

## Course RQ03015: INTERIOR LANDSCAPING

### 1. General information

- Term: 7
- Credits: **Total credits 2 (Lecture: 1,5 – Practice: 0,5)**
- **Self-study: 6** credits
- Credit hours for teaching and learning activities: 30 hrs
- Self-study: 90 hrs.
- Department conducting the course:
  - Department: Horticulture & Landscaping
  - Faculty: Agronomy
- Kind of the course:

Foundation <input type="checkbox"/>		Fundamental <input type="checkbox"/>		Specialization 1 <input checked="" type="checkbox"/>		Specialization 2 <input checked="" type="checkbox"/>	
Compulsory <input type="checkbox"/>	Elective <input type="checkbox"/>	Compulsory <input type="checkbox"/>	Elective <input type="checkbox"/>	Compulsory <input type="checkbox"/>	Elective <input checked="" type="checkbox"/>	Compulsory <input type="checkbox"/>	Elective <input checked="" type="checkbox"/>

- Prerequisite course(s): none

### 2. Course objectives and expected learning outcomes

#### \* *Course objectives:*

- Knowledge: Course aims to provide learners with knowledge about creating an aesthetic space for a living room, residential area or office, recognizing and choosing interior plants.
- Skills: Course trains learners the skills of designing, selecting and arranging ornamental plants for an interior landscape in accordance with customer requirements.
- Attitude: Course provide for for learners the proactive and professional attitude of a landscape designer.

#### \* *Course expected learning outcomes*

Notation	Course expected learning outcomes After successfully completing this course, students are able to	PLO performance criteria
<b>Knowledge</b>		
CELO1	Apply knowledge of landscape and landscape design to the selection of interior landscape design ideas that meet specific cultural, social, environmental and economic needs.	3.1 (R)
CELO 2	Apply knowledge of landscape design to the design of interior landscape works according to the set goals	3.2 (R)
CELO 3	Apply knowledge of landscape design to the maintenance of the interior landscape according to artistic and technical standards	3.4 (R)
<b>Skills</b>		
CELO 4	Choosing the right method for interior landscape design	8.2 (R)
<b>Attitude</b>		
CELO 5	Willing to learn when given the opportunity to learn, improve knowledge and capacity.	10.2 (M)

### 3. Course description

Brief description of the course: General introduction to interior landscape; Requirements for outdoor conditions of interior plants; Techniques of propagation, planting and care of interior plants; Introduce some types of interior plants; Principles of interior landscape design; Steps to take in interior landscape design; Interior landscape design for a number of specific projects: Interior of offices, agencies, Trade Centers, Exhibition of flowers...

### 4. Teaching and learning & assessment methods

CELOs	CELO1	CELO2	CELO3	CELO4	CELO5
Teaching and learning					
Lecturing	x	x	x		
Teaching through practical work				x	x
Seminar	x	x	x		x
<b>Assessment</b>					
Rubric 1. Seminar (20%)	x	x	x		x
Rubric 2. Practical (20%)				x	x
Rubric 3. Mid-term exam (10%)	x				
Rubric 4. Final exam (50%)	x	x	x		

### 5. Student tasks

- Attendance: All students must attend fully and on time all theoretical and practical sessions. Actively participate in discussions, ask questions, answer questions.
- Preparation for the lecture: All students must prepare lessons before coming to class at the request of lecturer.
- Assignment: All students must attend fully, be on time and complete assignments as required by lecturer.
- Mid-term exam: All students must attend all required midterm exam
- Final exam: All students must attend the final exam.

### 6. Text books and references

**\* Text Books/Lecture Notes:**

1. Nguyen Anh Duc (2020). Lecture on Interior landscape. Vietnam National University of Agriculture

**\* Additional references:**

1. Hutchison, E. (2019). Drawing for landscape architecture: sketch to screen to site. Thames & Hudson.
2. Bailey, Fran; Allaway, Zia. (2018). Practical house plant. Royal horticultural society
3. Camilleri, Lauren; Kaplan, Sophia, (2018). Leaf supply: a guide to keeping happy houseplants. Smith Street Books

## 7. Course outline

Week	Content	Course expected learning outcomes
1	<b>Chapter 1: GENERAL INTRODUCTION OF INTERIOR LANDSCAPE</b>	
	<b>A/ Main contents:</b> <b>Theories: (2 hours)</b> 1. Research scope of interior landscape 2. The role and effect of the interior landscape 3. Distinguish between interior and exterior landscape 4. General characteristics of interior plants	CELO1
	<b>B/Self-study contents: (6 hours)</b> Learn the history of the interior landscape in Vietnam and the world Find out the meaning of interior landscape for human life	CELO1, CELO5
1-2	<b>Chapter 2: EXTERIOR CONDITIONS REQUIREMENTS OF INDOOR PLANT</b>	
	<b>A/ Main contents:</b> <b>Theories: (3 hours)</b> 1. Distinguishing outdoor plants and indoor plants 2. Exterior requirements of indoor plants  <b>Seminar/discussion: (2 hours)</b> Students are divided into small groups of 5-6 students each. Each group conducts a survey and assessment of the interior landscape in a specific project. Works are selected according to available banks or self-suggested groups and approved by subject teachers. After the survey and analysis of the work, the groups will present their results and discuss with the whole class. Teachers participate in instruction, discussion and assessment	CELO1, CELO3, CELO5
	<b>B/Self-study contents: (15 hours)</b> Distribution of interior plants in the world and in Vietnam	CELO1, CELO3, CELO5
3-4	<b>Chapter 3: TECHNIQUES OF PROPAGATION, PLANTING, CARE OF INDOOR PLANTS</b>	
	<b>A/ Main contents:</b> <b>Theories: (5 hours)</b> 1. Propagation technique 2. Planting techniques 3. Care technique 4. Pests on interior plants 5. Introducing some types of interior plants  <b>Practice (2 hours)</b>	CELO1, CELO3

	<p>Lesson 1: Investigate the composition and types of interior plants</p> <ul style="list-style-type: none"> <li>- Survey lighting requirements</li> <li>- Survey humidity requirements</li> <li>- Survey temperature requirements</li> </ul>	
	<p><b>B/Self-study contents:</b> (21 hours)</p> <p>Learn how to propagate, plant, and care for some popular indoor plants</p>	CELO1, CELO3, CELO5
4-5, 6-8	<p><b>Chapter 4: INTERIOR LANDSCAPE DESIGN PRINCIPLES</b></p>	CELO2
	<p><b>A/ Main contents:</b></p> <p><b>Theories:</b> (4 hours)</p> <ol style="list-style-type: none"> <li>1. Design Elements</li> <li>2. The rules of interior landscape design</li> </ol>	
	<p><b>B/Self-study contents:</b> (12 hours)</p> <p>Learn about the types of interior landscape design in the world and Vietnam</p>	CELO2; CELO5
5-6	<p><b>Chapter 5: PROCESSING STEPS IN INTERIOR LANDSCAPE DESIGN</b></p>	
	<p><b>A/ Main contents:</b></p> <p><b>Theories:</b> (3 hours)</p> <ol style="list-style-type: none"> <li>1. Site survey of the design area</li> <li>2. Find out customer requirements</li> <li>3. The principles of choosing plants in the interior</li> <li>4. Design specific areas in the interior: living room, bedroom, dining room....</li> <li>5. Selection and combination of potted plants</li> <li>6. Some types of interior gardens: Terrarium, aquarium, garden on plate...</li> </ol>	CELO2
	<p><b>Practice</b> (6 hours)</p> <p>Lesson 2: Landscape design for interior areas</p> <ul style="list-style-type: none"> <li>-Analyze the current state of the design area</li> <li>- Brainstorm design ideas</li> <li>-Draw the design on the machine</li> </ul> <p>Lesson 3: Explain and discuss interior landscape designs</p>	CELO4
	<p><b>B/Self-study contents:</b> (27 hours)</p> <p>Learn how to use certain types of interior plants in specific interior areas</p>	CELO2; CELO5
6-7	<p><b>Chapter 6: INTERIOR LANGUAGE DESIGN SOME SPECIAL AREAS</b></p>	
	<p><b>A/ Main contents:</b></p> <p><b>Theories:</b> (3 hours)</p> <ol style="list-style-type: none"> <li>1. Office interior landscape</li> <li>2. Commercial center interior landscape</li> <li>3. Exhibition interior landscape</li> </ol>	CELO2; CELO3
	<p><b>B/Self-study contents:</b> (9 hours)</p> <p>Learn and analyze the design of typical interior landscape in Vietnam and the world</p>	CELO2; CELO3, CELO5