitude to improve specific and interdisciplinary knowledge in their career	ELO15

COURSE DESCRIPTION

- The importance and contribution of animal production to socio-economic development;
- Principles of animal science (Genetics, breedings, reproductivity, nutrition);
- General concepts of animal behaviour and welfare, animal healthy, animal housing and waste management;
- Main contents of animal production (pigs, poultry, cattle).

LEARNING METHODS

- Attend the lecture and take note in the class
- Review textbooks, reference before going to the classroom
- Group discussion, watch recording video
- E-learning

STUDENT TASKS

- Attendance: Students have to attend all the lectures according to the teaching and studying regulations of the university
- Preparation: Students are asked to review the textbook and reference before joining the lecture
- Discussion and presentation: Students are required to discuss in group and present their topics in the classroom
- Mid-term assessment: Unannounced assessment and no accept for absent students
- Final assessment: According to the current regulations of the university.

LECTURERS

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ASSESSMENT METHODS

1. Grading system: 10
2. Weight scale:
 - Attendance: 10 %
 - Formative assessment : 30%
 - Summative assessment : 60%