

**PROGRAM FOR UNDERGRADUATE
FOOD TECHNOLOGY AND BUSINESS**

COURSE SPECIFICATION

SN01033-ENGLISH 2

I. General information

- Term: 6
- Credits: **Total credits 03 (Lecture: 03 – Practice: 0 - Self-study: 09)**
- Credit hours for teaching and learning activities:
 - + Lecture: 30 hrs
 - + Exercises on class: 15 hrs
- Self-study: 135 hrs.
- Department conducting the course:
 - Department: General English
 - Faculty: Tourism and Foreign Languages
- Kind of the course:

Foundation <input checked="" type="checkbox"/>		Fundamental <input type="checkbox"/>	
Compulsory <input checked="" type="checkbox"/>	Elective <input type="checkbox"/>	Compulsory <input type="checkbox"/>	Elective <input type="checkbox"/>

- Parallel course(s): None
- Prerequisite course(s): English 1 - SN01032
- Course language: English ☒ Vietnamese ☐

II. Program learning outcomes

Program learning outcomes and program's performance criteria to which the course contributes:

Program learning outcomes After successfully completing this program, students are able to	Program's performance criteria
<i>General Skills</i>	
PLO6: Communicate effectively using multimedia and in multicultural environment; Obtain English at level B1 as prescribed by the Ministry of Education and Training	6.2: Obtain English at level B1 as prescribed by the Ministry of Education and Training
PLO8: Apply critical thinking to effectively solve research, production and business issues in the food industry	8.2: Apply critical and creative thinking to solve problems in food production and business
<i>Autonomy and responsibility</i>	
PLO13: Demonstrate entrepreneurial spirit and lifelong learning motivation.	13.2: Demonstrate motivation for lifelong learning
PLO14: Perform social responsibilities, demonstrate respects for professional ethics and	14.2: Comply with food production laws and regulations.

Program learning outcomes After successfully completing this program, students are able to	Program's performance criteria
comply with food production laws and regulations.	

III. Course objectives and Program learning outcomes

* *Course objectives:*

- The course provide knowledge about some vocabulary and grammar to understand factual information and show awareness of opinions, attitude and mood in both spoken and written English; some basic knowledge of sounds in English, word and sentence stress, and intonation.
- The course trains the skills about different types of speaking tasks and interaction: asking for information, expressing simple opinions, offering advice in everyday situations; skills to solve listening tasks with spoken materials including announcements and discussions about everyday life; meaning inferring from signs, and reading comprehension tasks about newspaper and magazines; English sentences construction using relevant vocabulary and structure correctly.
- The course forms the attitude of self study skills in general and skills for English materials searching and learning in particular.

* *Course expected learning outcomes*

This course contributes to program expected learning outcomes as follows:

I – Introduction; P – Practice; R – Reinforce; M – Master

Code	Course name	Program's performance criteria			
		6.2	8.2	13.2	14.2
SN01033	English 2	R	P	P	P

Notation	Course expected learning outcomes After successfully completing this course, students are able to	Program's performance criteria
Skills		
CELO1	Use English at level B1 according to regulations of the Ministry of Education and Training or equivalent	6.2
CELO2	Apply critical and creative thinking to solve problems in relevant specialization	8.2
Ethics and Attitude		
CELO3	Demonstrate motivation for lifelong learning	13.2
CELO4	Comply with food production laws and regulations	14.2

IV. Course description

Code: SN01033 – Name: English 2 (Total credits 03; lecture: 03 - practice : 0 - self-study: 09).

Brief description of the course: This course consists of 6 units at pre-intermediate level about the five topics including Changes (Unit 1), Money (Unit 2), Nature (Unit 3), Society (Unit 4), Technology (Unit 5) and Fame (Unit 6). In each unit, English grammar, vocabulary, and skills are provided and practiced by students through different sections: Grammar/Function; Vocabulary; Pronunciation; Speaking; Reading; Listening; Writing.

V. Teaching and learning methods

1. *Teaching methods*

Table 1: Teaching methods

CELOs Teaching methods	CELO1	CELO2	CELO3	CELO4
Lecturing	x	x		
Group-based	x	x	x	x
Role-play	x	x	x	x
Discussion	x	x	x	x
Online	x	x	x	x

2. Learning methods

- Individual work, pair-work & group work to discuss or solve problems
- Role-play
- Self-study using multimedia or suggested E-learning websites
- Online learning

VI. Student tasks

- Attendance: All students taking this course must attend all the required classes in the class; participate in class discussion according to the teacher's instructions;
- Preparation for the lecture: All students taking this course must check the new vocabulary, or do some tasks before going to class as required.
- Assignment: All students must complete all the assignments/ homework assigned by the teacher.
- Mid-term exam: All students taking this course must take a speaking test for mid-term exam
- Final exam: All students taking this course must take an computer-based test for final exam

VII. Assessment methods

1. Grading: 10

2 . Average score of course is the total points of rubrics multiplied by the respective weight of each rubric.

3. Assessment summary

Table 2. Assessment matrix

CELOs	CELO1	CELO2	CELO4	CELO5	Week
Formative assessment					
Rubric 1. Attendance (10%)			x	x	1-15
Rubric 2. Midterm Test (30%)	x	x			13,14
Summative assessment					
Rubric 3. Final exam (60%)	x				According to the exam schedule published by VNUA

Rubric 1: Attendance

Areas of assessment	Weighting (%)	Excellence 8.5 – 10 point	Good 6.5 – 8.4 point	Fair 4.0 – 6.4 point	Poor 0 – 3.9 point
Attendance	50	Attending more than 90% of class hours	Attending between 80%-90% of class hours	Attending between 60%-80% of class hours	Attending less than 50% of class hours
Participation	50	Listening attentively to the teacher, cooperating well with partners in pair-work or group work, being active in discussions	Listening attentively to the teacher, cooperating well with partners in pair-work or group work, but not being active in discussions	Listening attentively to the teacher, but not cooperating well with partners in pair-work or group work, not being active in discussions	Not listening attentively to the teacher, not cooperating well with partners in pair-work or group work, not being active in discussions

Rubric 2: Mid-term test (speaking test)

Areas of assessment	Weighting (%)	Excellence 8.5 – 10 point	Good 6.5 – 8.4 point	Fair 4.0 – 6.4 point	Poor 0 – 3.9 point
Grammar and Vocabulary	25	Show a good degree of control of simple grammatical forms and attempts some complex ones Use a range of appropriate vocabulary to give and exchange views on provided topics	Show a good degree of control of simple grammatical forms, Uses a range of appropriate vocabulary when talking about familiar topics	Show some control of simple grammatical forms, Use a limited range of vocabulary to talk about familiar topics. Repetition is frequent.	Show insufficient control of simple grammatical forms. Uses a limited range of appropriate vocabulary to talk about familiar topics

Areas of assessment	Weighting (%)	Excellence 8.5 – 10 point	Good 6.5 – 8.4 point	Fair 4.0 – 6.4 point	Poor 0 – 3.9 point
Discourse management	25	Produces extended stretches of language despite some hesitation Contributions are relevant despite some repetition Uses a range of cohesive devices	Produces responses which are extended beyond short phrases, despite some hesitation Contributions are mostly relevant, but there may be some repetition. Uses basic cohesive devices.	Produces short responses. Contributions are mostly irrelevant. Use basic cohesive devices with repetitions.	Produces responses with short phrases and frequent hesitation. Repeats information of digresses from the topic.
Pronunciation	25	Is intelligible. Intonation is generally appropriate. Sentence and word stress is generally accurately placed. Individual sounds are generally articulated clearly	Is mostly intelligible, and has some control of phonological features at both utterance and word levels.	Is fairly intelligible, and has limited control of phonological features at both utterance and word levels.	Is mostly intelligible, despite limited control of phonological features
Interactive communication	25	Initiates and responds appropriately. Maintains and develops the interaction and negotiates towards an outcome with very little support.	Initiates and responds appropriately. Keeps the interaction going with very little prompting and support	Sometimes initiates and responds appropriately. Use limited interactive strategies to maintain or repair communication	Maintains simple exchanges, despite some difficulty Requires prompting and support

Table 3. Indicators of Course expected learning outcomes

<i>Course expected</i>	<i>Indicators of Course expected learning outcomes</i>
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<i>learning outcomes</i>	
CELO1	Indicator 1. Listen to conversations, interviews and presentations relating to specific topics of natural sciences, social sciences, politics, law, economics and management
CELO1	Indicator 2. Read to find out detailed and general information relating to specific topics of natural sciences, social sciences, politics, law, economics and management
CELO1	Indicator 3. Complete sentences relating to specific topics of natural sciences, social sciences, politics, law, economics and management

4. Course requirements and policies

Late homework: Late homework/ submission will be subtracted at least 1 point.

Make-up exams: Missing the midterm will lead to a grade of 0 except in the case of a documented illness or other documented circumstances beyond your control.

Ethics policy: Having a good attitude, courtesy, respecting for friends and teachers. Fully complying with classroom rules.

VII. Text books and references

*** Text Books/Lecture Notes:**

Lecture Notes English 2 – Designed by General English Department, 2023.

*** Additional references:**

Antonia C. & JJ W. (2016). Speakout (2nd Edition) Pre-intermediate Student's Book. Pearson Education Limited.

Antonia C. & JJ W. (2016). Speakout (2nd Edition) Pre-intermediate Workbook. Pearson Education Limited.

Liz and Soar (2000). *New Headway Pre-intermediate*. Oxford University Press

Malcolm Mann & Steve Taylore Knowles (2009). Destination: Grammar & Vocabulary B1(with answer key) Macmillan.

<http://www.bbc.co.uk/learningenglish/>

IX. Course outline

Week	Content	Course expected learning outcomes
1	Unit 1: Changes	
	A/ Main contents: (3 hours) 1.1 Living the dream 1.2 The great impostor 1.3 Can you tell me?	CELO1, CELO2, CELO3, CELO4,
	B/ Self- study contents: (9 hours) - Listening - Speaking	CELO1, CELO2, CELO3, CELO4
2	Unit 1: Changes	
	A/ Main contents: (3 hours) 1.4. A Great Adventure 1.5. Look back	CELO1, CELO2, CELO3, CELO4

Week	Content	Course expected learning outcomes
	B/ Self- study contents: (9 hours) - Exercises in workbook, reference books - Online learning:	CELO1, CELO2, CELO3, CELO4
3	Unit 2: Money	
	A/ Main contents: (3 hours) 2.1 Sole 2.2 Pay me more 2.3 I'm just looking	CELO1, CELO2, CELO3, CELO4
	B/ Self- study contents: (9 hours) - Exercises in workbook, reference books - Online learning	CELO1, CELO2, CELO3, CELO4
4	Unit 2: Money (cont.)	
	A/ Main contents: (3 hours) 2.4. Sole rebels 2.5. Lookback	CELO1, CELO2, CELO3, CELO4
	B/ Self- study contents: (9 hours) - Exercises in workbook, reference books - Online learning	CELO1, CELO2, CELO3, CELO4
5	Unit 3: Nature	
	A/ Main contents: (3 hours) 3.1. Green living 3.2. Into the wild 3.3. It could be because	CELO1, CELO2, CELO3, CELO4
	B/ Self- study contents: (9 hours) - Exercises in workbook, reference books - Online learning	CELO1, CELO2, CELO3, CELO4
6	Unit 3: Nature	
	A/ Main contents: (3 hours) Theory: 3.4.The Northern lights 3.5. Lookback	CELO1, CELO2, CELO3, CELO4
	B/ Self- study contents: (9 hours) - Exercises in workbook, reference books - Online learning:	CELO1, CELO2, CELO3, CELO4
7	Unit 4: Society	
	A/ Main contents: (3 hours) 4.1. Top cities 4.2. Crime and Punishment 4.3. There's a problem	CELO1, CELO2, CELO3, CELO4
	B/ Self- study contents: (9 hours) - Exercises in workbook, reference books - Online learning	CELO1, CELO2, CELO3, CELO4
8	Unit 4: Society	
	A/ Main contents: (3 hours) 4.4. Mary's meals 4.5. Lookback	CELO1, CELO2, CELO3, CELO4
	B/ Self- study contents: (9 hours) - Exercises in workbook, reference books - Online learning	CELO1, CELO2, CELO3, CELO4
9	Unit 5: Technology	CELO1, CELO2,

Week	Content	Course expected learning outcomes
	A/ Main contents: (3 hours) 5.1 Keeping in touch 5.2. Make a difference 5.3. I totally disagree	CELO3, CELO4
	B/ Self- study contents: (9 hours) - Exercises in workbook, reference books - Online learning	CELO1, CELO2, CELO3, CELO4
10	Unit 5: Technology	
	A/ Main contents: (3 hours) 5.4. Is TV bad for kids 5.5. Lookback	CELO1, CELO2, CELO3, CELO4
	B/ Self- stusy contents: (9 hours) - Exercises in workbook, reference books - Online learning	CELO1, CELO2, CELO3, CELO4
11	Unit 6: Fame	
	A/ Main contents: (3 hours) 6.1. Caught on film 6.2. A lucky break 6.3. What can I do for you	CELO1, CELO2, CELO3, CELO4
	B/ Self- stusy contents: (9 hours) - Exercises in workbook, reference books - Online learning	CELO1, CELO2, CELO3, CELO4
12	Unit 6: Fame (cont)	
	A/ Main contents: (3 hours) 6.4. Billion dollar man 6.5. Lookback	CELO1, CELO2, CELO3, CELO4
	B/ Self- stusy contents: (9 hours) - Exercises in workbook, reference books - Online learning	CELO1, CELO2, CELO3, CELO4
13	A/Mid-term test (3hours) B/ Self- study contents: (9 hours) - Exercises in workbook, reference books - Online learning	CELO1, CELO2
14	A/Mid-term (3hours) B/ Self- study contents: (9 hours) - Exercises in workbook, reference books - Online learning	CELO1, CELO2
15	A/Review for final term test (3 hours) B/ Self- study contents: (9 hours) - Exercises in workbook, reference books - Online learning	CELO1, CELO2, CELO3, CELO4

IX. Facility and other requirements:

- For online learning: Students' PC with Internet connection; MS TEAMS installed in student's PC
- For on-site learning: Classroom: 60 seats, air-conditioned, sufficient light and fans; Teaching equipment: Projector, speaker, micro speaker, board & chalk; Other facilities: Internet wifi

Hanoi, date.....month.....year.....

HEAD OF DEPARTMENT

(Full name and signature)

LECTURER

(Full name and signature)

Nguyen Thi Ngoc Thu

DEAN OF FACULTY

(Full name and signature)

PRESIDENT

(Full name and signature)

APPENDIX

LIST OF LECTURERS AND ASSISTANTS FOR THE COURSE

Lecturer

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- Time: During office hours

**COMPATIBILITY BETWEEN COURSE EXPECTED LEARNING OUTCOMES, TEACHING
ALIGNMENT BETWEEN COURSE EXPECTED LEARNING OUTCOMES,
TEACHING AND ASSESSMENT METHODS**

CELOs	CELO1	CELO2	CELO3	CELO4
Teaching methods				
Lecturing	x	x		
Group-based	x	x	x	x
Role-play	x	x	x	x
Discussion	x	x	x	x
Online	x	x	x	x
Assessment				
Rubric 1. Attendance			x	x
Rubric 2. Mid-term test	x	x		
Rubric 3. Final exam	x			

IMPROVEMENTS:

- The First: 7/ 2019

Update and include PLO in CELO

Update supplemental materials

- The Second: 7/ 2020

Update teaching methods (include online teaching as one teaching method)

Include e-learning by using MS Teams

- The Third: 7/ 2021

Change the coursebook and supplemental materials

- The Fourth: 7/ 2022

Update online teaching technologies applied throughout the course

- The Fifth: 8/2023

Update learning activities and supplementary materials