

## Course RQ01011: SOCIOLOGY

### 1. General information

- Term: 5
- Credits: Total credits 2 (Lecture: 2 – Practice: 0)
- Self-study: 6 credits
- Credit hours for teaching and learning activities: 26 hrs
- Self-study: 60 hrs.
- Department conducting the course:
  - Department: Sociology department
  - Faculty: Faculty of Social Sciences
- Kind of the course:

Foundation <input checked="" type="checkbox"/>		Fundamental <input type="checkbox"/>		Specialized	
Compulsory <input checked="" type="checkbox"/>	Elective <input type="checkbox"/>	Compulsory <input type="checkbox"/>	Elective <input type="checkbox"/>	Compulsory <input type="checkbox"/>	Elective <input type="checkbox"/>

- Prerequisite course(s): None

### 2. Course objectives and expected learning outcomes

#### \* *Course objectives:*

- Knowledge: The course is designed to provide students with basic knowledge in sociology and social theory.
- Skills: The course provides students with skills in presentation, listening, critical thinking and teamwork.
- Attitude: The course provides students with active attitudes in learning and life through listening, in-depth analysis and smart responses.

#### \* *Course expected learning outcomes*

Notation	Course expected learning outcomes (CLOs) After successfully completing this course, students are able to	Program performance criteria (PPC)
<b>Knowledge</b>		
CLO1	+ Explain the source of sociology and the contributions of classical sociologists	1.3, 5.3, 5.4
CLO2	+ Clarify and discuss the content of social structure, social position, social role, social inequality, social stratification, social mobility, social action, social interaction and social system into reality; problems of social groups, social organization and social institutions, culture and socialization into practice	1.3, 5.3, 5.4
<b>Skills</b>		
CLO3	+ Improve listening skills, respond to sociological content, presentation skills	6.4

CLO4	+ Familiarize yourself with teamwork skills	6.4
<b>Attitude</b>		
CLO5	Actively learning, accumulating knowledge and experience in the field of sociology and listening and absorbing ideas	9.3

### 3. Course description

Brief description of the course: This course consist of the process of formation and development of sociology; Objects and research methods of sociology; Social structure; Social action and social interaction; Social status and roles; Social groups and social institutions; Culture and socialization.

### 4. Teaching and learning & assessment methods

CLOs	CLO1	CLO2	CLO3	CLO4	CLO5	...
<b>Teaching methods</b>						
Lecturing	x	x	x		x	
Teaching through practical work						
Discussioni	x	x	x		x	
Role-play teaching						
Group-based learning			x	x	x	
<b>Assessment</b>						
Rubric 1. Assignments (...%)					x	
Rubric 2. Practical (...%)						
Rubric 3. Presentation (...%)	x	x	x	x		
.....						
Rubric... Final exam (...%)	x	x	x	x	x	

### 5. Student tasks

- Attendance: All students must be present for at least 70% of the class hours in this course.
- Assignment: All students attending this module must complete a group discussion topic suggested by the lecturer.
- Mid-term exam: Individual test in the form of essays, which will be calculated as midterm results.
- Final exam: All students will participate in the form of essays.

### 6. Text books and references

#### \* Textbooks/lectures:

Department of Sociology. (2008), **Lectures on general sociology**, Hanoi Agricultural University Publishing House

#### \* Other references:

1. Pham Tat Dong, Le Ngoc Hung (editors). (2001). **Sociology**. Education Publishing House, Hanoi

2. Tony Bilton, Kenvin Bonnett et al., 1993, **An Introduction to Sociology**, Social Science Publishing House, Hanoi.
3. Peter L. Berger. (2016). (*Pham Van Bich translation*) **Sociology**. Knowledge Publishing House.

## 7. Course outline

Week	Content	Course expected learning outcomes
1	<b>Chapter 1: Process of formation and development of Sociology</b>	
	<b>A/ Main contents: ( 5 hours)</b> <b>1.1. The formation and development of sociology</b> 1.1.1. The premise of the birth of sociology 1.1.2. Sociological concept 1.1.3. Contribution of the founders of sociology 1.1.4. Major sociological theories 1.1.5. The development of sociology in Vietnam <b>1.2. The function of sociology</b> 1.2.1. Cognitive function 1.2.2. Practical function 1.2.3. Thought function <b>1.3. Sociology's mission</b> 1.3.1. Theoretical research tasks 1.3.2. Experimental research tasks 1.3.3. Applied Research Tasks <b>1.4. The structure of sociology</b> 1.4.1. General society study 1.4.2. Special Sociology <b>1.5 Research object of sociology</b> 1.5.1 Characteristics of social knowledge 1.5.2 Research object of sociology 1.5.3 The relationship of sociology and other social sciences  <b>2. Practice: (1 hours)</b> - Compare the views of A.Comte and K.Marx on the law of social change - Why was sociology born in France?	CLO1, 2,3,4,5
	<b>B/ Self-study contents: ( 10 hours)</b> - Learn the history of Sociology - Learn about the founders of Sociology	
2	<b>Chapter 2: Social structure</b>	
	<b>A/ Main contents: ( 5 hours)</b> <b>2.1. The concept of social structure</b> 2.1.1. Social concept 2.1.2. The concept of social structure 2.1.3. Features of the social structure 2.1.4. The meaning of studying social structure	CLO1, 2,3,4,5

	<p><b>2.2. Basic social structure subsystems</b></p> <p>2.2.1. Social structure of class</p> <p>2.2.2. Social structure of career</p> <p>2.2.3. Social structure of population</p> <p>2.2.4. Social structure of region</p> <p>2.2.5. Social structure of ethnicity</p> <p><b>2. Practice: (1 hours)</b></p> <ul style="list-style-type: none"> <li>- Social structure – class in Vietnam</li> <li>- Social structure of ethnicity</li> </ul>	
	<p><b>B/ Self-study contents: (10 hours)</b></p> <ul style="list-style-type: none"> <li>- Social structure of career and applied for case study of youth in Vietnam</li> </ul>	
	<p><b>Chapter 3: Social action and social relations</b></p>	
3	<p><b>A/ Main contents: ( 5 hours)</b></p> <p><b>3.1. Social action</b></p> <p>3.1.1. Social action concept</p> <p>3.1.2. Components of social action</p> <p>3.1.3. Factors influencing social action</p> <p>3.1.4. Action results and unintended consequences</p> <p>3.1.5. Classification of social action</p> <p><b>3.2. Social interaction</b></p> <p>3.2.1. Social interaction concept</p> <p>3.2.2. Features of social interaction</p> <p>3.2.3. Classification of social interactions</p> <p>3.2.4. Some sociological theories of social interaction</p> <p><b>3.3. Social relations</b></p> <p>3.3.1. The concept of social relations</p> <p>3.3.2. Social relationship subject</p> <p>3.3.3. Classification of social relations</p> <p><b>2. Practice: (1 hours)</b></p> <ul style="list-style-type: none"> <li>- The relationship between social action - social interaction - social relations</li> <li>- Apply theory to explain some specific cases in society.</li> </ul>	CLO1, 2,3,4,5
	<p><b>B/ Self-study contents: (10 hours)</b></p> <ul style="list-style-type: none"> <li>- Theory of social action</li> <li>- Classification of social actions and illustrative examples</li> <li>- Classification of types of interactions and social relationships</li> </ul>	
	<p><b>Chapter 4: Social inequality and social stratification</b></p>	
4	<p><b>A/ Main contents: ( 5 hours)</b></p> <p><b>4.1. Social status and social roles</b></p> <p>4.1.1. Social status</p> <p>4.1.2. Social role</p> <p>4.1.3. The relationship between social status and social roles</p> <p><b>4.2. Social inequality</b></p> <p>4.2.1. Social equality</p> <p>4.2.2. Social inequality</p> <p><b>4.3. Social stratification</b></p> <p>4.3.1. Social stratification systems</p>	CLO1, 2,3,4,5

	<p>4.3.2. Some theories on social inequality and social stratification</p> <p><b>4.4. Social mobility</b></p> <p>4.4.1. Concept</p> <p>4.4.2. Classification of social mobility</p> <p>4.4.3. Factors influencing social mobility</p> <p><b>2. Practice: (1 hours)</b></p> <ul style="list-style-type: none"> <li>- The relationship between Social Inequality – Social Stratification – Social Mobility</li> </ul>	
	<p><b>B/ Self-study contents: (10 hours)</b></p> <ul style="list-style-type: none"> <li>- Specific theories on social inequality and social stratification</li> </ul>	
	<p><b>Chapter 5: Social groups and social institution</b></p>	
5	<p><b>A/ Main contents: ( 5 hours)</b></p> <p><b>5.1. Social group</b></p> <p>5.1.1. Concept</p> <p>5.1.2. What are the basic characteristics of a social group?</p> <p>5.1.3. Group classification</p> <p><b>5.2. Social community</b></p> <p>5.2.1. Social community</p> <p>5.2.2. From groups to social community</p> <p><b>5.3. Social institution – Social organization</b></p> <p>5.3.1. Concept</p> <p>5.3.2. Features of social institutions</p> <p>5.3.3. Functions of social institutions</p> <p>5.3.4. Basic types of social institutions</p> <p>5.3.5. Some conceptions of social institutions</p> <p>5.3.6 Concept of social organization</p> <p>5.3.7 Types of social organization</p> <p><b>2. Practice: (1 hours)</b></p> <ul style="list-style-type: none"> <li>- Distinguish between social group and crowd</li> <li>- Features of the bureaucracy</li> <li>- Distinguish between voluntary association and independent organization</li> </ul>	CLO1, 2,3,4,5
	<p><b>B/ Self-study contents: (... hours)</b></p> <ul style="list-style-type: none"> <li>- Distinguish between social organization and social institution</li> <li>- Learn the basic types of social institutions: family, law, economy...</li> </ul>	
	<p><b>Chapter 6: Culture and Socialization</b></p>	
6	<p><b>A/ Main contents: ( 5 hours)</b></p> <p><b>6.1. Culture</b></p> <p>6.1.1. Concept</p> <p>6.1.2. The structure of culture</p> <p>6.1.3. The function of culture</p> <p><b>6.2. Socialization</b></p> <p>6.2.1. Concept</p> <p>6.2.2. Stages of socialization</p>	CLO1, 2,3,4,5

	<p>6.2.3. Socialized environments          6.2.4 Types of social organization  <b>Discussion content:</b> <i>(1 hour)</i></p> <ul style="list-style-type: none"> <li>- Analyze the relationship between culture and socialization</li> <li>- Indicate the most important socialization environment</li> <li>- The role of values and norms in society</li> </ul>	
	<p><b>B/ Self-study contents:</b> <i>(10 hours)</i></p> <ul style="list-style-type: none"> <li>- Distinguish between culture, civilization, education</li> <li>- Understand different perspectives of sociologists on socialization</li> </ul> <p>Clarify the basic socialization environments</p>	