

PROGRAM FOR UNDERGRADUATE
HORTICULTURE AND LANDSCAPE DESIGN
 OPTION 1: GREENHOUSE PRODUCTION & MANAGEMENT
 OPTION 2: LANDSCAPE DESIGN & CONSTRUCTION

COURSE SPECIFICATION
 SN01032: ENGLISH 1

I. General information

- Term: 4
- Credits: **Total credits 03 (Lecture: 03 – Practice: 0 - Self-study: 09)**
- Credit hours for teaching and learning activities:
 - + Lecture: 30 hours
 - + Exercises in class: 15 hours
- Self-study: 135 hours
- Department conducting the course:
 - Department: General English
 - Faculty: Education and Foreign Languages
- Kind of the course:

Foundation <input checked="" type="checkbox"/>		Fundamental <input type="checkbox"/>		Option 1 <input type="checkbox"/>		Option 2 <input type="checkbox"/>	
Compulsory	Elective	Compulsory	Elective	Compulsory	Elective	Compulsory	Elective
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- Parallel course(s): None
- Prerequisite course(s): SN00011: English 0
- Course language: English Vietnamese

II. Program learning outcomes

Program learning outcomes and program's performance criteria to which the course contributes:

Program learning outcomes After successfully completing this program, students are able to	Program Learning outcome's performance criteria
General knowledge	
PLO1	1.3. Apply social science knowledge and understanding of contemporary issues in horticulture and landscaping.
General skills	
PLO5	5.2. Use context-appropriate language: academic and social communication.
PLO5	5.3. Comprehend the importance of communication factors: feelings, emotions, and values.
PLO5	5.5. Use English at the B1 level.
Attitudes	
PLO10	10.2. Be willing to study when having opportunities for studying and improving knowledge and capacity.

III. Course objectives and expected learning outcomes

*** Course objectives:**

- This course aims to provide students with basic English grammar knowledge and the amount of vocabulary needed to communicate in simple situations about such familiar topics as jobs, holiday, cities, wildlife, and sports.
- In terms of skills, the course gives students chances to practice their listening, speaking, reading, and writing skills with some certain mentioned topics at pre-intermediate level.
- In terms of learning responsibility and attitudes, this course helps students to build up their love for further English learning in the future.

*** Course expected learning outcomes**

This course contributes to program expected learning outcomes as follows:

I – Introduction; P – Practice; R – Reinforce; M – Master

Code	Course name	Program learning outcome's performance criteria				
		1.3	5.2	5.3	5.5	10.2
SN01032	English 1	P	P	I	P	P

Notation	Course expected learning outcomes After successfully completing this course, students are able to	Program expected learning outcomes
Knowledge		
CELO1	Apply certain points of English grammar and vocabulary range knowledge to social communication	1.3
Skills		
CELO2	Use context-appropriate English language: academic and social communication	5.2
CELO3	Comprehend the importance of English communication factors: feelings, emotions, and values	5.3
CELO4	Use English at the B1 level	5.5
Ethics and Attitude		
CELO5	Be willing to study English	10.2

IV. Course description

Code: SN01032– Name: English 1 (Total credits 03; lecture: 03 - practice: 0-self-study: 09).

Brief description of the course: This course consists of 6 units at pre-intermediate level about the six topics including Life (Unit 1), Work (Unit 2), Time out (Unit 3), Great Minds (Unit 4), Travel (Unit 5) and Fitness (Unit 6). In each unit, English grammar, vocabulary, and skills are provided and practiced by students through different activities.

V. Teaching and learning methods

1. Teaching methods

Table 1: Matrix of Teaching methods and CELOs

CELOs Teaching Methods	CELO1	CELO2	CELO3	CELO4	CELO5
Lecturing	x	x	x	x	x
Group-based	x	x	x	x	x
Discussion	x	x	x	x	x

2. Learning methods

- Individual work, pair-work & group work, discussion.
- Self-study using multimedia or suggested E-learning websites

VI. Student tasks

- Attendance: All students taking this course must attend all the required classes in the class; participate in class discussion according to the teacher's instructions;
- Preparation for the lecture: All students taking this course must read relevant materials and check the new vocabulary for the new lesson before class.
- Assignment: All students must complete all the assignments/ homework assigned by the teacher.
- Mid-term exam: All students taking this course must take a speaking test for mid-term exam.
- Final exam: All students taking this course must take a listening and reading test for final exam.

VII. Assessment methods

1. Grading: 10

2. Average score of course is the total points of rubrics multiplied by the respective weight of each rubric.

3. Assessment summary

Table 2. Matrix of Assessment methods and CELOs

CELOs	CELO1	CELO2	CELO3	CELO4	CELO5	Week
Formative assessment (40%)						
Rubric 1. Participation (10%)					x	Week 1-15
Rubric 2. Mid-term test (30%)	x	x	x	x		Week 13, 14
Summative assessment (60%)						

Rubric 3. Final exam (60%)	x	x	x	x		According to the exam schedule published by the VNUA
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Rubric 1: Participation

Criteria	Weighting (%)	Excellence 100%	Good 75%	Fair 50%	Poor 0%
Level of engagement and behaviour	50	Always listening attentively and contributing actively to class's activities	Mostly listening attentive and contributing to class's activities	Listening attentively	Not listening attentively
Attendance	50	Each class is 5% and no more than 3 sessions			

Table 3. Performance indicators of Course expected learning outcomes

<i>Course expected learning outcomes</i>	<i>Indicators of Course expected learning outcomes</i>
CELO1	<i>Indicator 1. Apply certain points of English grammar knowledge</i>
CELO1	<i>Indicator 2. Apply vocabulary range to social communication</i>
CELO2	<i>Indicator 3. Use context-appropriate English language: academic and social communication</i>
CELO3	<i>Indicator 4. Comprehend the importance of English communication factors: feelings, emotions, and values</i>
CELO4	<i>Indicator 5. Use English at the B1 level</i>

4. Course requirements and policies

Late homework: Late homework will account to the subtraction of attendance assessment

Absence: absence from 1 class hour means 1 point subtracted from the attendance points

Make-up exams. Missing the midterm will lead to a grade of 0 except in the case of a documented illness or other documented circumstances beyond your control.

Ethical policy: All students must follow the school regulations in class.

Exceptional circumstances: Any absence from class or mid-term exam day must be notified to the teacher in advance

VIII. Text books and references

*** Text Books/Lecture Notes:**

Antonia C. & JJ W. (2016). Speakout (2nd Edition) Pre-intermediate Student's Book. Pearson Education Limited.

*** Additional references:**

1. Antonia C. & JJ W. (2016). *Speakout (2nd Edition) Pre-intermediate Workbook*. Pearson Education Limited.
2. Liz and Soar (2000). *New Headway Pre-intermediate*. Oxford University Press
3. Malcolm Mann & Steve Taylore Knowles (2009). *Destination: Grammar & Vocabulary B1(with answer key)* Macmillan.
4. <http://www.bbc.co.uk/learningenglish/>

*** Research and research results:**

1. Pratiwi, W. R. (2019). Demotivational Factors of Non-English Major Students in Learning English. *ELS Journal on Interdisciplinary Studies in Humanities*, 2(2), 193-205.
2. Toro, V., Camacho-Minuche, G., Pinza-Tapia, E., & Paredes, F. (2019). The Use of the Communicative Language Teaching Approach to Improve Students' Oral Skills. *English Language Teaching*, 12(1), 110-118.

IX. Course outline

Week	Content	Course expected learning outcomes
1	Unit 1: Life	
	A/Main contents: (3 hours) 1.1 Feeling good? 1.2 True Love 1.3 Nice day, isn't it?	CELO1, CELO2, CELO3, CELO4, CELO5
	B/Self- study contents: (9 hours) - Exercises in workbook - Online learning: http://www.bbc.co.uk/learningenglish/	
2	Unit 1: Life	
	A/Main contents: (3 hours) 1.4. Someone special 1.5. Revision	CELO1, CELO2, CELO3, CELO4, CELO5
	B/Self- study contents: (9 hours) - Exercises in workbook - Online learning: http://www.bbc.co.uk/learningenglish/	
3	Unit 2: Work	
	A/Main contents: (3 hours) 2.1 The company 4U? 2.2 A risky business 2.3 I like working outside	CELO1, CELO2, CELO3, CELO4, CELO5
	B/Self- study contents: (9 hours) - Exercises in workbook - Online learning: http://www.bbc.co.uk/learningenglish/	
4	Unit 2: Work (cont.)	
	A/Main contents: (3 hours) 2.4. Dream Commuters 2.5. Revision	CELO1, CELO2, CELO3, CELO4, CELO5
	B/Self- study contents: (9 hours) - Exercises in workbook - Online learning: http://www.bbc.co.uk/learningenglish/	

Week	Content	Course expected learning outcomes
5	Unit 3: Time out	
	<i>A/Main contents: (3 hours)</i> 3.1. Free in NYC 3.2. Relax! 3.3. Can I take a message?	CELO1, CELO2, CELO3, CELO4, CELO5
	<i>B/Self- study contents:(9 hours)</i> - Exercises in workbook - Online learning: http://www.bbc.co.uk/learningenglish/	
6	Unit 3: Time out	
	<i>A/Main contents: (3 hours)</i> Theory: 3.4. Rio de Janeiro 3.5. Revision	CELO1, CELO2, CELO3, CELO4, CELO5
	<i>B/Self- study contents:(9 hours)</i> - Exercises in workbook - Online learning: http://www.bbc.co.uk/learningenglish/	
7	Unit 4:Great Minds	
	<i>A/Main contents: (3 hours)</i> 4.1. Hidden talent 4.2. Schools of thought 4.3. What should I do?	CELO1, CELO2, CELO3, CELO4, CELO5
	<i>B/Self- study contents:(9 hours)</i> - Exercises in workbook - Online learning: http://www.bbc.co.uk/learningenglish/	
8	Unit 4: Great Minds	
	<i>A/Main contents: (3 hours)</i> 4.4. Inventions 4.5. Revision	CELO1, CELO2, CELO3, CELO4, CELO5
	<i>B/Self- study contents:(9 hours)</i> - Exercises in workbook - Online learning: http://www.bbc.co.uk/learningenglish/	
9	Unit 5: Travel	
	<i>A/Main contents: (3 hours)</i> 5.1 Fantastic film trips 5.2. Travel tips 5.3. You can't miss it	CELO1, CELO2, CELO3, CELO4, CELO5
	<i>B/Self- study contents:(9 hours)</i> - Exercises in workbook - Online learning: http://www.bbc.co.uk/learningenglish/	
10	Unit 5: Travel	
	<i>A/Main contents: (3 hours)</i> 5.4. Full circle 5.5. Revision	CELO1, CELO2, CELO3, CELO4, CELO5
	<i>B/Self- study contents:(9 hours)</i> - Exercises in workbook - Online learning: http://www.bbc.co.uk/learningenglish/	
11	Unit 6: Fitness	
	<i>A/Main contents: (3 hours)</i> 6.1. Keeping fit 6.2. The future of food	CELO1, CELO2, CELO3, CELO4, CELO5

Week	Content	Course expected learning outcomes
	6.3. How are you feeling? B/Self- study contents:(9 hours) - Exercises in workbook - Online learning: http://www.bbc.co.uk/learningenglish/	
12	Unit 6: Fitness (cont) A/Main contents: (3 hours) 6.4. Monitor me 6.5. Revision	CELO1, CELO2, CELO3, CELO4, CELO5
	B/Self- study contents:(9 hours) - Exercises in workbook - Online learning: http://www.bbc.co.uk/learningenglish/	
13	Mid-term test (3hours)	CELO1, CELO2, CELO3
14	Mid-term (3hours)	CELO1, CELO2, CELO3
15	Review for final term test	CELO1, CELO2, CELO3, CELO4, CELO5

X. Facility and other requirements:

- Classroom: air-conditioned, sufficient light and fans
- Teaching equipment: Projector, speaker, micro speaker, board & chalk
- Other facilities: Internet Wi-Fi
- E-learning: Students must have a computer/ laptop at home

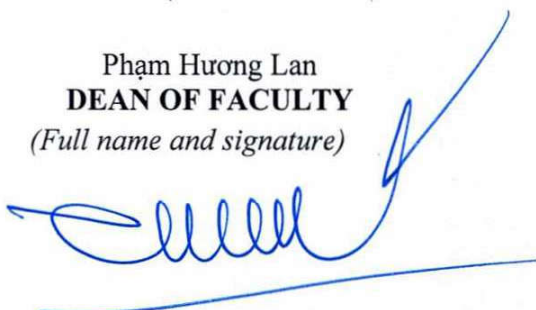
Hanoi, date 10 month 7 year 2022

HEAD OF DEPARTMENT

(Full name and signature)



Phạm Hương Lan
DEAN OF FACULTY
(Full name and signature)



Nguyễn Tất Hồng

LECTURER

(Full name and signature)



Nguyễn Thị Hương
PRESIDENT
(Full name and signature)



APPENDIX
LIST OF LECTURERS AND ASSISTANTS FOR THE COURSE

Lecturer

Full name: Nguyễn Thị Thu Thủy	Title: Ph.D
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Lecturer

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**ALIGNMENT BETWEEN COURSE EXPECTED LEARNING OUTCOMES,
TEACHING AND ASSESSMENT METHODS**

CELOs	CELO1	CELO2	CELO3	CELO4	CELO5
Teaching methods					
Lecturing	x	x	x	x	x
Group-based	x	x	x	x	x
Discussion	x	x	x	x	x
Assessment					
Rubric 1. Attendance and Participation					x
Rubric 2. Mid-term test	x	x	x	x	
Rubric 3. Final exam	x	x	x	x	

- The First: 7/ 2019

Update and include PLO in CELO

Update supplemental materials

- The Second: 7/ 2020

Update teaching methods (include online teaching as one teaching method)

Include e-learning by using MS Teams

- The Third: 7/ 2021

Change the coursebook and supplemental materials

- The Fourth: 7/ 2022

Update online teaching technologies applied throughout the course