

RQ03010: PROFESSIONAL ENGLISH 2 (CQ)

1. General information

- Term: 7
- Credits: **Total credits: 2 (Lecture: 2.0 – Practice: 0) - Self-study: 9.0**
- Credit hours for teaching and learning activities:
 - Lectures: 2 periods per week (100 minutes per period).
 - Self-study: 90 periods (50 minutes each)
- Department conducting the course:
 - Department: General English
 - Faculty: Education and Foreign Languages
- Kind of the course:

General <input type="checkbox"/>		Foundation <input type="checkbox"/>		Specialization 1 <input type="checkbox"/>		Specialization 2 <input type="checkbox"/>	
Compulsory <input type="checkbox"/>	Elective <input type="checkbox"/>	Compulsory <input checked="" type="checkbox"/>	Elective <input type="checkbox"/>	Compulsory <input type="checkbox"/>	Elective <input type="checkbox"/>	Compulsory <input type="checkbox"/>	Elective <input type="checkbox"/>

- Parallel course(s): None
- Prerequisite course(s): SN01033: English 2
- Course language: English Vietnamese

2. Course objectives and program learning outcomes

* *Course objectives*

- Knowledge: The course provides students with English vocabulary, grammar, and expression in landscaping.
- Skills: The course helps students to train such skills as
 - + Reading and listening comprehension towards English materials in landscaping; communicating in short conversations and presentation skills;
 - + Academic writing with topics related to the profession.
- Attitude: The course helps students to
 - + Share information openly with fellows and teachers; be active in problem raising during their learning; follow the school schedule strictly;
 - + Build up their positive attitudes towards their learning; develop their self-study skills through Internet materials research; Be creative in learning activities;

* *Course expected learning outcomes*

Notation	Course expected learning outcomes	Program learning outcome's performance criteria
	After successfully completing this course, students are able to	
Knowledge		
CELO1	Apply social science knowledge and understanding of contemporary issues when using English in landscaping.	1.3 (P)
Skills		
CELO2	Use English at the B1 level when reading, listening, speaking and writing English materials in landscaping;	5.5 (R)

CELO3	Develop presentation skills in English on a topic related to landscaping.	6.3 (R)
Ethics and Attitude		
CELO4	Act actively in problem raising and problem solving during their English learning with regards to cross-cultural aspect	9.3 (M)
CELO5	Maintain their positive attitudes towards their English learning	10.2 (M)

3. Course description

Code: RQ03016 – Name: English Professional 2 (CQ) (Total credits 02: lecture 02 - practice 0 - self-study 6)

This course consists of 6 units including unit 1 - Introduction to today's landscaping, unit 2 - Design analysis, unit 3 - Areas and circulation, unit 4 - Studying the land forms, unit 5 - Planning the alteration of land forms, unit 6 - The walls and ceiling. Each unit provides a wide range of technical vocabulary, grammar, and expressions through different reading passages, grammar exercises and use-of-English activities in the contexts of landscaping. Listening, presenting and writing activities are designed properly based on the topic of each unit.

4. Teaching, learning and assessment methods

CELOs	CELO1	CELO2	CELO3	CELO4	CELO5
Teaching methods					
Lecturing	x				
Role-play		x	x	x	x
Group-based		x	x	x	x
MCQs		x			x
Discussion				x	x
Teaching with research papers		x	x	x	x
Project-based learning		x	x	x	x
Assessment					
Rubric 1. Participation	x			x	x
Rubric 2. Presentation		x	x		
Rubric 3. Final exam		x	x		

5. Student tasks

- Attendance: All students taking this course must attend all the required classes in the class; participate in class discussions according to the teacher's instructions;
- Preparation for the lecture: All students taking this course must read relevant materials and check the new vocabulary for the new lesson before class.
- Mid-term exam: All students taking this course must make a group-based presentation for the mid-term exam.
- Final exam: All students taking this course must take a speaking test for the final exam.

6. Textbooks and references

* *Text Books/Lecture Notes:*

Ngoc, N. T. B. (2019). English for Landscaping (For internal use only)

* *Additional references:*

1. Buder, S. (1990). Visionaries and planners: the garden city movement and the modern community, Oxford University Press, New York.
2. Kolganova, I. S., & Taran, S. S. (2019). Usage practicability of acer l. Species in landscaping in the central part of Rostov region, World Ecology Journal, 92 - 95.

7. Course outline

Week	Content	Course expected learning outcomes
1	Unit 1. Introduction to today's landscaping	
	<i>A/ Main contents: (3 hours)</i> Theory: 1.1. Reading: Introduction to today's landscaping 1.2. Points to remember 1.3. Comprehension questions	CELO1, CELO2, CELO3, CELO4
	<i>B/ Self- study contents: (9 hours)</i> 1.4. Use of English 1.5. Extra challenge	CELO1, CELO2, CELO5
2	Unit 2. Design analysis	
	<i>A/ Main contents: (3 hours)</i> Theory: 2.1. Reading: Design analysis 2.2. Points to remember 2.3. Comprehension questions	CELO1, CELO2, CELO3, CELO4
	<i>B/ Self- study contents: (9 hours)</i> 2.4. Use of English 2.5. Extra challenge	CELO1, CELO2, CELO5
3	Unit 3. Areas and circulation	
	<i>A/ Main contents: (3 hours)</i> Theory: 3.1. Reading: Areas and circulation 3.2. Points to remember 3.3. Comprehension questions	CELO1, CELO2, CELO3, CELO4
	<i>B/ Self- study contents: (9 hours)</i> 3.4. Use of English 3.5. Extra challenge	CELO1, CELO2, CELO5
4	Unit 4. Studying the land forms	
	<i>A/ Main contents: (3 hours)</i> Theory: 4.1. Reading: Studying the land forms 4.2. Points to remember 4.3. Comprehension questions	CELO1, CELO2, CELO3, CELO4
	<i>B/ Self- study contents: (9 hours)</i> 4.4. Use of English 4.5. Extra challenge	CELO1, CELO2, CELO5
5	Unit 5: Planning the alteration of land forms	
	<i>A/ Main contents: (3 hours)</i> Theory: 5.1. Reading: Planning the alteration of land forms 5.2. Points to remember 5.3. Comprehension questions	CELO1, CELO2, CELO3, CELO4

Week	Content	Course expected learning outcomes
	<i>B/ Self- study contents: (9 hours)</i> 5.4. Extra reading 5.5. Extra challenge	CELO1, CELO2, CELO5
6	Unit 6. The walls and ceiling	
	<i>A/ Main contents: (3 hours)</i> Theory: 6.1. Reading: The walls and ceiling 6.2. Points to remember 6.3. Comprehension questions	CELO1, CELO2, CELO3, CELO4
	<i>B/ Self- study contents: (9 hours)</i> 6.4. Extra reading 6.5. Extra challenge	CELO1, CELO2, CELO5
7	Seminar	CELO1, CELO2, CELO3, CELO4, CELO5
8	Review	CELO1, CELO2, CELO3, CELO4, CELO5
9	Group presentation	CELO1, CELO2, CELO3, CELO4, CELO5
10	Group presentation	CELO1, CELO2, CELO3, CELO4, CELO5