

## RQ03030: PROJECT EVALUATION AND MANAGEMENT

### 1. General information

- Term: 6
- Credit: **Total credits 2 (Lecture: 2 – Practice: 0)**
- Credit hours for teaching and learning activities: 30 hrs
- Seft-study: 90 hrs
- Department conducting the course:
  - Department of Rural Development
  - Faculty of Agricultural Economics and Rural Development
- Kind of the course:

Foundation <input type="checkbox"/>		Fundamental <input type="checkbox"/>		Option <input checked="" type="checkbox"/>	
Compulsory <input type="checkbox"/>	Elective <input type="checkbox"/>	Compulsory <input type="checkbox"/>	Elective <input type="checkbox"/>	Compulsory <input type="checkbox"/>	Elective <input checked="" type="checkbox"/>

- Course language: English  Vietnamese
- Prerequisite course(s): None

### 2. Course objectives and expected learning outcomes

\* **Course objectives:** This course helps students understand the basic concepts of projects, project cycles, approach and organizing methods, tools for planning a project, organizing and implementing projects, project monitoring and evaluation; Applying the above knowledge to practice development projects in Vietnam (especially projects related to the field of vegetables, fruits and landscapes); Training teamwork skills, presentation skills for students participants through group discussion and group report presentation on relevant topics of the subject.

\* **Course expected learning outcomes**

Notation	Course expected learning outcomes	Program learning outcome's performance criteria
<b>Knowledge</b>		
CELO1	Design projects for the production and sales of fruit and vegetable products and landscapes according to practical needs on the basis of applying knowledge about projects and project evaluation and management	3.3
<b>Skills</b>		
CELO2	Propose plans as well as the process for implementing, monitoring and evaluating the project.	4.1
CELO3	Analyze the domestic market situation for vegetables, fruits and landscape products on the basis of proficient use of appropriate research methods and tools	7.1
CELO4	Analyze the international market situation for vegetables, fruits and landscape products on the basis of proficient use of appropriate research methods and tools	7.2
<b>Attitude</b>		

CELO6	Actively learning with the spirit of creativity, sense of responsibility, professional ethics, complying with the law, actively exploring practical issues and international integration.	10.2
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### 3. Course description

Brief description of the course: Project concept, project cycle, the concept of project evaluation and management; Project implementation planning; Organize and manage the project personnel; Organize the mobilization of equipment for project implementation; Contract management; Management of training; Project risk management; Building a project monitoring system; Project monitoring methods/tools; How to organize, method/tool to evaluate the project.

### 4. Teaching and learning & assessment methods

CELOs	CELO 1	CELO 2	CELO 3	CELO 4	CELO 5
<b>Teaching methods</b>					
Lecturing	x	x			x
Online teaching	x	x			
Discussion	x	x			x
Presentation			x	x	x
Group working			x	x	x
<b>Assessment</b>					
Rubric 1. Class discussion (10%)	x	x			x
Rubric 2. Group presentation (30%)			x	x	x
Rubric 3. Final Exam (60%)	x	x			

### 5. Student tasks

- Attendance: All students taking this course must attend all classes, discussions, and assignments.

- Preparation for the lecture: All students taking this course must read textbooks, lectures, and reference materials before going to class.

- Assignment: All students taking this course must complete class assignments, and write research papers in groups.

- Presentation and discussion (Team working): All students taking this course must prepare presentations in groups, each group of 3-5 students. Each group makes a presentation on a specific topic that is introduced by the teacher for the first time in the course.

- Final exam: All students participating in this course must take the final exam, the content of all the knowledge learned by the Essay test

### 6. Text books and references

#### \* *Text Books/Lecture Notes:*

Nguyen Thi Minh Hien, Mai Lan Phuong, Mai Thanh Cuc, Bach Van Thuy (2020). Project Management, Textbook, Vietnam National University of Agriculture Publishing House, Hanoi

Mai Thanh Cuc (2022). Lecture notes of development strategies and plans.

#### \* *Additional references*

Relevant practical projects

Reports on production and sales of related products in domestic and international from the Ministry of Agriculture and Rural Development, the Ministry of Industry and Trade, the General Statistics Office and localities.

## 7. Course outline

Week	Content	Course expected learning outcomes
1-2	<b>Chapter 1. Overview of project management</b>	
	<b>A/ Main content in class (8 hrs)</b> Theoretical content: 1.1. Project - Overview (concepts, characteristics, classification...) 1.2. Project management (concepts, functions, content ..) 1.3. Project cycle 1.4. Project evaluation Discussion content - Discuss the main contents of the project: the intervention logic of the project and the project cycle.	CELOs 1, 2, 5
	<b>B/Self-study contents: (24 hrs)</b> Students prepare their lessons at home	....
3	<b>Chapter 2. Project implementation phase management</b>	
	<b>A/ Main content in class (12 hrs)</b> Theoretical content (5 hours) 2.1. Project planning 2.2. Project management organization 2.3. Monitor/Evaluate project implementation Content of teaching project/seminar (7 hrs) - Design project execution plan - Develop budget and revenue plans - Develop project monitoring criteria	CELOs 1, 2, 3, 4, 5
	<b>B/Self-study contents: (36 hrs)</b> Students prepare their lessons at home	.....
4	<b>Chapter 3. Project evaluation</b>	
	<b>A/ Main content in class (10 hrs)</b> Theoretical content (5 hrs) 3.1. Transfer of project results 3.2. Post-project assessment (project impact assessment) Project content (5 hrs) - Develop criteria and indicators to evaluate the end and assess the impact of the project	CELOs 1, 2, 3, 4, 5
	<b>B/Self-study contents: (30 hrs)</b> Students prepare their lessons at home	.....

