

MINISTRY OF AGRICULTURE
AND RURAL DEVELOPMENT
VIETNAM NATIONAL UNIVERSITY
OF AGRICULTURE

SOCIALIST REPUBLIC OF VIETNAM
Independence - Freedom - Happiness

**PROGRAM FOR UNDERGRADUATE
FOOD TECHNOLOGY AND BUSINESS**

COURSE SPECIFICATION

SN01032: ENGLISH 1

I. General information

- Term: 3
- Credits: **Total credits 03 (Lecture: 03 – Practice: 0 - Self-study: 09)**
- Credit hours for teaching and learning activities:
 - + Lecture: 30 hours
 - + Exercises in class: 15 hours
- Self-study: 135 hours
- Department conducting the course:
 - Department: General English
 - Faculty: Education and Foreign Languages
- Kind of the course:

Foundation <input checked="" type="checkbox"/>		Fundamental <input type="checkbox"/>	
Compulsory <input checked="" type="checkbox"/>	Elective <input type="checkbox"/>	Compulsory <input type="checkbox"/>	Elective <input type="checkbox"/>

- Prerequisite course(s): SN00011: English 0
- Course language: English Vietnamese

II. Program learning outcomes

Program learning outcomes and program's performance criteria to which the course contributes:

Program learning outcomes After successfully completing this program, students are able to	Program's performance criteria
General skills	
PLO6. Communicate effectively using multimedia and in multicultural environment; Obtain English at level B1 as prescribed by the Ministry of Education and Training	6.2. Proficient in English in communication, obtain B1 certificate of European Framework of Reference or equivalent
Professional skills	
PLO9. Apply skills in data collection and analysis for scientific research and surveys on practical food production and business issues	9.1. Apply skills in data collection and analysis related to food industry and business
Autonomy and responsibility	
PLO13. Demonstrate entrepreneurial spirit and lifelong learning motivation.	13.2. Demonstrate motivation for lifelong learning
PLO14. Perform social	14.2. Comply with food production laws and

Program learning outcomes	Program's performance criteria
After successfully completing this program, students are able to responsibilities, demonstrate respects for professional ethics and comply with food production laws and regulations.	regulations.

III. Course objectives and Program learning outcomes

* Course objectives:

- This course aims to provide students with basic English grammar knowledge and the amount of vocabulary needed to communicate in simple situations about such familiar topics as jobs, holiday, cities, wildlife, and sports.
- In terms of skills, the course gives students chances to practice their listening, speaking, reading, and writing skills with some certain mentioned topics at pre-intermediate level.
- In terms of learning responsibility and attitudes, this course helps students to build up their love for further English learning in the future.

* Course expected learning outcomes

This course contributes to program expected learning outcomes as follows:

I – Introduction; P – Practice; R – Reinforce; M – Master

Code	Course name	Program's performance criteria			
		6.2	9.1	13.2	14.2
SN01032	English 1	P	I	P	P

Notation	Course expected learning outcomes	Program's performance criteria
After successfully completing this course, students are able to		
General Skills		
CELO1	Use English at level B1 according to regulations of the Ministry of Education and Training or equivalent	6.2
Professional skills		
CELO2	Apply data collection skills when working in pairs or groups; especially for information related to food technology and business	9.1
Ethics and Attitude		
CELO3	Demonstrate motivation for lifelong learning	13.2
CELO4	Be willing to follow class regulations	14.2

IV. Course description

Code: SN01032– Name: English 1 (Total credits 03; lecture: 03 - practice: 0-self-study: 09).

Brief description of the course: This course consists of 6 units at pre-intermediate level about the six topics including Life (Unit 1), Work (Unit 2), Time out (Unit 3), Great Minds (Unit 4), Travel (Unit 5) and Fitness (Unit 6). In each unit, English grammar, vocabulary, and skills are provided and practiced by students through different activities.

V. Teaching and learning methods

1. Teaching methods

1. Teaching methods

Table 1: Matrix of Teaching methods and CELOs

Teaching Methods \ CELOs	CELO1	CELO2	CELO3	CELO4
Lecturing	x	x		
Group-based	x	x	x	x
Discussion	x	x	x	x
E-learning	x	x	x	x

2. Learning methods

- Individual work, pair-work & group work, discussion.
- Self-study using multimedia or suggested E-learning websites

VI. Student tasks

- Attendance: All students taking this course must attend all the required classes in the class; participate in class discussion according to the teacher’s instructions;
- Preparation for the lecture: All students taking this course must read relevant materials and check the new vocabulary for the new lesson before class.
- Assignment: All students must complete all the assignments/ homework assigned by the teacher.
- Mid-term exam: All students taking this course must take a speaking test for mid-term exam.
- Final exam: All students taking this course must take a listening and reading test for final exam.

VII. Assessment methods

1. Grading: 10

2. Average score of course is the total points of rubrics multiplied by the respective weight of each rubric.

3. Assessment summary

Table 2. Assessment matrix

CELOs	CELO1	CELO2	CELO3	CELO4	Week
Formative assessment					
Rubric 1. Attendance (10%)			x	x	1-15
Rubric 2. Midterm Test (30%)	x	x			13,14
Summative assessment					
Rubric 3. Final exam (60%)	x				According to the exam schedule published by VNUA

Rubric 1: Attendance

Areas of assessment	Weighting (%)	Excellence 8.5 – 10 point	Good 6.5 – 8.4 point	Fair 4.0 – 6.4 point	Poor 0 – 3.9 point
Attendance	50	Attending more than 90% of class hours	Attending between 80%-90% of class hours	Attending between 60%-80% of class hours	Attending less than 50% of class hours
Participation	50	Listening attentively to the teacher, cooperating well with partners in pair-work or group work, being active in discussions	Listening attentively to the teacher, cooperating well with partners in pair-work or group work, but not being active in discussions	Listening attentively to the teacher, but not cooperating well with partners in pair-work or group work, not being active in discussions	Not listening attentively to the teacher, not cooperating well with partners in pair-work or group work, not being active in discussions

Rubric 2: Mid-term test (speaking test)

Areas of assessment	Weighting (%)	Excellence 8.5 – 10 point	Good 6.5 – 8.4 point	Fair 4.0 – 6.4 point	Poor 0 – 3.9 point
Grammar and Vocabulary	25	Show a good degree of control of simple grammatical forms and attempts some complex ones Use a range of appropriate vocabulary to give and exchange views on provided topics	Show a good degree of control of simple grammatical forms, Uses a range of appropriate vocabulary when talking about familiar topics	Show some control of simple grammatical forms, Use a limited range of vocabulary to talk about familiar topics. Repetition is frequent.	Show insufficient control of simple grammatical forms. Uses a limited range of appropriate vocabulary to talk about familiar topics

Areas of assessment	Weighting (%)	Excellence 8.5 – 10 point	Good 6.5 – 8.4 point	Fair 4.0 – 6.4 point	Poor 0 – 3.9 point
Discourse management	25	Produces extended stretches of language despite some hesitation Contributions are relevant despite some repetition Uses a range of cohesive devices	Produces responses which are extended beyond short phrases, despite some hesitation Contributions are mostly relevant, but there may be some repetition. Uses basic cohesive devices.	Produces short responses. Contributions are mostly irrelevant. Use basic cohesive devices with repetitions.	Produces responses with short phrases and frequent hesitation. Repeats information of digresses from the topic.
Pronunciation	25	Is intelligible. Intonation is generally appropriate. Sentence and word stress is generally accurately placed. Individual sounds are generally articulated clearly	Is mostly intelligible, and has some control of phonological features at both utterance and word levels.	Is fairly intelligible, and has limited control of phonological features at both utterance and word levels.	Is mostly intelligible, despite limited control of phonological features
Interactive communication	25	Initiates and responds appropriately. Maintains and develops the interaction and negotiates towards an outcome with very little support.	Initiates and responds appropriately. Keeps the interaction going with very little prompting and support	Sometimes initiates and responds appropriately. Use limited interactive strategies to maintain or repair communication	Maintains simple exchanges, despite some difficulty Requires prompting and support

Table 3. Performance indicators of Course expected learning outcomes
(Used for final exam)

Course expected learning outcomes	Indicators of Course expected learning outcomes
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CELO1	Indicator 1. Apply English knowledge and techniques to reading comprehension of real-world messages to understand details, general meaning, writer’s attitude and opinion and sentence completion so that they have the same meaning as the given sentences.
CELO1	Indicator 2. Apply certain points of English knowledge to different types of listening tasks such as listening for details, listening and filling in the blanks, and listening and deciding the sentences are True or False.
CELO1	Indicator 3. Apply English grammar knowledge to complete the sentences.

4. Course requirements and policies

Late homework: Late homework will account to the subtraction of attendance assessment

Absence: absence from 1 class hour means 1 point subtracted from the attendance points

Make-up exams. Missing the midterm will lead to a grade of 0 except in the case of a documented illness or other documented circumstances beyond your control.

Ethical policy: All students must follow the school regulations in class.

Exceptional circumstances: Any absence from class or mid-term exam day must be notified to the teacher in advance

VII. Text books and references

* *Text Books/Lecture Notes:*

Lecture Notes English 1 – Designed by General English Department, 2023.

* *Additional references:*

1. Antonia C. & JJ W. (2016). Speakout (2nd Edition) Pre-intermediate Workbook. Pearson Education Limited.
2. Liz and Soar (2000). *New Headway Pre-intermediate*. Oxford University Press
3. Malcolm Mann & Steve Taylore Knowles (2009). Destination: Grammar & Vocabulary B1(with answer key) Macmillan.
4. <http://www.bbc.co.uk/learningenglish/>

* *Research and research results:*

1. Pratiwi, W. R. (2019). Demotivational Factors of Non-English Major Students in Learning English. *ELS Journal on Interdisciplinary Studies in Humanities*, 2(2), 193-205.
2. Toro, V., Camacho-Minuche, G., Pinza-Tapia, E., & Paredes, F. (2019). The Use of the Communicative Language Teaching Approach to Improve Students' Oral Skills. *English Language Teaching*, 12(1), 110-118.

VIII. Course outline

Week	Content	Course expected learning outcomes
1	Unit 1: Life	
	A/ Main contents: (3 hours) 1.1 Feeling good? 1.2 True Love 1.3 Nice day, isn't it?	CELO1, CELO2, CELO3, CELO4
	B/Self- study contents: (9 hours)	

Week	Content	Course expected learning outcomes
	- Exercises in workbook - Online learning: http://www.bbc.co.uk/learningenglish/	
2	Unit 1: Life	
	A/ Main contents: (3 hours) 1.4. Someone special 1.5. Revision	CELO1, CELO2, CELO3, CELO4
	B/Self- study contents: (9 hours) - Exercises in workbook - Online learning: http://www.bbc.co.uk/learningenglish/	
3	Unit 2: Work	
	2.1 The company 4U? (3 hours) 2.2 A risky business 2.3 I like working outside	CELO1, CELO2, CELO3, CELO4
	B/Self- study contents: (9 hours) - Exercises in workbook - Online learning: http://www.bbc.co.uk/learningenglish/	
4	Unit 2: Work (cont.)	
	A/ Main contents: (3 hours) 2.4. Dream Commuters 2.5. Revision	CELO1, CELO2, CELO3, CELO4
	B/Self- study contents: (9 hours) - Exercises in workbook - Online learning: http://www.bbc.co.uk/learningenglish/	
5	Unit 3: Time out	
	A/ Main contents: (3 hours) 3.1. Free in NYC 3.2. Relax! 3.3. Can I take a message?	CELO1, CELO2, CELO3, CELO4
	B/Self- study contents: (9 hours) - Exercises in workbook - Online learning: http://www.bbc.co.uk/learningenglish/	
6	Unit 3: Time out	
	A/ Main contents: (3 hours) Theory: 3.4. Rio de Janeiro 3.5. Revision	CELO1, CELO2, CELO3, CELO4
	B/Self- study contents: (9 hours) - Exercises in workbook - Online learning: http://www.bbc.co.uk/learningenglish/	
7	Unit 4: Great Minds	
	A/ Main contents: (3 hours) 4.1. Hidden talent 4.2. Schools of thought 4.3. What should I do?	CELO1, CELO2, CELO3, CELO4
	B/Self- study contents: (9 hours) - Exercises in workbook - Online learning: http://www.bbc.co.uk/learningenglish/	
8	Unit 4: Great Minds	

Week	Content	Course expected learning outcomes
	A/ Main contents: (3 hours) 4.4. Inventions 4.5. Revision	CELO1, CELO2, CELO3, CELO4
	B/Self- study contents: (9 hours) - Exercises in workbook - Online learning: http://www.bbc.co.uk/learningenglish/	
9	Unit 5: Travel A/ Main contents: (3 hours) 5.1 Fantastic film trips 5.2. Travel tips 5.3. You can't miss it	CELO1, CELO2, CELO3, CELO4
	B/Self- study contents: (9 hours) - Exercises in workbook - Online learning: http://www.bbc.co.uk/learningenglish/	
10	Unit 5: Travel A/ Main contents: (3 hours) 5.4. Full circle 5.5. Revision	CELO1, CELO2, CELO3, CELO4
	B/Self- study contents: (9 hours) - Exercises in workbook - Online learning: http://www.bbc.co.uk/learningenglish/	
11	Unit 6: Fitness A/ Main contents: (3 hours) 6.1. Keeping fit 6.2. The future of food 6.3. How are you feeling?	CELO1, CELO2, CELO3, CELO4
	B/Self- study contents: (9 hours) - Exercises in workbook - Online learning: http://www.bbc.co.uk/learningenglish/	
12	Unit 6: Fitness (cont) A/ Main contents: (3 hours) 6.4. Monitor me 6.5. Revision	CELO1, CELO2, CELO3, CELO4
	B/Self- study contents: (9 hours) - Exercises in workbook - Online learning: http://www.bbc.co.uk/learningenglish/	
13	Mid-term test (3hours)	CELO1, CELO2
14	Mid-term (3hours)	CELO1, CELO2
15	Review for final term test	CELO1, CELO2, CELO3, CELO4

IX. Facility and other requirements:

- Classroom: air-conditioned, sufficient light and fans
- Teaching equipment: Projector, speaker, micro speaker, board & chalk
- Other facilities: Internet Wi-Fi
- E-learning: Students must have a computer/ laptop at home

Hanoi, datemonth.....year.....

HEAD OF DEPARTMENT

(Full name and signature)

LECTURER

(Full name and signature)

DEAN OF FACULTY

(Full name and signature)

PRESIDENT

(Full name and signature)

APPENDIX

LIST OF LECTURERS AND ASSISTANTS FOR THE COURSE

Lecturer

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Lecturer

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COMPATIBILITY BETWEEN COURSE EXPECTED LEARNING OUTCOMES, TEACHING ALIGNMENT BETWEEN COURSE EXPECTED LEARNING OUTCOMES, TEACHING AND ASSESSMENT METHODS

CELOs	CELO1	CELO2	CELO3	CELO4
Teaching methods				
Lecturing	x	x		
Group-based	x	x	x	x
Discussion	x	x	x	x
E-learning	x	x	x	x
Assessment				
Rubric 1. Participation			x	x
Rubric 2. Mid-term test	x	x		
Rubric 3. Final exam	x			

- The First: 7/ 2019

Update and include PLO in CLO

Update supplemental materials

- The Second: 7/ 2020

Update teaching methods (include online teaching as one teaching method)

Include e-learning by using MS Teams

- The Third: 7/ 2021

Change the coursebook and supplemental materials

- The Fourth: 7/ 2022

Update online teaching technologies applied throughout the course

- The Fifth: 7/2023

Update learning activities and supplementary materials