

# **CP02004: FOOD CHEMISTRY** Credit 3: Theory 2 – Practice 1



### **EXPECTED LEARNING OUTCOMES**

 Notation
 Course expected learning outcomes
 Program expected

 After successfully completing this course, students are able to:
 learning outcomes

### Knowledge



Apply structural properties and functional properties of food ingredients (water, protein, glucide, lipid, toxins, ELO1, ELO2, ELO3 flavorings, colorings) to research, product and development of food products.

**K2** Analysis factors affecting nutrients, structure and color of food products.





### Skills

Analyze quantity of main compounds that make structure of food products and their variation in food preserve and processing competently

#### Attitude

**K4** 

K5 Demonstrate respect for food production regulations in the field of food production and be honest and responsible for handling and reporting test results

ELO14

ELO9

## **COURSE CONTENTS**

Chapter 1: Water and minerals in food Chapter 2: Food Protein Chapter 3: Food Glucide

## **TASKS OF STUDENTS**

✓ All students participating in this course must attend the class at least 75% of the theoretical periods, 100% of the practical periods.

## **ASSESSING AND SCORING**

- ✓ Grading: 10
- ✓ Average score is the sum of all rubric scores multiplied by the respective weight

Chapter 4: Food Lipid

Chapter 5: Toxins in agricultural and food products

Chapter 6: Colorings and flavorings Course includes 4: practice lessons

- Water and minerals in food
- Quantity of total nitrogen according to Kjeldhal method
- Determine the variation of acid value and peroxide value in food preservation
- Determine colorings in food

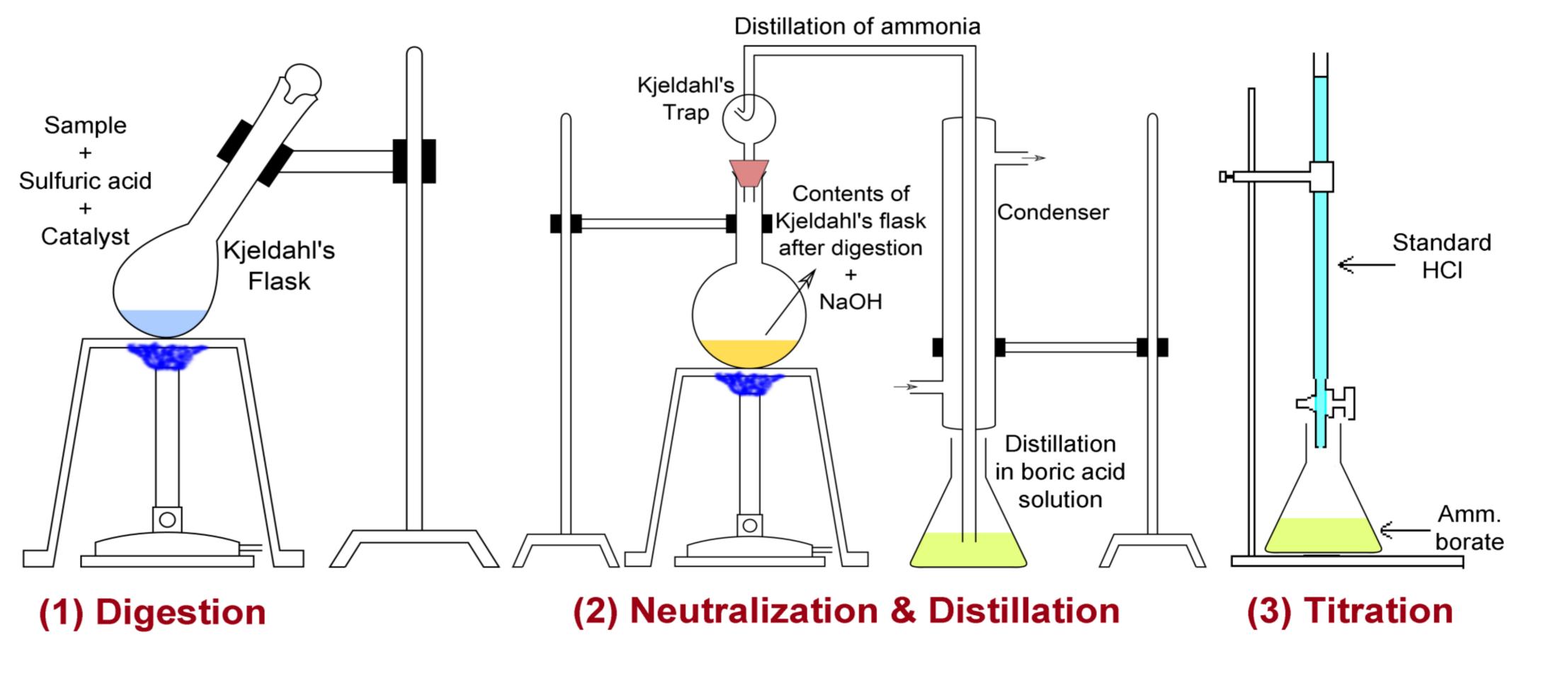
# **LEARNING METHODS**

- Participate in course
- Read documents at home before going to class
- Discuss in group with questions and topics given by lecture

- Preparing for the lecture: All students attending this course must read the reference books and lectures before coming to class.
- Practice: Required to attend all group exercises; read the text before going to practice; take a practice test; submit full practice reports, correct fomat required.
- of each rubric
- Mid-term evaluation: 20%, multiple-choice
- Practice evaluation: 20%, Practice attitude, practice test and practice report
- End-term evaluation: 60%, multiple-choice

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- Experimental method: prepare theoretical knowledge at home, conduct group experiments under the guidance of lecture, discuss and report results in groups.
- E-learning: using online lectures posted in class materials, listening to online lectures, asking / answering questions and online discussion with lecture

## **LECTURER IN CHARGE**

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