



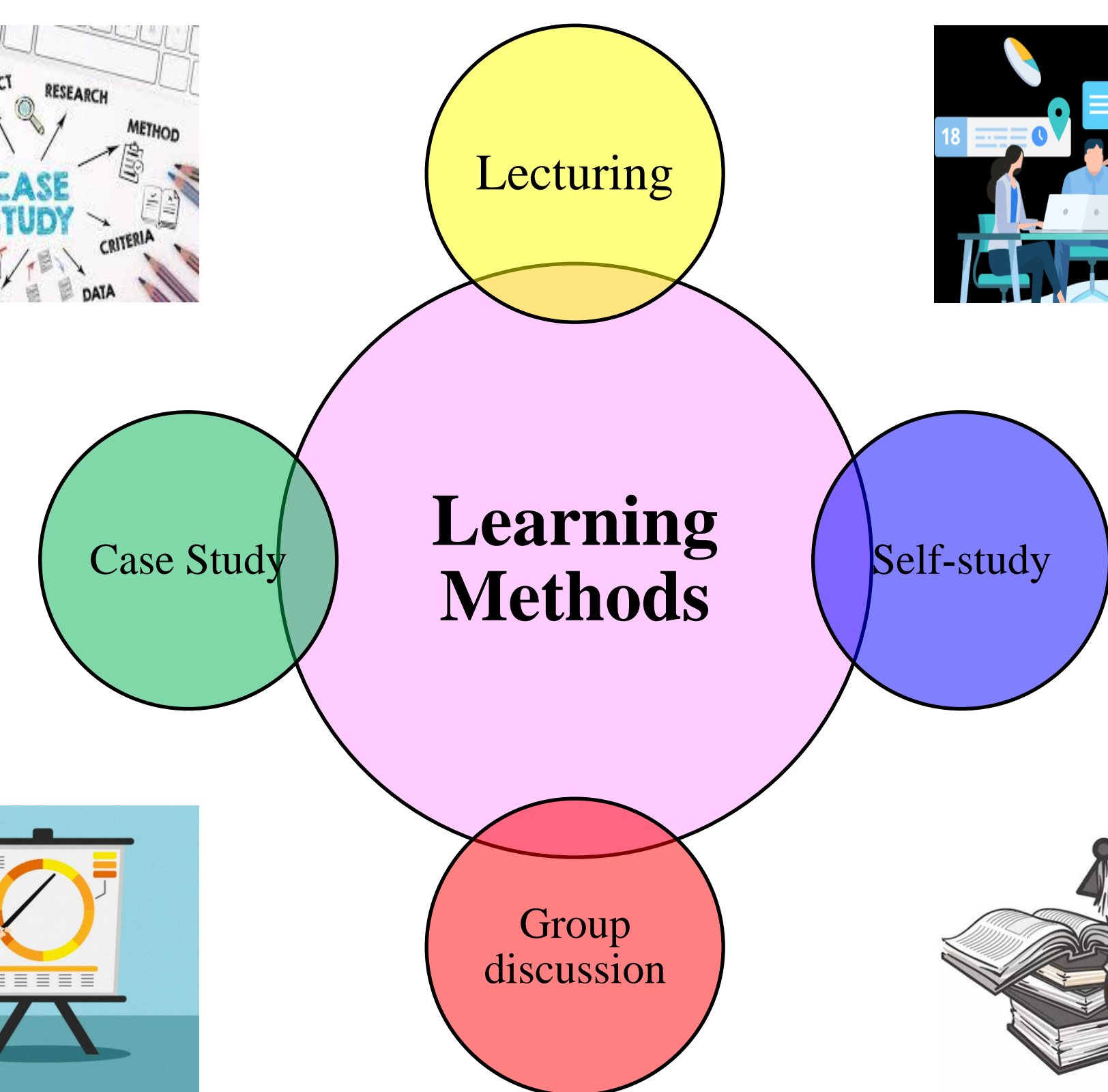
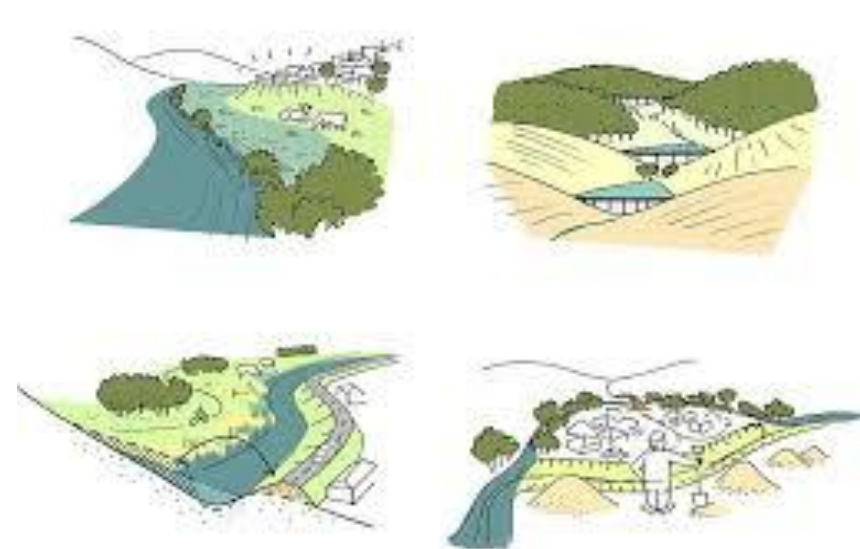
### Experted Learning Outcome



Indicator	Upon completion of the course, Student able to
<b>Knowledge</b>	
<b>CELO1</b>	Applying basic knowledge and concepts of planning in the environmental fields such as soil, water, air
<b>CELO2</b>	Analyze the aspects related to environmental quality to carry out the planning
<b>CELO3</b>	Applying knowledge about laws and procedures related to environmental planning
<b>CELO4</b>	Analyze the relationship between the socio-economic and environmental fields in the planning work and the harmony and balance in the goal of sustainable development.
<b>CELO5</b>	Applying the tools and methods commonly applied in environmental planning
<b>CELO6</b>	Evaluate the effectiveness of solutions and based on relevant legal documents to select the optimal solution in environmental planning.
<b>Skills</b>	
<b>CELO7</b>	Proficient in skills of searching, synthesizing, analyzing and evaluating information
<b>CELO8</b>	Conducting report writing, presenting research results and answering critical questions of lecturers and class members
<b>CELO9</b>	Organizing the process of developing environmental planning in association with socio-economic sustainable development planning in a territory
<b>Autonomy and responsibility</b>	
<b>CELO10</b>	Students appreciate the importance of the subject and take a serious, responsible and responsible learning attitude
<b>CELO11</b>	Attitude and ability to communicate well when working in groups and presenting in public
<b>CELO12</b>	Positive in learning and research

#### Brief descriptions

- Chapter 1: Overview of environmental protection planning
- Chapter 2: Legal basis for environmental protection planning
- Chapter 3: Some environmental management and evaluation tools
- Chapter 4: Several methods and techniques for environmental protection planning
- Chapter 5: Contents of environmental protection planning
- Chapter 6: Process of building environmental planning



#### Evaluation

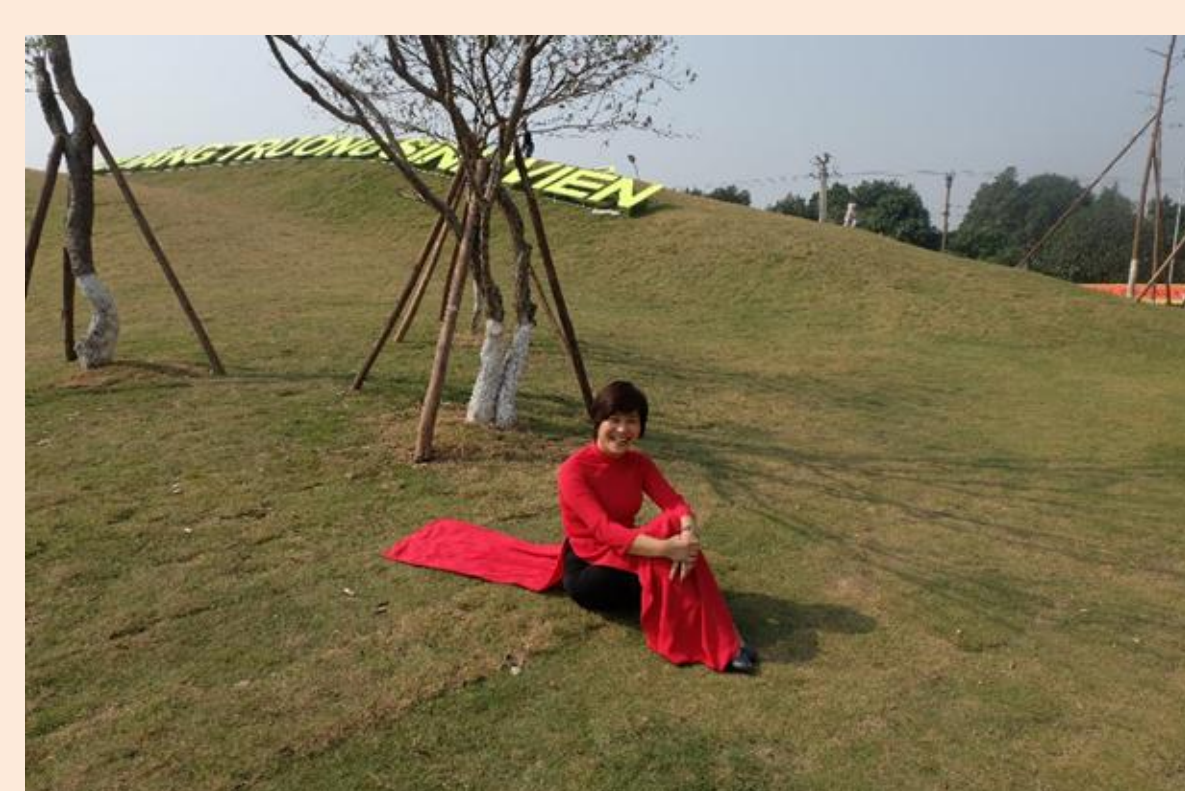
1. Grading scale: 10
2. Evaluation:
  - Evaluation of the Diligence: 10 %
  - Assessing the implementation process: 30%
  - Final evaluation: 60%



#### In Charge Lechtrurers

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#### RESPONSIBILITY OF STUDENTS

- Attendance: All students attending this module must attend at least 75% of class time and 100% of class discussions.
- Preparing for the lecture: All students attending this module must read the chapters of the next session.
  - Presentation and Discussion: All students attending this module must take part in the thematic essay and on-demand group discussion.
  - Self-study: Students should actively read and synthesize materials instructed by lecturers