

PROGRAM FOR UNDERGRADUATE
HORTICULTURE AND LANDSCAPE DESIGN
OPTION 1: GREENHOUSE PRODUCTION AND MANAGEMENT
OPTION 2: LANDSCAPE DESIGN AND CONSTRUCTION

COURSE SPECIFICATION
SN01033-ENGLISH 2

I. General information

- Term: 5
- Credits: **Total credits 03 (Lecture: 03 – Practice: 0 - Self-study: 09)**
- Credit hours for teaching and learning activities:
 - + Lecture: 30 hrs
 - + Exercises on class: 15 hrs
- Self-study: 135 hrs.
- Department conducting the course:
 - Department: General English
 - Faculty: Faculty of Tourism and Foreign Languages
- Kind of the course:

General <input checked="" type="checkbox"/>		Fundamental <input type="checkbox"/>		Specialization <input type="checkbox"/>	
C <input checked="" type="checkbox"/>	E <input type="checkbox"/>	C <input type="checkbox"/>	E <input type="checkbox"/>	C <input type="checkbox"/>	E <input type="checkbox"/>

- Parallel course(s): None
- Prerequisite course(s): English 1 - SN01032
- Course language: English Vietnamese

II. Program learning outcomes

Program learning outcomes and program's performance criteria to which the course contributes:

Program learning outcomes After successfully completing this program, students are able to	Program Learning outcome's performance criteria
<i>Kiến thức chung</i>	
PLO1	1.3 Apply social science knowledge and understanding of contemporary issues in the Horticulture and Landscape Design.
<i>Kỹ năng chung</i>	
PLO5	5.2. Use context-appropriate language: academic and social communication.
PLO5	5.3. Use a combination of communication

Program learning outcomes After successfully completing this program, students are able to	Program Learning outcome's performance criteria
	elements: feelings, emotions and values (feelings, emotions, values) for communicating effectively.
PLO5	5.5. Use English at the B1 level.
<i>Năng lực tự chủ và trách nhiệm</i>	
PLO9	9.3. Behave in an ethical manner and show respect for multiculturalism.

III. Course objectives and Program learning outcomes

* *Course objectives:*

- Knowledge: Course provided for students: some vocabulary and grammar to understand factual information and show awareness of opinions, attitude and mood in both spoken and written English; some basic knowledge of sounds in English, word and sentence stress, and intonation.
- Skills: Course practice for students: different types of speaking tasks and interaction: asking for information, expressing simple opinions, offering advice in everyday situations; skills to solve listening tasks with spoken materials including announcements and discussions about everyday life; meaning inferring from signs, and reading comprehension tasks about newspaper and magazines; English sentences construction using relevant vocabulary and structure correctly.
- Attitude: Course practice for students: self study skills in general and skills for English materials searching and learning in particular.

* *Course expected learning outcomes*

This course contributes to program expected learning outcomes as follows:

I – Introduction; P – Practice; R – Reinforce; M – Master

Code	Course name	Program learning outcome's performance criteria				
		1.3	5.2	5.3	5.5	9.3
SN01033	ENGLISH 2	R	P	R	R	P

Notation	Course expected learning outcomes After successfully completing this course, students are able to	Program learning outcome's performance criteria
Knowledge		
CELO1	Apply certain language vocabulary and grammar to understand factual information	1.3 (R)
Skills		
CELO2	Apply language knowledge to communicate effectively in academic and social interaction.	5.2 (P)
CELO3	Apply language knowledge to show awareness of opinions, attitude and mood in both spoken and written English.	5.3 (P)
CELO4	Use English at B1 level when reading, listening, speaking and writing English	5.5 (R)
Ethics and Attitude		
CELO5	Display self-study skills in general and skills for	9.3 (P)

	English materials searching and learning in particular.	
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IV. Course description

Code: SN01033 – Name: English 2 (Total credits 03; lecture: 03 - practice : 0 - self-study: 09).

Brief description of the course: This course consists of 6 units at pre-intermediate level about the five topics including Changes (Unit 1), Money (Unit 2), Nature (Unit 3), Society (Unit 4), Technology (Unit 5) and Fame (Unit 6). In each unit, English grammar, vocabulary, and skills are provided and practiced by students through different sections: Grammar/Function; Vocabulary; Pronunciation; Speaking; Reading; Listening; Writing.

V. Teaching and learning methods

1. Teaching methods

Table 1: Matrix of Teaching methods and CELOs

CELOs Teaching Methods	CELO1	CELO2	CELO3	CELO4	CELO5
Lecturing	x	x		x	x
Group-based					x
Role-play			x		
Teaching with MCQ	x				x
Discussion			x		x
Teaching with multi-media		x	x		x
Online	x			x	x

2. Learning methods

- Individual work, pair-work & group work to discuss or solve problems
- Role-play
- Self-study using multimedia or suggested E-learning websites
- Online learning

VI. Student tasks

- Attendance: All students taking this course must attend all the required classes in the class; participate in class discussion according to the teacher's instructions;
- Preparation for the lecture: All students taking this course must check the new vocabulary, or do some tasks before going to class as required.
- Assignment: All students must complete all the assignments/ homework assigned by the teacher.
- Mid-term exam: All students taking this course must take a listening test for mid-term exam
- Final exam: All students taking this course must take an oral test for final exam

VII. Assessment methods

1. Grading: 10

2. Average score of course is the total points of rubrics multiplied by the respective weight of each rubric.

3. Assessment summary

Table 2. Matrix of Assessment methods and CELOs

CELOs	CELO1	CELO2	CELO3	CELO4	CELO5	Week
Formative assessment (40%)						
Rubric 1. Attendance & Participation (10%)	x				x	Week 1-15
Rubric 2. Mid-term test (30%)	x	x	x	x		Week 12, 13
Summative assessment (60%)						
Rubric 3. Final exam (60%)	x		x	x		According to the exam schedule published by the VNUA

Rubric 1: Attendance

Areas of assessment	Weighting (%)	Excellence 8.5 – 10 point	Good 6.5 – 8.4 point	Fair 4.0 – 6.4 point	Poor 0 – 3.9 point
Attendance	50	Attending more than 90% of class hours	Attending between 80%-90% of class hours	Attending between 60%-80% of class hours	Attending less than 50% of class hours
Participation	50	Listening attentively to the teacher, cooperating well with partners in pair-work or group work, being active in discussions	Listening attentively to the teacher, cooperating well with partners in pair-work or group work, but not being active in discussions	Listening attentively to the teacher, but not cooperating well with partners in pair-work or group work, not being active in discussions	Not listening attentively to the teacher, not cooperating well with partners in pair-work or group work, not being active in discussions

Rubric 2: Mid-term exam (speaking test)

Areas of assessment	Weighting (%)	Excellence 8.5 – 10 point	Good 6.5 – 8.4 point	Fair 4.0 – 6.4 point	Poor 0 – 3.9 point
Grammar and Vocabulary	25	Show a good degree of control of simple grammatical forms and attempts some complex ones Use a range of appropriate vocabulary to give and exchange views on provided topics	Show a good degree of control of simple grammatical forms, Uses a range of appropriate vocabulary when talking about familiar topics	Show some control of simple grammatical forms, Use a limited range of vocabulary to talk about familiar topics. Repetition is frequent.	Show insufficient control of simple grammatical forms. Uses a limited range of appropriate vocabulary to talk about familiar topics
Discourse management	25	Produces extended stretches of language despite some hesitation Contributions are relevant despite some repetition Uses a range of cohesive devices	Produces responses which are extended beyond short phrases, despite some hesitation Contributions are mostly relevant, but there may be some	Produces short responses. Contributions are mostly irrelevant. Use basic cohesive devices with repetitions.	Produces responses with short phrases and frequent hesitation. Repeats information of digresses from the topic.

Areas of assessment	Weighting (%)	Excellence 8.5 – 10 point	Good 6.5 – 8.4 point	Fair 4.0 – 6.4 point	Poor 0 – 3.9 point
			repetition. Uses basic cohesive devices.		
pronunciation	25	Is intelligible. Intonation is generally appropriate. Sentence and word stress is generally accurately placed. Individual sounds are generally articulated clearly	Is mostly intelligible, and has some control of phonological features at both utterance and word levels.	Is fairly intelligible, and has limited control of phonological features at both utterance and word levels.	Is mostly intelligible, despite limited control of phonological features
Interactive communication	25	Initiates and responds appropriately. Maintains and develops the interaction and negotiates towards an outcome with very little support.	Initiates and responds appropriately. Keeps the interaction going with very little prompting and support	Sometimes initiates and responds appropriately. Use limited interactive strategies to maintain or repair communication	Maintains simple exchanges, despite some difficulty Requires prompting and support

Rubric 3: Final exam

Areas of assessment	Weighting (%)	Excellence 8.5 – 10 point	Good 6.5 – 8.4 point	Fair 4.0 – 6.4 point	Poor 0 – 3.9 point
Listening	46	Give at least 80% correct answers	Give from 60% to 80% correct answers	Give 40% to 60% correct answers	Give fewer than 40% correct answers
Reading	46	Give at least 80% correct answers	Give from 60% to 80% correct answers	Give 40% to 60% correct answers	Give fewer than 40% correct answers
Writing	8	Give at least 80% correct answers	Give from 60% to 80% correct answers	Give 40% to 60% correct answers	Give fewer than 40% correct answers

4. Course requirements and policies

Late homework: Late homework will account to the subtraction of attendance assessment

Absence: absence from 1 class hour means 1 point subtracted from the attendance points

Make-up exams. Missing the midterm will lead to a grade of 0 except in the case of a documented illness or other documented circumstances beyond your control.

Ethical policy: All students must follow the school regulations in class.

Exceptional circumstances: Any absence from class or mid-term exam day must be notified to the teacher in advance

VIII. Text books and references

*** Text Books/Lecture Notes:**

Antonia C. & JJ W. (2016). *Speakout (2nd Edition) Pre-intermediate Student's Book*. Pearson Education Limited.

*** Additional references:**

1. Antonia C. & JJ W. (2016). *Speakout (2nd Edition) Pre-intermediate Workbook*. Pearson Education Limited.
2. Caroline Cooke, Rod Fricker (2017). *Complete Preliminary*. Cambridge University Press
3. Tim Falla and Paul A Davies (2017). *Solutions Pre-Intermediate*, Oxford University Press
4. Lisa Darrond (2021). *Open World Preliminary*. Cambridge University Press

*** Research and research results:**

1. Nunan, D. (2004). *Task-based language teaching*. Cambridge university press.
2. Nunan, D. (2006). Task-based language teaching in the Asia context: Defining 'task'. *Asian EFL journal*, 8(3).
3. Onoda, S. (2014). An exploration of effective teaching approaches for enhancing the oral fluency of EFL students. In *Exploring EFL fluency in Asia* (pp. 120-142). Palgrave Macmillan, London

IX. Course outline

Week	Content	Course expected learning outcomes
1	Unit 1: Changes	
	A/ Main contents: (3 hours) 1.1 Living the dream 1.2 The great impostor 1.3 Can you tell me?	CELO1, CELO2, CELO3, CELO4, CELO5
	B/ Self- study contents: (9 hours) - Listening - Speaking	CELO1, CELO2, CELO3, CELO4, CELO5
2	Unit 1: Changes	
	A/ Main contents: (3 hours) 1.4. A Great Adventure 1.5. Look back	CELO1, CELO2, CELO3, CELO4, CELO5
	B/ Self- study contents: (9 hours) - Exercises in workbook, reference books	CELO1, CELO2, CELO3, CELO4,

Week	Content	Course expected learning outcomes
	- Online learning:	CELO5
3	Unit 2: Money	
	<i>A/Main contents: (3 hours)</i> 2.1 Sole 2.2 Pay me more 2.3 I'm just looking	CELO1, CELO2, CELO3, CELO4, CELO5
	<i>B/Self- study contents: (9 hours)</i> - Exercises in workbook, reference books - Online learning	CELO1, CELO2, CELO3, CELO4, CELO5
4	Unit 2: Money (cont.)	
	<i>A/Main contents: (3 hours)</i> 2.4. Sole rebels 2.5. Lookback	CELO1, CELO2, CELO3, CELO4, CELO5
	<i>B/Self- study contents: (9 hours)</i> - Exercises in workbook, reference books - Online learning	CELO1, CELO2, CELO3, CELO4, CELO5
5	Unit 3: Nature	
	<i>A/Main contents: (3 hours)</i> 3.1. Green living 3.2. Into the wild 3.3. It could be because	CELO1, CELO2, CELO3, CELO4, CELO5
	<i>B/Self- study contents: (9 hours)</i> - Exercises in workbook, reference books - Online learning	CELO1, CELO2, CELO3, CELO4, CELO5
6	Unit 3: Nature	
	<i>A/Main contents: (3 hours)</i> Theory: 3.4.The Northern lights 3.5. Lookback	CELO1, CELO2, CELO3, CELO4, CELO5
	<i>B/Self- study contents: (9 hours)</i> - Exercises in workbook, reference books - Online learning:	CELO1, CELO2, CELO3, CELO4, CELO5
7	Unit 4: Society	
	<i>A/Main contents: (3 hours)</i> 4.1. Top cities 4.2. Crime and Punishment 4.3. There's a problem	CELO1, CELO2, CELO3, CELO4, CELO5
	<i>B/Self- study contents: (9 hours)</i> - Exercises in workbook, reference books - Online learning:	CELO1, CELO2, CELO3, CELO4, CELO5
8	Unit 4: Society	
	<i>A/Main contents: (3 hours)</i> 4.4. Mary's meals 4.5. Lookback	CELO1, CELO2, CELO3, CELO4, CELO5

Week	Content	Course expected learning outcomes
	B/Self- study contents: (9 hours) - Exercises in workbook, reference books - Online learning	CELO1, CELO2, CELO3, CELO4, CELO5
9	Unit 5: Technology A/Main contents: (3 hours) 5.1 Keeping in touch 5.2. Make a difference 5.3. I totally disagree	CELO1, CELO2, CELO3, CELO4, CELO5
	B/Self- study contents: (9 hours) - Exercises in workbook, reference books - Online learning	CELO1, CELO2, CELO3, CELO4, CELO5
10	Unit 5: Technology A/Main contents: (3 hours) 5.4. Is TV bad for kids 5.5. Lookback	CELO1, CELO2, CELO3, CELO4, CELO5
	B/Self- stusy contents: (9 hours) - Exercises in workbook, reference books - Online learning:	CELO1, CELO2, CELO3, CELO4, CELO5
11	Unit 6: Fame A/Main contents: (3 hours) 6.1. Caught on film 6.2. A lucky break 6.3. What can I do for you	CELO1, CELO2, CELO3, CELO4, CELO5
	B/Self- stusy contents: (9 hours) - Exercises in workbook, reference books - Online learning:	CELO1, CELO2, CELO3, CELO4, CELO5
12	Unit 6: Fame (cont) A/Main contents: (3 hours) 6.4. Billion dollar man 6.5. Lookback	CELO1, CELO2, CELO3, CELO4, CELO5
	B/Self- stusy contents: (9 hours) - Exercises in workbook, reference books - Online learning:	CELO1, CELO2, CELO3, CELO4, CELO5
13	A/Mid-term test (3hours) B/Self- study contents: (9 hours) - Exercises in workbook, reference books - Online learning:	CELO1, CELO2, CELO3
14	A/Mid-term (3hours) B/Self- study contents: (9 hours) - Exercises in workbook, reference books - Online learning:	CELO5
15	A/Review for final term test (3 hours) B/Self- study contents: (9 hours) - Exercises in workbook, reference books - Online learning:	CELO1, CELO3, CELO4, CELO5

X. Facility and other requirements:

- Classroom: 50 seats, air-conditioned, sufficient light and fans
- Teaching equipment: Projector, speaker, micro speaker, board & chalk
- Other facilities: Internet wifi
- E-learning: Students must have a computer/ laptop at home with stable wifi/internet connection. Quiet room for study.

HEAD OF DEPARTMENT

(Full name and signature)

Phạm Hương Lan

DEAN OF FACULTY

(Full name and signature)

Nguyễn Tất Hồng

Hanoi, *30th September 2022*

LECTURER

(Full name and signature)

Phạm Thị Hạnh

PP. **PRESIDENT**

(Full name and signature)



APPENDIX
LIST OF LECTURERS AND ASSISTANTS FOR THE COURSE

Lecturer

Full name: Nguyen Thi Hoai	Title: MA
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Lecturer

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Lecturer

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ALIGNMENT BETWEEN COURSE EXPECTED LEARNING OUTCOMES, TEACHING AND ASSESSMENT METHODS

CELOs	CELO1	CELO2	CELO3	CELO4
Teaching methods	x	x	x	
Lecturing			x	x
Group-based				x
Role-play	x		x	
Teaching with MCQ			x	x
Discussion			x	x
Teaching with multi-media	x	x	x	

Online	x	x	x	
Assessment				
Rubric 1. Attendance and Participation	x		x	
Rubric 2. Mid-term test			x	x
Rubric 3. Final exam	x	x	x	

COURSE SPECIFICATION IMPROVEMENTS

- The First: 7/ 2019
Update and include PLO in CELO
Update supplemental materials
- The Second: 7/ 2020
Update teaching methods (include online teaching as one teaching method)
Include e-learning by using MS Teams
- The Third: 7/ 2021
Change the coursebook and supplemental materials
- The Fourth: 7/ 2022
Update online teaching technologies applied throughout the course

