

**PROGRAM FOR UNDERGRADUATE  
ENVIRONMENTAL SCIENCE**

**COURSE SPECIFICATION  
SN01033: ENGLISH 2**

**I. General information**

- Term: 4
- Credits: **Total credits 03 (Lecture: 03 – Practice: 0 - Self-study: 09)**
- Credit hours for teaching and learning activities:
  - + Lecture: 30 hrs
  - + Exercises on class: 15 hrs
- Self-study: 135 hrs.
- Department conducting the course:
  - Department: General English
  - Faculty: Education and Foreign Languages
- Kind of the course:

Foundation <input checked="" type="checkbox"/>		Fundamental <input type="checkbox"/>		Option 1 <input type="checkbox"/>		Option 2 <input type="checkbox"/>	
Compulsory	Elective	Compulsory	Elective	Compulsory	Elective	Compulsory	Elective
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- Parallel course(s): None
- Prerequisite course(s): English 1 - SN01032
- Course language: English  Vietnamese

**II. Course objectives and expected learning outcomes**

**\* Course objectives:**

- Knowledge: Course provided for students: some vocabulary and grammar to understand factual information and show awareness of opinions, attitude and mood in both spoken and written English; some basic knowledge of sounds in English, word and sentence stress, and intonation.
- Skills: Course practice for students: different types of speaking tasks and interaction: asking for information, expressing simple opinions, offering advice in everyday situations; skills to solve listening tasks with spoken materials including announcements and discussions about everyday life; meaning inferencing from signs, and reading comprehension tasks about newspaper and magazines; English sentences construction using relevant vocabulary and structure correctly.
- Ethics and Attitude: Course practice for students: self-study skills in general and skills for English materials searching and learning in particular.

**\* Expected learning outcomes of the program**

Upon completion of the program, students are able to:	
General knowledge	ELO1: Apply the knowledge of natural sciences, politics, society, humanities, law, economics and understand contemporary issues in the field of environmental sciences.
Professional knowledge	ELO2: Analyze environmental qualities including design and implement the environmental tests, data collection and interpretation.
	ELO3: Evaluate the impact of resource exploitation and emissions on environmental quality.
	ELO4: Develop sustainable solutions for environmental and resources management and protection from different perspectives of science, humanities and society.
	ELO 5: Design waste treatment facilities (solid wastes, wastewater and air pollutants) according to national and international standards and regulations.
General skills	ELO 6: Apply systematic thinking, critical thinking and creative thinking in solving environmental problems and related fields.
	ELO7: Work in group and Lead the multi-functional team.
	ELO8: Communicate effectively via oral, written, and multimedia with stakeholders in a dynamic environment; Obtain an English standard as required by the Ministry of Education and Training.
Professional skills	ELO 9: Apply appropriate approaches and methods, techniques to investigate, survey and study environmental issues.
	ELO 10: Use modern technology, equipment and techniques in natural resources and environment management and protection activities.
Ethics and Attitudes	ELO11: Determine a clear professional orientation, career passion and a sense of lifelong learning.
	ELO12: Demonstrate professional ethical standards, carrying out responsibility for environmental protection and serving the sustainable development of Vietnam and the globe.

**\* Course expected learning outcomes**

This course contributes to program expected learning outcomes as follows:

*I – Introduction; P – Practice; R – Reinforce; M – Master*

Code	Course name	Program expected learning outcomes						
		ELO1	ELO2	ELO3	ELO4	ELO5	ELO6	ELO7
SN01033	English 2	I						
		ELO8	ELO9	ELO10	ELO11	ELO12		
		P			I			

<b>Notation</b>	<b>Course expected learning outcomes</b> After successfully completing this course, students are able to	<b>Program expected learning outcomes</b>
<b>Knowledge</b>		
CELO1	Apply certain language vocabulary and grammar to understand factual information and show awareness of opinions, attitude and mood in both spoken and written English	ELO1: Apply the knowledge of natural sciences, politics, society, humanities, law, economics and understand contemporary issues in the field of environmental sciences.
CELO2	Distinguish single sounds in English, recognize stress, and intonation of words, phrases and sentences.	ELO1: Apply the knowledge of natural sciences, politics, society, humanities, law, economics and understand contemporary issues in the field of environmental sciences.
<b>Skills</b>		
CELO3	Perform different types of speaking tasks and interaction: asking for information, expressing simple opinions, offering advice in everyday situations.	ELO8: Communicate effectively via oral, written, and multimedia with stakeholders in a dynamic environment; Obtain an English standard as required by the Ministry of Education and Training.
CELO4	Combine different knowledge and skills to solve listening tasks with spoken materials including announcements and discussions about everyday life.	ELO8: Communicate effectively via oral, written, and multimedia with stakeholders in a dynamic environment; Obtain an English standard as required by the Ministry of Education and Training.
CELO5	Infer meaning from signs, and solve reading comprehension tasks about newspaper and magazines.	ELO8: Communicate effectively via oral, written, and multimedia with stakeholders in a dynamic environment; Obtain an English standard as required by the Ministry of Education and Training.
CELO6	Construct English sentences using vocabulary and structure correctly	ELO8: Communicate effectively via oral, written, and multimedia with stakeholders in a dynamic environment; Obtain an English standard as required by the Ministry of Education and Training.
<b>Ethics and Attitude</b>		
CELO7	Display self study skills in general and skills for English materials searching and learning in particular.	ELO11: Determine a clear professional orientation, career passion and a sense of lifelong learning.

### III. Course description

Code: SN01033 – Name: English 2 (Total credits 03; lecture: 03 - practice : 0 - self-study: 09).

Brief description of the course: This course consists of 5 units at pre-intermediate level about the five topics including Good luck, bad luck (Unit 1), My favorite things (Unit 2), Memorable experiences (Unit 3), I love chocolate (Unit 4), How can we help? (Unit 5). In each unit, English grammar, vocabulary, and skills are provided and practiced by students through different parts: Start, Listening, Vocabulary, Grammar, Reading, Song/Culture, Pronunciation, Conversation Takeaway, Writing Takeaway and Test Takeaway.

### IV. Teaching and learning methods

#### 1. Teaching methods

- Lecturing method
- Group-based learning
- Role-play teaching
- Teaching with MCQ
- Teaching through discussion
- Teaching with multi-media
- Online teaching

#### 2. Learning methods

- Individual work, pair-work & group work to discuss or solve problems
- Role-play
- Self-study using multimedia or suggested E-learning websites
- Online learning

### V. Student tasks

- Attendance: All students taking this course must attend all the required classes in the classroom or online class; participate in class discussion according to the teacher's instructions;
- Preparation for the lecture: All students taking this course must check the new vocabulary, or do some tasks before going to class as required.
- Assignment: All students must complete all the assignments/ homework assigned by the teacher.
- Mid-term exam: All students taking this course must take a listening test for mid-term exam
- Final exam: All students taking this course must take an oral test for final exam

### VI. Assessment methods

#### 1. Grading: 10

#### 2. Assessment plan and weighting

- Rubric 1: Participation: 10%
- Rubric 2: Mid-term exam: 30%
- Rubric 3: Final exam: 60%

#### 3. Assessment summary

*Table1. Assessment matrix of Course expected learning outcomes*

<i>Course expected learning outcomes</i>	Rubric 1: Participation (10%)	Rubric 2: Mid-term exam (30%)	Rubric 3: Final exam (60%)
CELO1	x	x	

CELO2	x	x	
CELO3	X	x	
CELO4			X
CELO5			X
CELO6			x
CELO7	x		

**Table2. Indicators of Course expected learning outcomes  
(Used for final exam)**

<i>CELOs</i>	<i>Indicators of Course expected learning outcomes</i>
CELO4	Indicator 1: Select one correct answer to each question while listening to the questions.
CELO4	Indicator 2: Complete each gap with correct words/numbers from the listening passage/conversations.
CELO4	Indicator 3: Decide if each statement is correct or incorrect according to the listening passage/conversations.
CELO5	Indicator 4: Select one correct statement for each short reading text.
CELO5	Indicator 5: Decide which given information would be the most suitable to the given people.
CELO5	Indicator 6: Decide if each statement is correct or incorrect according to a reading text.
CELO5	Indicator 7: Select one correct answer to each question about a reading text.
CELO6	Indicator 8: Select one word to fill in the blanks in a reading text.
CELO6	Indicator 9: Complete each sentence with no more than 3 words/numbers.

**Rubric 1: Participation**

<b>Areas of assessment</b>	<b>Weighting (%)</b>	<b>Excellence 8.5 – 10 point</b>	<b>Good 6.5 – 8.4 point</b>	<b>Fair 4.0 – 6.4 point</b>	<b>Poor 0 – 3.9 point</b>
Attendance	50	Attending more than 90% of class hours	Attending between 80%-90% of class hours	Attending between 60%-80% of class hours	Attending less than 50% of class hours
Participation	50	Listening attentively to the teacher, cooperating well with partners in pair-work or group work, being active in discussions	Listening attentively to the teacher, cooperating well with partners in pair-work or group work, but not being active in discussions	Listening attentively to the teacher, but not cooperating well with partners in pair-work or group work, not being active in discussions	Not listening attentively to the teacher, not cooperating well with partners in pair-work or group work, not being active in discussions

**Rubric 2: Mid-term exam (speaking test)**

<b>Areas of assessment</b>	<b>Weighting (%)</b>	<b>Excellence</b> 8.5 – 10 point	<b>Good</b> 6.5 – 8.4 point	<b>Fair</b> 4.0 – 6.4 point	<b>Poor</b> 0 – 3.9 point
Grammar and Vocabulary	25	Show a good degree of control of simple grammatical forms and attempts some complex ones Use a range of appropriate vocabulary to give and exchange views on provided topics	Show a good degree of control of simple grammatical forms, Uses a range of appropriate vocabulary when talking about familiar topics	Show some control of simple grammatical forms, Use a limited range of vocabulary to talk about familiar topics. Repetition is frequent.	Show insufficient control of simple grammatical forms. Uses a limited range of appropriate vocabulary to talk about familiar topics
Discourse management	25	Produces extended stretches of language despite some hesitation Contributions are relevant despite some repetition Uses a range of cohesive devices	Produces responses which are extended beyond short phrases, despite some hesitation Contributions are mostly relevant, but there may be some repetition. Uses basic cohesive devices.	Produces short responses. Contributions are mostly irrelevant. Use basic cohesive devices with repetitions.	Produces responses with short phrases and frequent hesitation. Repeats information of digresses from the topic.

<b>Areas of assessment</b>	<b>Weighting (%)</b>	<b>Excellence</b> 8.5 – 10 point	<b>Good</b> 6.5 – 8.4 point	<b>Fair</b> 4.0 – 6.4 point	<b>Poor</b> 0 – 3.9 point
Pronunciation	25	Is intelligible. Intonation is generally appropriate. Sentence and word stress is generally accurately placed. Individual sounds are generally articulated clearly	Is mostly intelligible, and has some control of phonological features at both utterance and word levels.	Is fairly intelligible, and has limited control of phonological features at both utterance and word levels.	Is mostly intelligible, despite limited control of phonological features
Interactive communication	25	Initiates and responds appropriately. Maintains and develops the interaction and negotiates towards an outcome with very little support.	Initiates and responds appropriately. Keeps the interaction going with very little prompting and support	Sometimes initiates and responds appropriately. Use limited interactive strategies to maintain or repair communication	Maintains simple exchanges, despite some difficulty Requires prompting and support

#### **4. Course requirements and policies**

**Late homework:** Late homework will account to the subtraction of attendance assessment

**Absence:** absence from 1 class hour means 1 point subtracted from the attendance points

**Make-up exams.** Missing the midterm will lead to a grade of 0 except in the case of a documented illness or other documented circumstances beyond your control.

**Ethical policy:** All students must follow the school regulations in class.

**Exceptional circumstances:** Any absence from class or mid-term exam day must be notified to the teacher in advance

#### **VII. Text books and references**

##### **\* Text Books/Lecture Notes:**

Loveday, P., Koop, M., Trowbridge, S., Varandani, L. (2012). *TakeAway English 2*. Mc Graw Hill, New York.

##### **\* Additional references:**

1. Soars, L., Soars, J., & Hancock, P. (2019). *New Headway: Student's Book*. Pre-intermediate. Oxford University Press.
2. Oxenden.C. et al (2005). *New English File Pre-intermediate*. Oxford University Press
3. Malcolm Mann & Steve Taylore Knowles (2009). *Destination: Grammar & Vocabulary B1*(with answer key) Macmillan.

\* **Online references:**

BBC Learning English: <http://www.bbc.co.uk/learningenglish>

B1 Preliminary: <https://www.cambridgeenglish.org/exams-and-tests/preliminary/exam-format/>

B1 Speaking: <https://www.youtube.com/watch?v=QwlBZc9MrJA>

**VIII. Course outline**

Week	Content	Course expected learning outcomes
1	<b>Unit 6: Good luck, bad luck</b>	
	<i>A/ Main contents: (3 hours)</i> 6.1. Start 6.2. Listening 6.3. Vocabulary 6.4. Grammar 6.5. Reading 6.6. Song/ culture 6.7. Pronunciation	CELO1,CELO2, CELO4, CELO5,CELO6, CELO7
	<i>B/ Self- study contents: (9 hours)</i> - Listening - Speaking	CELO3,CELO4,CE LO7
2	<b>Unit 6: good luck, bad luck (cont.)</b>	
	<i>A/ Main contents: (3 hours)</i> 6.8. Conversation TakeAway 6.9. Writing TakeAway 6.10. Test Takeaway	CELO1,CELO3,CE LO6,CELO7
	<i>B/ Self- study contents: (9 hours)</i> - Exercises in workbook, reference books - Online learning:	CELO1, CELO5, CELO7
3	<b>Unit 7: My favorite things</b>	
	<i>A/ Main contents: (3 hours)</i> 7.1. Start 7.2. Listening 7.3. Vocabulary 7.4. Grammar	CELO1,CELO4,CE LO6
	<i>B/ Self- study contents: (9 hours)</i> - Exercises in workbook, reference books - Online learning	CELO2, CELO3, CELO4, CELO7
4	<b>Unit 7: My favorite things (cont.)</b>	
	<i>A/ Main contents: (3 hours)</i>	



Week	Content	Course expected learning outcomes
	7.5. Reading 7.6. Song/ culture 7.7. Pronunciation 7.8. Conversation TakeAway 7.9. Writing Takeaway 7.10. Test TakeAway	CELO2, CELO3, CELO5,CELO6
	<b>B/ Self- study contents: (9 hours)</b> - Exercises in workbook, reference books - Online learning	CELO1, CELO5, CELO6, CELO7
	<b>Unit 8: Memorable experiences</b>	
5	<b>A/ Main contents: (3 hours)</b> <b>Theory:</b> 8.1. Start 8.2. Listening 8.3. Song 8.4. Pronunciation 8.5. Reading 8.6. Song/ culture 8.7. Pronuncitaion 8.8. Conversation TakeAway	CELO2, CELO4, CELO5, CELO6, CELO7
	<b>B/ Self- study contents: (9 hours)</b> - Exercises in workbook, reference books - Online learning	CELO1, CELO3, CELO4, CELO7
	<b>Unit 8: Memorable experiences</b>	
6	<b>A/ Main contents: (3 hours)</b> <b>Theory:</b> 8.9. Writing TakeAway 8.10. Test Takeaway	CELO1,CELO6, CELO7
	<b>B/ Self- study contents: (9 hours)</b> - Exercises in workbook, reference books - Online learning:	CELO1,CELO3,CE LO5,CELO7
	<b>Unit 9: I love chocolate</b>	
7	<b>A/ Main contents: (3 hours)</b> 9.1. Start 9.2. Listening 9.3. Vocabulary 9.4. Grammar 9.5. Reading 9.6. Song/ culture 9.7. Pronunciation	CELO1, CELO4, CELO5, CELO6,CELO7
	<b>B/ Self- study contents: (9 hours)</b> - Exercises in workbook, reference books - Online learning:	CELO1, CELO2, CELO4, CELO7
	<b>Unit 9: I love chocolate (cont)</b>	
8	<b>A/ Main contents: (3 hours)</b> 9.8. Conversation TakeAway 9.9. Writing Takeaway 9.10. Test TakeAway	CELO1, CELO6, CELO7
	<b>B/ Self- study contents: (9 hours)</b> - Exercises in worCELObook, reference booCELOs	CELO4, CELO5, CELO7

Week	Content	Course expected learning outcomes
	- Online learning	
9	<b>Unit 10: How can I help?</b> <b>A/Main contents: (3 hours)</b> 10.1. Start 10.2. Listening 10.3. Vocabulary 10.4. Grammar 10.5. Reading 10.6. Song/ culture 10.7. Pronunciation	CELO1, CELO4, CELO5, CELO6, CELO7
	<b>B/ Self- study contents: (9 hours)</b> - Exercises in workbook, reference books - Online learning	CELO1, CELO3, CELO6, CELO7
10	<b>Unit 10: How can I help? (cont)</b> <b>A/ Main contents: (3 hours)</b> 10.8. Conversation TakeAway 10.9. Writing TakeAway 10.10. Test TakeAway	CELO1,CELO2,CE LO7
	<b>B/ Self- study contents: (9 hours)</b> - Exercises in workbook, reference books - Online learning:	CELO1, CELO2, CELO6, CELO7
11	<b>Review for mid-term test (3hours)</b> <b>Self-study contents: (9 hours): Online learning</b>	CELO1,CELO2,CE LO3
12	<b>*Midterm exam (3 hour)</b> <b>Self-study contents (9 hours): Online learning</b>	CELO1,CELO2,CE LO3
13	<b>Review for final-term test (3hours)</b> <b>Self-study contents (9 hours): Online learning</b>	CELO4, CELO5, CELO6
14	<b>Review for final-term test (3hours)</b> <b>Self-study contents (9 hours): Online learning</b>	CELO4, CELO5, CELO6
15	<b>Review for final-term test (3hours)</b> <b>Self-study contents (9 hours): Online learning</b>	CELO4, CELO5, CELO6

#### IX. Facility and other requirements:

- Classroom: 50 seats, air-conditioned, sufficient light and fans
- Teaching equipment: Projector, speaker, micro speaker, board & chalk
- Other facilities: Internet Wi-Fi
- E-learning: Students must have a computer/ laptop at home

#### X. Improvement

- First: July 2016
- Second: July 2017
- Third: July 2018
- Fouth: July 19, 2019

Hanoi, date.....month.....year.....

**HEAD OF DEPARTMENT**

*(Full name and signature)*

**LECTURER**

*(Full name and signature)*

**M.A. Ngo Thi Thanh Tam**

**DEAN OF FACULTY**

*(Full name and signature)*

**M.A. Nguyen Thi Hoai**

**PRESIDENT**

*(Full name and signature)*

**APPENDIX**  
**LIST OF LECTURERS AND ASSISTANTS FOR THE COURSE**

**Lecturer**

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**Lecturer**

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