

PROGRAM FOR UNDERGRADUATE
ENVIRONMENTAL ENGINEERING
OPTION 1: ENVIRONMENTAL ENGINEERING

COURSE SPECIFICATION
SN01032: ENGLISH 1

I. General information

- Term: 3
- Credits: **Total credits 03 (Lecture: 03 – Practice: 0 - Self-study: 09)**
- Credit hours for teaching and learning activities:
 - + Lecture: 30 hours
 - + Exercises in class: 15 hours
- Self-study: 135 hours.
- Department conducting the course:
 - Department: General English
 - Faculty: Education and Foreign Languages
- Kind of the course:

Foundation <input checked="" type="checkbox"/>		Fundamental <input type="checkbox"/>		Option 1 <input type="checkbox"/>		Option 2 <input type="checkbox"/>	
Compulsory	Elective	Compulsory	Elective	Compulsory	Elective	Compulsory	Elective
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- Parallel course(s): None
- Prerequisite course(s): None
- Course language: English Vietnamese

II. Course objectives and expected learning outcomes

*** Course objectives:**

- Knowledge: Course provides students with basic English grammar knowledge and the amount of vocabulary needed to communicate in simple situations about such familiar topics as jobs, holiday, cities, wildlife, and sports
- Skills: Course provides students with practising their listening, speaking, reading, and writing skills with some certain mentioned topics at pre-intermediate level
- Ethics and Attitude: Course provides students with performing the habits of life-long learning

*** Expected learning outcomes of the program**

Upon completion of the program, students are able to:	
General knowledge	ELO1: Apply the knowledge of natural sciences, politics, society, humanities, law, economics and understand contemporary issues in the field of environmental sciences.
Professional	ELO2: Analyze environmental qualities including design and implement the environmental tests, data collection and interpretation.

knowledge	ELO3: Evaluate the impact of resource exploitation and emissions on environmental quality.
	ELO4: Develop sustainable solutions for environmental and resources management and protection from different perspectives of science, humanities and society.
	ELO 5: Design waste treatment facilities (solid wastes, wastewater and air pollutants) according to national and international standards and regulations.
General skills	ELO 6: Apply systematic thinking, critical thinking and creative thinking in solving environmental problems and related fields.
	ELO7: Work in group and Lead the multi-functional team.
	ELO8: Communicate effectively via oral, written, and multimedia with stakeholders in a dynamic environment; Obtain an English standard as required by the Ministry of Education and Training.
Professional skills	ELO 9: Apply appropriate approaches and methods, techniques to investigate, survey and study environmental issues.
	ELO 10: Use modern technology, equipment and techniques in natural resources and environment management and protection activities.
Ethics and Attitudes	ELO11: Determine a clear professional orientation, career passion and a sense of lifelong learning.
	ELO12: Demonstrate professional ethical standards, carrying out responsibility for environmental protection and serving the sustainable development of Vietnam and the globe.

*** Course expected learning outcomes**

This course contributes to program expected learning outcomes as follows:

I – Introduction; P – Practice; R – Reinforce; M – Master

Code	Course name	Program expected learning outcomes											
		ELO1	ELO2	ELO3	ELO4	ELO5	ELO6	ELO7	ELO8	ELO9	ELO10	ELO11	ELO12
SN01032	English 1	I						I	R			I	

Notation	Course expected learning outcomes	Program expected learning outcomes
	After successfully completing this course, students are able to	
Knowledge		
CELO1	Use certain points of English grammar knowledge at pre-intermediate level	ELO1: Apply the knowledge of natural sciences, politics, society, humanities, law, economics and understand contemporary issues in the field of environmental sciences.
CELO2	Apply vocabulary range to social communications	ELO1: Apply the knowledge of natural sciences, politics, society, humanities, law, economics and understand contemporary issues in the field of environmental sciences.
Skills		

CELO 3	Master listening for important information and details in short monologues and long conversations, listening for the main idea in short dialogues, listening and write down important information and spell words correctly, identifying attitudes and opinions in an interview	ELO7: Work in group and Lead the multi-functional team. ELO8: Communicate effectively via oral, written, and multimedia with stakeholders in a dynamic environment; Obtain an English standard as required by the Ministry of Education and Training.
CELO 4	Demonstrate understanding of real-world messages, reading and choosing the correct word or answer, choosing the correct words to complete a text, understanding details, general meaning, writer's attitude and opinion, showing understanding of how a text is structured.	ELO7: Work in group and Lead the multi-functional team. ELO8: Communicate effectively via oral, written, and multimedia with stakeholders in a dynamic environment; Obtain an English standard as required by the Ministry of Education and Training.
CELO5	Complete sentences with the maximum of three words and/or a number so that they have the same meaning as the given sentences.	ELO7: Work in group and Lead the multi-functional team. ELO8: Communicate effectively via oral, written, and multimedia with stakeholders in a dynamic environment; Obtain an English standard as required by the Ministry of Education and Training.
CELO6	Produce short and simple talks about topics in lessons	ELO7: Work in group and Lead the multi-functional team. ELO8: Communicate effectively via oral, written, and multimedia with stakeholders in a dynamic environment; Obtain an English standard as required by the Ministry of Education and Training.
Ethics and Attitude		
CELO7	Perform the habits of life-long learning	ELO11: Determine a clear professional orientation, career passion and a sense of lifelong learning.

III. Course description

Code: SN01032– Name: English 1 (Total credits 03; lecture: 03 - practice: 0-self-study: 09).

Brief description of the course: This course consists of 5 units at pre-intermediate level about the five topics including It's a great job (Unit 1), Great vacations (Unit 2), Cities around the world (Unit 3), Wildlife (Unit 4), All about sports (Unit 5). In each unit, English grammar, vocabulary, and skills are provided and practiced by students through different parts: Start, Listening, Vocabulary, Grammar, Reading, Song/Culture, Pronunciation, Conversation Takeaway, Writing Takeaway, Test Takeaway.

IV. Teaching and learning methods

1. Teaching methods

- Lecturing method
- Group-based learning
- Role-play teaching
- Teaching with multiple-choice questions
- Teaching with videos
- Teaching through discussion

2. Learning methods

- Individual work, pair-work & group work, discussion.
- Self-study using multimedia or suggested E-learning websites

V. Student tasks

- Attendance: All students taking this course must attend all the required classes in the class; participate in class discussion according to the teacher's instructions;
- Preparation for the lecture: All students taking this course must read relevant materials and check the new vocabulary for the new lesson before class.
- Assignment: All students must complete all the assignments/ homework assigned by the teacher.
- Mid-term exam: All students taking this course must take a speaking test for mid-term exam.
- Final exam: All students taking this course must take a listening and reading test for final exam.

VI. Assessment methods

1. Grading: 10

2. Average score of course is the total points of rubrics multiplied by the respective weight of each rubric.

3. Assessment summary

Table1. Assessment matrix of Course expected learning outcomes

<i>Course expected learning outcomes</i>	Rubric 1: Attendance (10%)	Rubric 2: Mid-term test (30%)	Rubric 3: Final test (60%)
CELO1		x	x
CELO2		x	x
CELO3			x
CELO4			x
CELO5			x
CELO6		x	
CELO7	x		

*Table2. Indicators of Course expected learning outcomes
(Used for mid-term and final exams)*

<i>Course expected learning outcomes</i>	<i>Indicators of Course expected learning outcomes</i>
CELO1	<i>Indicator 1. Use certain points of English grammar knowledge at pre-</i>

	<i>intermediate level</i>
CELO2	Indicator 2. Apply vocabulary range to social communications
CELO3	Indicator 3. Master listening for important information and details in short monologues and long conversations, listening for the main idea in short dialogues, listening and write down important information and spell words correctly, identifying attitudes and opinions in an interview
CELO4	Indicator 4. Demonstrate understanding of real-world messages, reading and choosing the correct word or answer, choosing the correct words to complete a text, understanding details, general meaning, writer's attitude and opinion, showing understanding of how a text is structured.
CELO5	Indicator 5. Complete sentences with the maximum of three words and/or a number so that they have the same meaning as the given sentences.
CELO6	Indicator 6. Produce short and simple talks about topics in lessons

Rubric 1: Participation

Areas of assessment	Weighting (%)	Excellence 8.5 – 10 point	Good 6.5 – 8.4 point	Fair 4.0 – 6.4 point	Poor 0 – 3.9 point
Attendance	50	Attending more than 90% of class hours	Attending between 80%-90% of class hours	Attending between 60%-80% of class hours	Attending less than 50% of class hours
Participation	50	Listening attentively to the teacher, cooperating well with partners in pair-work or group work, being active in discussions	Listening attentively to the teacher, cooperating well with partners in pair-work or group work, but not being active in discussions	Listening attentively to the teacher, but not cooperating well with partners in pair-work or group work, not being active in discussions	Not listening attentively to the teacher, not cooperating well with partners in pair-work or group work, not being active in discussions

4. Course requirements and policies

Late homework: Late homework will account to the subtraction of attendance assessment

Absence: absence from 1 class hour means 1 point subtracted from the attendance points

Make-up exams. Missing the midterm will lead to a grade of 0 except in the case of a documented illness or other documented circumstances beyond your control.

Ethical policy: All students must follow the school regulations in class.

Exceptional circumstances: Any absence from class or mid-term exam day must be notified to the teacher in advance

VII. Text books and references

* **Text Books/Lecture Notes:**

1. Peter Loveday, Melissa Koop, Sally Trowbridge, Lisa Varandani (2012). *TakeAway English 2*. Mc Graw Hill, New York.

2. Antonia C. & JJ W. (2016). *Speakout*. Pearson Education Limited.

*** Additional references:**

1. Pratiwi, W. R. (2019). Demotivational Factors of Non-English Major Students in Learning English. *ELS Journal on Interdisciplinary Studies in Humanities*, 2(2), 193-205.

2. Toro, V., Camacho-Minuche, G., Pinza-Tapia, E., & Paredes, F. (2019). The Use of the Communicative Language Teaching Approach to Improve Students' Oral Skills. *English Language Teaching*, 12(1), 110-118.

VIII. Course outline

Week	Content	Course Expected learning outcomes
1	Unit 1: It's great job!	
	A/ Main contents: (3 hours) Theories: 1.1. Start: Jobs 1.2. Listening: About my job 1.3. Vocabulary: Job description 1.4. Grammar: Review questions in the simple present 1.5. Reading: An out-of-this-world job	CELO1, CELO2, CELO3, CELO4
	B/Self-study contents: (9 hours) - Exercises in workbook, reference books - Online learning	CELO7
2	Unit 1: It's great job! (cont'd)	
	A/ Main contents: (3 hours) Theories: 1.6. Song: Uncle Bertie's nephew 1.7. Pronunciation: Intonation in questions 1.8. Conversation TakeAway: Making excuses 1.9. Writing TakeAway: Writing a job description 1.10. Test TakeAway: Reading for the main idea	CELO3, CELO5, CELO6
	B/Self-study contents: (9 hours) - Exercises in workbook, reference books - Online learning	CELO7
3	Unit 2: Great vacation	
	A/ Main contents: (3 hours) Theories: 2.1. Start: Where do you go on vacation? 2.2. Listening: Favourite vacation 2.3. Vocabulary: Vacation activities	CELO2, CELO3
	B/Self-study contents: (9 hours) - Exercises in workbook, reference books - Online learning	CELO7

4	Unit 2: Great vacation (cont'd)	
	A/Main contents: (3 hours) Theories: 2.4. Grammar: Go + gerund 2.5. Reading: A travel blog 2.6. Song/ culture: Holidays and vacation days	CELO1, CELO4
5	Unit 2: Great vacation (cont'd)	
	A/Main contents: (3 hours) Theories: 2.7. Pronunciation: The /ŋ/ sound 2.8. Conversation TakeAway: Making and responding to suggestions 2.9. Writing TakeAway: Writing a travel blog 2.10. Test TakeAway: Summarizing	CELO5, CELO6
6	Unit 3: Cities around the world	
	A/ Main contents: (3 hours) Theories: 3.1. Start: What's the city like? 3.2. Listening: Comparing cities 3.3. Vocabulary: Tell me about the city	CELO2, CELO3
7	Unit 3: Cities around the world (cont'd)	
	A/ Main contents: (3 hours) Theories: 3.4. Grammar: Comparatives and superlatives 3.5. Reading: A world-class city 3.6. Song/ culture: All around the world	CELO1, CELO2, CELO4
8	Unit 3: Cities around the world (cont'd)	
	B/Self-study contents: (9 hours) - Exercises in workbook and reference books - Online learning	CELO7

	<p>A/ Main contents: (3 hours)</p> <p>Theories:</p> <p>3.7. Pronunciation: Sentence stress</p> <p>3.8. Conversation TakeAway: Agreeing and disagreeing</p> <p>3.9. Writing TakeAway: Writing a comparison essay about two cities</p> <p>3.10. Test TakeAway: Describing a picture</p>	CELO5, CELO6
	<p>B/Self-study contents: (9 hours)</p> <p>- Exercises in workbook and reference books</p> <p>- Online learning</p>	CELO7
9	Midterm test (3 hours)	CELO1, CELO2, CELO6
10	Unit 4: Wildlife	
	<p>A/ Main contents: (3 hours)</p> <p>Theories:</p> <p>4.1. Start: Endangered animals</p> <p>4.2. Listening: An endangered bird</p> <p>4.3. Vocabulary: Animal actions</p>	CELO2, CELO3
	<p>B/Self-study contents: (9 hours)</p> <p>- Exercises in workbook and reference books</p> <p>- Online learning</p>	CELO7
11	Unit 4: Wildlife (cont'd)	
	<p>A/ Main contents: (3 hours)</p> <p>Theories:</p> <p>4.4. Grammar: <i>Can</i> and <i>can't</i></p> <p>4.5. Reading: Animal facts</p> <p>4.6. Song/ culture: Wildlife</p>	CELO1, CELO2, CELO4
	<p>B/Self-study contents: (9 hours)</p> <p>- Exercises in workbook and reference books</p> <p>- Online learning</p>	CELO7
12	Unit 4: Wildlife (cont'd)	
	<p>A/ Main contents: (3 hours)</p> <p>Theories:</p> <p>4.7. Pronunciation: The sounds /ai/ <i>five</i> and /i/ <i>it</i></p> <p>4.8. Conversation TakeAway: Using measurements</p> <p>4.9. Writing TakeAway: Writing an essay about an endangered animal</p> <p>4.10. Test TakeAway: Making references (drawing conclusions)</p>	CELO5, CELO6
	<p>B/Self-study contents: (9 hours)</p> <p>- Exercises in workbook and reference books</p>	CELO7

	- Online learning	
13	Unit 5: All about sports	
	A/ Main contents: (3 hours) Theories: 5.1. Start: What sports do you play? 5.2. Listening: My favourite sport 5.3. Vocabulary: Sports actions	CELO2, CELO3
	B/Self-study contents: (9 hours) - Exercises in workbook and reference books - Online learning	CELO7
14	Unit 5: All about sports (cont'd)	
	A/ Main contents: (3 hours) Theories: 5.4. Grammar: <i>Must</i> and <i>have to</i> 5.5. Reading: A great sporting moment 5.6. Song: The game of life	CELO1, CELO3, CELO4
	B/Self-study contents: (9 hours) - Exercises in workbook and reference books - Online learning	CELO7
15	Unit 5: All about sports (cont'd)	
	A/ Main contents: (3 hours) Theories: 5.7. Pronunciation: <i>Have to/ has to</i> 5.8. Conversation TakeAway: Talking about rules 5.9. Writing TakeAway: Writing a description of a sport 5.10. Test TakeAway: Reading for detail	CELO5, CELO6
	B/Self-study contents: (9 hours) - Exercises in workbook and reference books - Online learning	CELO7

IX. Facility and other requirements:

- Classroom: 60 seats, air-conditioned, sufficient light and fans
- Teaching equipment: Projector, speaker, micro speaker, board & chalk
- Other facilities: Internet Wi-Fi
- E-learning: Students must have a computer/ laptop at home

X. Improvement

First: July 2016

Second: July 2017

Third: July 2018

Fouth: July 19, 2019

HEAD OF DEPARTMENT

(Full name and signature)

M.A. Ngo Thi Thanh Tam
DEAN OF FACULTY

(Full name and signature)

Dr. Tran Nguyen Ha

Hanoi,/...../2020

LECTURER

(Full name and signature)

M.A. Nguyen Thi Huong

PRESIDENT

(Full name and signature)

APPENDIX
LIST OF LECTURERS AND ASSISTANTS FOR THE COURSE

Lecturer

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