

## RQ03010: PROFESSIONAL ENGLISH 2 (MC)

### 1. General information

- Term: 7
- Credits: **Total credits: 2 (Lecture: 2.0 – Practice: 0) - Self-study: 9.0**
- Credit hours for teaching and learning activities:
  - Lectures: 2 periods per week (100 minutes per period).
  - Self-study: 90 periods (50 minutes each)
- Department conducting the course:
  - Department: General English
  - Faculty: Education and Foreign Languages
- Kind of the course:

General <input type="checkbox"/>		Foundation <input type="checkbox"/>		Specialization 1 <input type="checkbox"/>		Specialization 2 <input type="checkbox"/>	
Compulsory <input type="checkbox"/>	Elective <input type="checkbox"/>	Compulsory <input checked="" type="checkbox"/>	Elective <input type="checkbox"/>	Compulsory <input type="checkbox"/>	Elective <input type="checkbox"/>	Compulsory <input type="checkbox"/>	Elective <input type="checkbox"/>

- Parallel course(s): None
- Prerequisite course(s): SN01033: English 2
- Course language: English  Vietnamese

### 2. Course objectives and program learning outcomes

#### \* *Course objectives*

- Knowledge: The course provides students with English vocabulary, grammar, and expression in greenhouse production and management
- Skills: The course helps students to train such skills as
  - + Reading and listening comprehension towards English materials in greenhouse production and management; communicating in short conversations and presentation skills;
  - + Academic writing with topics related to the profession.
- Attitude: The course helps students to
  - + Share information openly with fellows and teachers; be active in problem raising during their learning; follow the school schedule strictly;
  - + Build up their positive attitudes towards their learning; develop their self-study skills through Internet materials research; Be creative in learning activities;

#### \* *Course expected learning outcomes*

Notation	Course expected learning outcomes	Program learning outcome's performance criteria
	After successfully completing this course, students are able to	
<b>Knowledge</b>		
CELO1	Apply social science knowledge and understanding of contemporary issues when using English in greenhouse production and management;	1.3 (R)
<b>Skills</b>		

CELO2	Use English at the B1 level when reading, listening, speaking and writing English materials in greenhouse production and management;	5.5 (M)
CELO3	Develop presentation skills in English on a topic related to greenhouse production and management;.	6.3 (R)
<b>Ethics and Attitude</b>		
CELO4	Act actively in problem raising and problem solving during their English learning with regards to cross-cultural aspect	9.3 (M)
CELO5	Maintain their positive attitudes towards their English learning	10.2 (M)

### 3. Course description

Code: RQ03010 – Name: English Professional 2 (MC) (Total credits 02: lecture 02 - practice 0 - self-study 6)

This course consists of 6 units including unit 1 - Introduction, unit 2 - Greenhouse vegetable production, unit 3 - How to build a greenhouse, unit 4 - Site selection for the greenhouse, unit 5 - Greenhouse types, designs, and construction, unit 6 - Production methods in the greenhouse. Each unit provides a wide range of technical vocabulary, grammar, and expressions through different reading passages, grammar exercises, and use-of-English activities in the contexts of greenhouse production and management. Listening, presenting, and writing activities are designed properly based on the topic of each unit.

### 4. Teaching, learning and assessment methods

CELOs	CELO1	CELO2	CELO3	CELO4	CELO5
<b>Teaching methods</b>					
Lecturing	x				
Role-play		x	x	x	x
Group-based		x	x	x	x
MCQs		x			x
Discussion				x	x
Teaching with research papers		x	x	x	x
Project-based learning		x	x	x	x
<b>Assessment</b>					
Rubric 1. Participation	x			x	x
Rubric 2. Presentation		x	x		
Rubric 3. Final exam		x	x		

### 5. Student tasks

- Attendance: All students taking this course must attend all the required classes in the class; participate in class discussion according to the teacher's instructions;
- Preparation for the lecture: All students taking this course must read relevant materials and check the new vocabulary for the new lesson before class.
- Mid-term exam: All students taking this course must make a group-based presentation for the mid-

term exam.

- Final exam: All students taking this course must take a speaking test for the final exam.

## 6. Textbooks and references

### \* *Text Books/Lecture Notes:*

Ngoc, N. T. B. (2019). English for Greenhouse (For internal use only)

### \* *Additional references:*

1. Hochmuth. G. (1991). Points to Consider for the Prospective Grower, Florida Greenhouse Vegetable Production Handbook Vol. 1, Florida Cooperative Extension Service Circular SP-46.
2. Hochmuth. G. (1991). Design and Installation, Florida Greenhouse Vegetable Production Handbook Vol. 2, Florida Cooperative Extension Service Circular SP-47.
3. Hochmuth. G. (1991). Greenhouse Vegetable Crop Production Guide, Florida Greenhouse Vegetable Production Handbook Vol. 3, Florida Cooperative Extension Service Circular SP-48.
4. Nicola, S., Pignata, G., Ferrante, A., Bulgari, R., Cocetta, G., & Ertani, A. (2020). Water use efficiency in greenhouse systems and its application in horticulture, Agrolife Scientific Journal, Vol 5, No1, 248-261.

## 7. Course outline

Week	Content	Course expected learning outcomes
1	<b>Unit 1. Introduction</b>	
	<i>A/ Main contents: (3 hours)</i> <b>Theory:</b> 1.1. Reading: Greenhouse 1.2. Comprehension questions 1.3. Grammar: Passive voice	CELO1, CELO2, CELO3, CELO4
	<i>B/ Self- study contents: (9 hours)</i> 1.4. Use of English 1.5. Extra challenge	CELO1, CELO2, CELO5
2	<b>Unit 2. Greenhouse vegetable production</b>	
	<i>A/ Main contents: (3 hours)</i> <b>Theory:</b> 2.1. Reading: Greenhouse vegetable production 2.2. Comprehension questions 2.3. Grammar: Verb tenses	CELO1, CELO2, CELO3, CELO4
	<i>B/ Self- study contents: (9 hours)</i> 2.4. Use of English 2.5. Extra challenge	CELO1, CELO2, CELO5
3	<b>Unit 3. How to build a greenhouse</b>	
	<i>A/ Main contents: (3 hours)</i> <b>Theory:</b> 3.1. Reading: Horticultural enterprise 3.2. Comprehension questions 3.3. Grammar: Modals and expressions of advisability	CELO1, CELO2, CELO3, CELO4
	<i>B/ Self- study contents: (9 hours)</i> 3.4. Use of English 3.5. Extra challenge	CELO1, CELO2, CELO5
4	<b>Unit 4. Site selection for greenhouse</b>	

Week	Content	Course expected learning outcomes
	<b>A/ Main contents: (3 hours)</b> <b>Theory:</b> 4.1. Reading: Compound sentences using although/ though/ even though 4.2. Comprehension questions 4.3. Grammar: Phrasal verbs	CELO1, CELO2, CELO3, CELO4
	<b>B/ Self- study contents: (9 hours)</b> 4.4. Use of English 4.5. Extra challenge	CELO1, CELO2, CELO5
	<b>Unit 5: Greenhouse types, designs and construction</b>	
5	<b>A/ Main contents: (3 hours)</b> <b>Theory:</b> 5.1. Reading: Greenhouse types, designs and construction 5.2. Comprehension questions 5.3. Use of English	CELO1, CELO2, CELO3, CELO4
	<b>B/ Self- study contents: (9 hours)</b> 5.4. Extra reading 5.5. Extra challenge	CELO1, CELO2, CELO5
	<b>Unit 6. Production methods in greenhouse</b>	
6	<b>A/ Main contents: (3 hours)</b> <b>Theory:</b> 6.1. Reading: Production methods in greenhouse 6.2. Comprehension questions 6.3. Use of English	CELO1, CELO2, CELO3, CELO4
	<b>B/ Self- stusy contents: (9 hours)</b> 6.4. Extra reading 6.5. Extra challenge	CELO1, CELO2, CELO5
7	<b>Seminar</b>	CELO1, CELO2, CELO3, CELO4, CELO5
8	<b>Review</b>	CELO1, CELO2, CELO3, CELO4, CELO5
9	<b>Group presentation</b>	CELO1, CELO2, CELO3, CELO4, CELO5
10	<b>Group presentation</b>	CELO1, CELO2, CELO3, CELO4, CELO5