

PROGRAM FOR UNDERGRADUATE
ANIMAL SCIENCE
OPTION 1: ANIMAL SCIENCE
OPTION 2: ANIMAL NUTRITION AND FEED TECHNOLOGY

COURSE SPECIFICATION

SN01033: ENGLISH 2

I. General information

- Term: 4
- Credits: **Total credits 03 (Lecture: 03 – Practice: 0 - Self-study: 09)**
- Credit hours for teaching and learning activities:
 - + Lecture: 30 hrs.
 - + Exercises on class: 15 hrs.
- Self-study: 135 hrs.
- Department conducting the course:
 - Department: General English
 - Faculty: Tourism and Foreign Languages
- Kind of the course:

Foundation <input checked="" type="checkbox"/>		Fundamental <input type="checkbox"/>		Option 1 <input type="checkbox"/>		Option 2 <input type="checkbox"/>	
Compulsory <input checked="" type="checkbox"/>	Elective <input type="checkbox"/>	Compulsory <input type="checkbox"/>	Elective <input type="checkbox"/>	Compulsory <input type="checkbox"/>	Elective <input type="checkbox"/>	Compulsory <input type="checkbox"/>	Elective <input type="checkbox"/>

- Parallel course(s): None
- Prerequisite course(s): English 1 - SN01032
- Course language: English Vietnamese

II. Course objectives and expected learning outcomes

*** Course objectives:**

- Knowledge: Course provided for students: some vocabulary and grammar to understand factual information and show awareness of opinions, attitude and mood in both spoken and written English; some basic knowledge of sounds in English, word and sentence stress, and intonation.
- Skills: Course practice for students: different types of speaking tasks and interaction: asking for information, expressing simple opinions, offering advice in everyday situations; skills to solve listening tasks with spoken materials including announcements and discussions about everyday life; meaning inferencing from signs, and reading comprehension tasks about newspaper and magazines; English sentences construction using relevant vocabulary and structure correctly.
- Ethics and Attitude: Course practice for students: self-study skills in general and skills for English materials searching and learning in particular.

*** Expected learning outcomes of the program**

General knowledge	ELO1: Apply the general knowledge of natural and social sciences and the understanding of contemporary issues to the field of livestock production
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Professional knowledge	ELO 2: Analyze factors affecting the animal breed production, nutrition, and animal health
	ELO 3: Evaluate the efficiency of animal breed production, nutrition and animal health
	ELO 4: Design programs to organise livestock production to ensure economic, social, environmental benefits and animal welfare
General skills	ELO 5: Apply effectively creative and critical thinking, and problem-solved skills to scientific research and professional practice
	ELO 6: Coordinate teamwork in professional activities to achieve objectives as a member or a manager
	ELO 7: Communicate effectively using multimedia, adapt well in multi-cultural environment; meet the required standards of English proficiency issued by Ministry of Education and Training
Professional skills	ELO 8: Use effectively the skills of surveying, collecting and processing data to serve scientific research, technology development and management of livestock production
	ELO 9: Advise techniques and technology, models of the sustainable livestock production.
	ELO 10: Utilize information technology and modern equipment in livestock industry to serve production and business to achieve objectives.
	ELO 11: Perform properly the basic and intensive technical procedure in livestock production
Attitude	ELO 12: Comply with state law and specific regulations and professional ethics
	ELO 13: Demonstrate responsibility to protect the environment, public health and respect animal welfare
	ELO 14: Perform the habits of life-long learning

* *Course expected learning outcomes*

This course contributes to program expected learning outcomes as follows:

I – Introduction; P – Practice; R – Reinforce; M – Master

Code	Course name	Program expected learning outcomes						
		ELO1	ELO2	ELO3	ELO4	ELO5	ELO6	ELO7
SN01033	English 2					P	P	P
		ELO8	ELO9	ELO10	ELO11	ELO12	ELO13	ELO14

Notation	Course expected learning outcomes	Program expected learning outcomes
	After successfully completing this course, students are able to	
Knowledge		
CELO1	Apply certain language vocabulary and grammar to understand factual information and show awareness of opinions, attitude and mood in both spoken and written English.	ELO 7
CELO2	Distinguish single sounds in English, recognize stress, and intonation of words, phrases and sentences.	ELO 7

Skills		
CELO3	Perform different types of speaking tasks and interaction: asking for information, expressing simple opinions, offering advice in everyday situations.	ELO6, ELO7
CELO4	Combine different knowledge and skills to solve listening tasks with spoken materials including announcements and discussions about everyday life.	ELO 7
CELO5	Infer meaning from signs, and solve reading comprehension tasks about newspaper and magazines.	ELO5, ELO7
CELO6	Construct English sentences using vocabulary and structure correctly	ELO 7
Ethics and Attitude		
CELO7	Display self-study skills in general and skills for English materials searching and learning in particular.	

III. Course description

Code: SN01033 – Name: English 2 (Total credits 03; lecture 03 - practice 0 - self-study: 09).

Brief description of the course: This course consists of 5 units at pre-intermediate level about the five topics including Good luck, bad luck (Unit 1), My favorite things (Unit 2), Memorable experiences (Unit 3), I love chocolate (Unit 4), How can we help? (Unit 5). In each unit, English grammar, vocabulary, and skills are provided and practiced by students through different parts: Start, Listening, Vocabulary, Grammar, Reading, Song/Culture, Pronunciation, Conversation Takeaway, Writing Takeaway and Test Takeaway.

IV. Teaching and learning methods

1. Teaching methods

- Lecturing method
- Group-based learning
- Role-play teaching
- Teaching with MCQ
- Teaching through discussion
- Teaching with multi-media
- Online teaching

2. Learning methods

- Individual work, pair-work & group work to discuss or solve problems
- Role-play
- Self-study using multimedia or suggested E-learning websites
- Online learning

V. Student tasks

- Attendance: All students taking this course must attend all the required classes in the classroom or online class; participate in class discussion according to the teacher's instructions;
- Preparation for the lecture: All students taking this course must check the new vocabulary, or do some tasks before going to class as required.
- Assignment: All students must complete all the assignments/ homework assigned by the teacher.

- Mid-term exam: All students taking this course must take a listening test for mid-term exam
- Final exam: All students taking this course must take an oral test for final exam

VI. Assessment methods

1. Grading: 10

2. Assessment plan and weighting

- Rubric 1: Participation: 10%
- Rubric 2: Mid-term exam: 30%
- Rubric 3: Final exam: 60%

3. Assessment summary

Rubric	Course expected learning outcomes	Weighting (%)	Week
Formative assessment		40	1,2,3,4,5,6,7,8,9,10
Rubric 1. Participation	CELO1,CELO2,CELO3,CELO7	10	1,2,3,4,5,6,7,8,9,10
Rubric 2. Mid-term exam	CELO1,CELO2,CELO3	30	9
Summative assessment		60	According to the school schedule
Rubric 3. Final exam	CELO4, CELO5, CELO6	60	According to the school schedule

Rubric 1: Participation

Areas of assessment	Weighting (%)	Excellence 8.5 – 10 point	Good 6.5 – 8.4 point	Fair 4.0 – 6.4 point	Poor 0 – 3.9 point
Attendance	50	Attending more than 90% of class hours	Attending between 80%-90% of class hours	Attending between 60%-80% of class hours	Attending less than 50% of class hours
Participation	50	Listening attentively to the teacher, cooperating well with partners in pair-work or group work, being active in discussions	Listening attentively to the teacher, cooperating well with partners in pair-work or group work, but not being active in discussions	Listening attentively to the teacher, but not cooperating well with partners in pair-work or group work, not being active in discussions	Not listening attentively to the teacher, not cooperating well with partners in pair-work or group work, not being active in discussions

Rubric 2: Mid-term exam (speaking test)

Areas of assessment	Weighting (%)	Excellence 8.5 – 10 point	Good 6.5 – 8.4 point	Fair 4.0 – 6.4 point	Poor 0 – 3.9 point
Grammar and Vocabulary	25	Show a good degree of control of simple grammatical forms and	Show a good degree of control of simple grammatical forms,	Show some control of simple grammatical forms,	Show insufficient control of simple grammatical forms.

Areas of assessment	Weighting (%)	Excellence 8.5 – 10 point	Good 6.5 – 8.4 point	Fair 4.0 – 6.4 point	Poor 0 – 3.9 point
		attempts some complex ones Use a range of appropriate vocabulary to give and exchange views on provided topics	Uses a range of appropriate vocabulary when talking about familiar topics	Use a limited range of vocabulary to talk about familiar topics. Repetition is frequent.	Uses a limited range of appropriate vocabulary to talk about familiar topics
Discourse management	25	Produces extended stretches of language despite some hesitation Contributions are relevant despite some repetition Uses a range of cohesive devices	Produces responses which are extended beyond short phrases, despite some hesitation Contributions are mostly relevant, but there may be some repetition. Uses basic cohesive devices.	Produces short responses. Contributions are mostly irrelevant. Use basic cohesive devices with repetitions.	Produces responses with short phrases and frequent hesitation. Repeats information of digresses from the topic.
Pronunciation	25	Is intelligible. Intonation is generally appropriate. Sentence and word stress are generally accurately placed. Individual sounds are generally articulated clearly	Is mostly intelligible, and has some control of phonological features at both utterance and word levels.	Is fairly intelligible, and has limited control of phonological features at both utterance and word levels.	Is mostly intelligible, despite limited control of phonological features
Interactive communication	25	Initiates and responds appropriately. Maintains and develops the interaction and negotiates towards an outcome with very little support.	Initiates and responds appropriately. Keeps the interaction going with very little prompting and support	Sometimes initiates and responds appropriately. Use limited interactive strategies to maintain or repair communication	Maintains simple exchanges, despite some difficulty Requires prompting and support

Rubric 3: Final exam
Reading, Writing and Listening Test

Content	Indicators of Course expected learning outcomes	Course expected learning outcomes
1	Indicator 1: Understand routine information and articles	CELO5
2	Indicator 2: Understand factual articles in newspapers, routine letters from hotels and letters expressing personal opinions.	CELO5
3	Indicator 3: Understand the general meaning of non-routine letters and theoretical articles within own work area.	CELO5
4	Indicator 4: Understand most information of a factual nature in his/her study area	CELO5
	Indicator 5: Construct English sentences using vocabulary and structure correctly	CELO6
5	Indicator 6: Understand straightforward instructions or public announcements	CELO4
6	Indicator 7: Identify the main topic of a news broadcast on TV if there is a strong visual element.	CELO4
7	Indicator 8: Follow a simple presentation/demonstration.	CELO4
8	Indicator 9: Understand instructions on classes and assignments given by a teacher or lecturer.	CELO4

4. Course requirements and policies

Late homework: Late homework will account to the subtraction of attendance assessment

Absence: absence from one class hour means 1 point subtracted from the attendance points

Make-up exams. Missing the midterm will lead to a grade of zero except in the case of a documented illness or other documented circumstances beyond your control.

Ethical policy: All students must follow the school regulations in class.

Exceptional circumstances: Any absence from class or mid-term exam day must be notified to the teacher in advance

VII. Text books and references

*** Text Books/Lecture Notes:**

Loveday, P., Koop, M., Trowbridge, S., Varandani, L. (2012). TakeAway English 2. Mc Graw Hill, New York.

*** Additional references:**

1. Soars, L., Soars, J., & Hancock, P. (2019). New Headway: Student's Book. Pre-intermediate. Oxford University Press.

2. Oxenden.C. et al (2005). *New English File Pre-intermediate*. Oxford University Press

3. Malcolm Mann & Steve Taylore Knowles (2009). Destination: Grammar & Vocabulary B1(with answer key) Macmillan.

*** Online references:**

BBC Learning English: <http://www.bbc.co.uk/learningenglish>

B1 Preliminary: <https://www.cambridgeenglish.org/exams-and-tests/preliminary/exam-format/>

B1 Speaking: <https://www.youtube.com/watch?v=QwIBZc9MrJA>

VIII. Course outline

Week	Content	Course expected learning outcomes
1	Unit 6: Good luck, bad luck	
	A/Main contents: (3 hours) 6.1. Start 6.2. Listening 6.3. Vocabulary 6.4. Grammar 6.5. Reading 6.6. Song/ culture 6.7. Pronunciation	CELO1,CELO2, CELO4, CELO5,CELO6, CELO7
	B/Self- study contents: (9 hours) - Listening - Speaking	CELO3,CELO4,C ELO7
2	Unit 6: good luck, bad luck (cont.)	
	A/Main contents: (3 hours) 6.8. Conversation TakeAway 6.9. Writing TakeAway 6.10. Test Takeaway	CELO1,CELO3,C ELO6,CELO7
	B/Self- study contents: (9 hours) - Exercises in workbook, reference books - Online learning:	CELO1, CELO5, CELO7
3	Unit 7: My favorite things	
	A/Main contents: (3 hours) 7.1. Start 7.2. Listening 7.3. Vocabulary 7.4. Grammar	CELO1,CELO4,C ELO6
	B/Self- study contents: (9 hours) - Exercises in workbook, reference books - Online learning	CELO2, CELO3, CELO4, CELO7
4	Unit 7: My favorite things (cont.)	
	A/Main contents: (3 hours) 7.5. Reading 7.6. Song/ culture 7.7. Pronunciation 7.8. Conversation TakeAway 7.9. Writing Takeaway 7.10. Test TakeAway	CELO2, CELO3, CELO5,CELO6
	B/Self- study contents: (9 hours) - Exercises in workbook, reference books - Online learning	CELO1, CELO5, CELO6, CELO7
5	Unit 8: Memorable experiences	
	A/Main contents: (3 hours) Theory: 8.1. Start 8.2. Listening 8.3. Song 8.4. Pronunciation 8.5. Reading	CELO2, CELO4, CELO5, CELO6, CELO7

Week	Content	Course expected learning outcomes
	8.6. Song/ culture 8.7. Pronunciation 8.8. Conversation TakeAway	
	B/Self- study contents: (9 hours) - Exercises in workbook, reference books - Online learning	CELO1, CELO3, CELO4, CELO7
6	Unit 8: Memorable experiences	
	A/Main contents: (3 hours) Theory: 8.9. Writing TakeAway 8.10. Test Takeaway	CELO1,CELO6, CELO7
	B/Self- study contents: (9 hours) - Exercises in workbook, reference books - Online learning:	CELO1,CELO3,C ELO5,CELO7
7	Unit 9: I love chocolate	
	A/Main contents: (3 hours) 9.1. Start 9.2. Listening 9.3. Vocabulary 9.4. Grammar 9.5. Reading 9.6. Song/ culture 9.7. Pronunciation	CELO1, CELO4, CELO5, CELO6,CELO7
	B/Self- study contents: (9 hours) - Exercises in workbook, reference books - Online learning:	CELO1, CELO2, CELO4, CELO7
8	Unit 9: I love chocolate (cont)	
	A/Main contents: (3 hours) 9.8. Conversation TakeAway 9.9. Writing Takeaway 9.10. Test TakeAway	CELO1, CELO6, CELO7
	B/Self- study contents: (9 hours) - Exercises in workbook, reference books - Online learning	CELO4, CELO5, CELO7
9	Unit 10: How can I help? A/Main contents: (3 hours) 10.1. Start 10.2. Listening 10.3. Vocabulary 10.4. Grammar 10.5. Reading 10.6. Song/ culture 10.7. Pronunciation	CELO1, CELO4, CELO5, CELO6, CELO7
	B/Self- study contents: (9 hours) - Exercises in workbook, reference books - Online learning	CELO1, CELO3, CELO6, CELO7
10	Unit 10: How can I help? (cont)	

Week	Content	Course expected learning outcomes
	A/ Main contents: (3 hours) 10.8. Conversation TakeAway 10.9. Writing TakeAway 10.10. Test TakeAway	CELO1, CELO2, CELO7
	B/ Self- study contents: (9 hours) - Exercises in workbook, reference books - Online learning:	CELO1, CELO2, CELO6, CELO7
11	Review for mid-term test (3hours) Self-study contents (9 hours): Online learning	CELO1, CELO2, CELO3
12	*Midterm exam (3 hour) Self-study contents (9 hours): Online learning	CELO1, CELO2, CELO3
13	Review for final-term test (3hours) Self-study contents (9 hours): Online learning	CELO4, CELO5, CELO6
14	Review for final-term test (3hours) Self-study contents (9 hours): Online learning	CELO4, CELO5, CELO6
15	Review for final-term test (3hours) Self-study contents (9 hours): Online learning	CELO4, CELO5, CELO6

IX. Facility and other requirements:

- Classroom: 50 seats, air-conditioned, sufficient light and fans
- Teaching equipment: Projector, speaker, micro speaker, board & chalk
- Other facilities: Internet Wi-Fi
- E-learning: Students must have a computer/ laptop at home

X. Improvement

- First: July 2018
- Second: July 2019
- Third: July 2020
- Fourth: July 2021

Hanoi, date 25 month 7 year 2022

HEAD OF DEPARTMENT

(Full name and signature)

Phạm Hương Lan

VICE DEAN OF FACULTY

(Full name and signature)

Phó Giám đốc
Phạm Văn Cường

LECTURER

(Full name and signature)

M.A. Phạm Thị Hạnh

PRESIDENT

(Full name and signature)

PHÓ GIÁM ĐỐC
Phạm Văn Cường

APPENDIX
LIST OF LECTURERS AND ASSISTANTS FOR THE COURSE

Lecturer

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