

SH03009: GENETIC ENGINEERING LAB (THỰC HÀNH KỸ THUẬT DI TRUYỀN) Credits: 1 credits (Lecture: 0 – Practice: 1)

EXPECTED LEARNING OUTCOMES

| Course | COURSE EXPECTED LEARNING OUTCOMES | Expected learning | |
|------------|---|--------------------------|--|
| objectives | After successfully completing this course, students are able to | outcomes of program | |
| Knowledge | | | |
| | Understanding the operating principles and the use of some equipment in the laboratory of molecular biology, | | |
| CELO1 | genetic engineering (votex, centrifuge, PCR machine, electrophoresis system, electrophoresis imaging system, | ELO3, ELO5 | |
| | autoclave, laminar flow) to evaluate the biotechnology products and assessment of genetic diversity in samples. | | |

| Skills | | |
|------------|---|-----------------------|
| CELO2 | Proficient use of basic equipment and basic techniques in the molecular biology and genetic engineering lab, developing writing and presentation skills. | ELO7, ELO9, ELO11 |
| CELO3 | Successfully implementing DNA extraction from plants, animal blood, and microorganisms, DNA gel electrophoresis techniques, polymerase chain reaction (PCR) techniques, generating matrix and analyze the genetic diversity of the samples by using NTSYS software. | ELO7, ELO9, ELO11 |
| CELO4 | Application of molecular marker (RAPD, ISSR, SSR) in genetic diversity analysis. | ELO7, ELO9, ELO11 |
| Personal a | autonomy and responsibility | |
| CELO5 | Proactively propose, implement, and execute scientific research, applying advanced biotechnology techniques into practice. | ELO13 |
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CONTENT

STUDENT TASKS

ASSESSMENT METHODS

- Lesson 1: Project proposal prepreration and defenses.
- Attendance: Students are not allowed to
- Attendance: According to regulations of VNUA

- Lesson 2: DNA extraction from animals, plants, microorganisms (depend on the project).
- Lesson 3: Implementation of PCR-based molecular markers (RAPD, ISSR, SSR, depend on the project).
- Lesson 4: DNA gel electrophoresis technique.
- Lesson 5: Learning NTSYS2.1 software; Generating binary matrix; Analyzing genetic diversity between examined samples.
- Lesson 6: Project profiling, final reports, and final presentation (summaries of important project documents, such as the project plan, the lab notebook (including raw and processed data).

absent from classes.

- Strictly obey the laboratory rules.
- Preparation for the classes: Students are required to read lecture notes, text books and references before attending the class.
- Must be proactive and directly participate in all group activities.
- Practice: All students must participate.
- Group discussion presentation: and \bullet Students are required to engage in group discussion.



- Exercise and progress tests: Students must complete the exercises, group discussion and presentation with satisfied results.
- Grading: 10 marks
- Weighting:
 - ✓ Project prepreration proposal and presentation: 20%.
 - \checkmark Progress report, skills: 20%.
 - ✓ Internal self-assessment: 10%.
 - ✓ Project implementation profile: 25%.
 - \checkmark Project results, final report, and final presentation: 25%.

LECTURERS

LEARNING METHODS

- Read lecture notes, books and references \bullet before attending the class.
- Students are required to listen to lectures in class, carry out practical operations, record and analyze the obtained results and perform other learning activities such as solving practice problems after class.
- Prepare and actively participate in discussion and team-work.



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