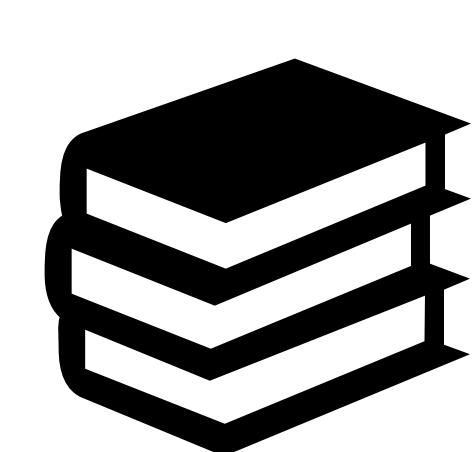


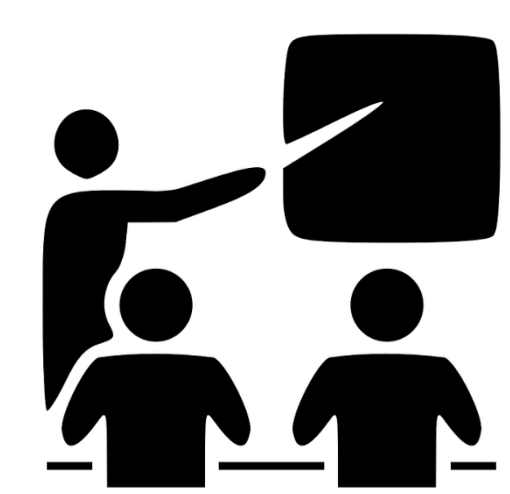
EXPECTED LEARNING OUTCOMES

Abbreviation	Course expected learning outcomes After completion of this course, students can	Expected learning outcomes of the program
Knowledge		
CELO1	Synthesize the basic rules of natural geographic segmentation	ELO1: Apply the knowledge of natural sciences, politics, society, humanities, law, economics and understand contemporary issues in the field of environment
CELO2	Analyze the components constituting the landscape; synthesize the basic knowledge of landscape, which are landscape morphology, landscape boundaries, human impacts on landscape	ELO2: Analyse environmental quality including the design and implementation of environmental tests, as well as data collection and interpretation
CELO3	Summarize the basic knowledge of landscape zoning and landscape evaluation	ELO3: Evaluate the impact of resource use and emissions on environmental quality
Skills		
CELO4	Analyze appropriate documents for study process	ELO 9: Apply appropriated approaches and appropriate methods and techniques to investigate, survey and study environmental industry issues.
CELO5	Coordinate the skills of landscape zoning and landscape evaluation to in case study	ELO 6: Applying system-level thinking, critical thinking and creative thinking in solving problems of the environmental industry and related fields.
Attitudes		
CELO6	Promote proactive and creative attitude	ELO11: Determine a clear professional orientation, career passion and a sense of lifelong learning.



COURSE CONTENTS

- Chapter 1. Introduction of Landscape Geography
- Chapter 2: Rules of natural geographic segmentation
- Chapter 3: Landscape Doctrine
- Chapter 4: Models for Landscape
- Chapter 5: Landscape zoning
- Chapter 6: Landscape evaluation



LEARNING METHODS

- Self-study: reading the recommended documents
- Group discussion
- Practice on assigned topics
- E-learning: download lecture handouts, references; submit the practical report; exchange issues related to the lectures, assignments and practice (if necessary)



EVALUATION AND GRADING

- Grading scale: 10

Participation (10%)	Group report and presentation (30%)	Final test (60%)
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RESPONSIBILITY OF STUDENTS

- Attendance: Students should attend at least 75% of the lecture hours and participate in class activities
- Presentation and practice: Students must join in and contribute to group's assignment and discussion in class.
- Self-study: reading the recommended documents



LECTURERS

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