MINISTRY OF AGRICULTURE AND ENVIRONMENT
VIETNAM NATIONAL UNIVERSITY OF AGRICULTURE

SOCIALIST REPUBLIC OF VIETNAM
Independence - Freedom - Happiness

PROGRAM FOR UNDERGRADUATE
URBAN AND REGIONAL PLANNING

COURSE SPECIFICATION
DN91035 - ENGLISH 2

I. General information

- Term: 4
- Credits: **Total credits 03 (Lecture: 03 – Practice: 0)**
- Credit hours for teaching and learning activities:
  + Lecture: 30 hrs
  + Exercises on class: 15 hrs
- Self-study: 105 hrs
- Department conducting the course:
  - Department: General English
  - Faculty: Tourism and Foreign Languages
- Kind of the course:

Foundation ☒		Specialization 1		Specialization 2	
Compulsory ☒	Elective ☐	Compulsory ☐	Elective ☐	Compulsory ☐	Elective ☐

- Parallel course(s): None
- Prerequisite course(s): None
- Course language: English ☒ Vietnamese ☐

II. Program learning outcomes, course objective and learning outcomes

Program learning outcomes and program's performance criteria to which the course contributes:

Program learning outcomes After successfully completing this program, students are able to	**Program's performance criteria**	**Supporting level of course for PLO**
General Knowledge		
ELO 1. Apply knowledge of natural sciences, economics - politics - society, law, environment and understanding of contemporary issues to the field of auditing.	1.2. Applying economic - political - social and legal knowledge to the field of auditing.	R
General Skills		
ELO 5. Multimedia and multicultural communication, effective use of information	5.1. Behave appropriately with stakeholders in a multicultural,	R

Program learning outcomes After successfully completing this program, students are able to	Program's performance criteria	Supporting level of course for PLO
technology and foreign languages in the field of auditing.	multilingual professional working environment. 5.3. Use foreign language at level 3/6 of Vietnam's English proficiency framework or equivalent.	M
Ethics and Attitude		
ELO 8. Demonstrate lifelong learning and entrepreneurial spirit	8.1. Demonstrate the habit of self-study, self-research, and improving professional qualifications.	R

**** Course objectives*:**

- The course provides students with reinforced ability to apply economic, political, social, and legal knowledge to their professional field by strengthening their understanding of the broader environment and enhancing their capacity for informed, multidisciplinary decision-making.
- The course trains students to master the ability to practice simulated behaviors based on textbook situations while employing language and communication strategies that are appropriate to the subject matter and the specific communication context.
- The course forms the attitude of self study skills in general and skills for English materials searching and learning in particular.

**** Course expected learning outcomes***

Notation	Course expected learning outcomes After successfully completing this course, students are able to	Program's performance criteria
Knowledge		
CLO1	Utilize understood contemporary issues in the field of specific sectors	1.2. Applying economic - political - social and legal knowledge to the field of auditing.
Skills		
CLO2	Practice simulated behaviors based on situations in the textbook	5.1. Behave appropriately with stakeholders in a multicultural, multilingual professional working environment.
CLO3	Use language and means of communication appropriate to the subject and communication context	5.3. Use foreign language at level 3/6 of Vietnam's English proficiency framework or equivalent.
Ethics and Attitude		
CLO4	Demonstrate ability of self-study, self-research, update information and knowledge about specific field	8.1. Demonstrate the habit of self-study, self-research, and improving professional qualifications.

III. Course description

DN91035 – English 2 (Total credits 03; lecture: 03 - practice : 0 - self-study: 105 hrs).

Brief description of the course: This course consists of 4 units at level B1- about the topics including People (Unit 1), Tale Tellers (Unit 2), Questions (Unit 3), Winners (Unit 4). In each unit, English grammar, vocabulary, and skills are provided and practiced by students through different sections: Grammar/Function; Vocabulary; Pronunciation; Speaking; Reading; Listening/video; Writing.

IV. Teaching and learning methods

1. Teaching methods

- Lecturing
- Group-based
- Role play
- Discussion

2. Learning methods

- Individual work
- Discussion
- Self study
- Online learning

V. Student tasks

- Attendance: All students taking this course must attend all the required classes in the class; participate in class discussion according to the teacher's instructions;
- Preparation for the lecture: All students taking this course must check the new vocabulary, or do some tasks before going to class as required.
- Online practice: All students must complete all the assignments/ homework assigned by the teacher.
- Mid-term exam: All students taking this course must take a speaking test for mid-term exam
- Final exam: All students taking this course must take an computer-based test for final exam

VI. Assessment methods

1. Grading: 10

2. Average score of course is the total points of assessment activities multiplied by the respective weight.

3. Assessment summary

Table 1. Assessment plan and weighting

Assessmet activities	**Course learning outcomes**	*Weighting* (%)	**Week**
Formative assessment			
Attendance	CLO4	10	1-15
Continuous assessment			
Online Practice	CLO1,CLO2, CLO3, CLO4	**6**	2-15
Midterm test	CLO1,CLO2, CLO3	**24**	13,14
Summative assessment			
Final examination	CLO3	**60**	According to the exam schedule published by VNUA

Table 2. Indicators of Course expected learning outcomes
(Final exam)

Course expected learning outcomes	*Indicators of Course expected learning outcomes*
CLO3	***Indicator*** 1. Listen to conversations, interviews and presentations relating to specific topics of natural sciences, social sciences, politics, law, economics and management
CLO3	***Indicator*** 2. Read to find out detailed and general information relating to specific topics of natural sciences, social sciences, politics, law, economics and management
CLO3	***Indicator*** 3. Complete sentences relating to specific topics of natural sciences, social sciences, politics, law, economics and management

Rubric 1: Attendance

Areas of assessment	**Weighting (%)**	**Excellence** 8.5 – 10 point	**Good** 6.5 – 8.4 point	**Fair** 4.0 – 6.4 point	**Poor** 0 – 3.9 point
Attendance Frequency	50	Attending more than 95% of class hours	Attending between 90%-95% of class hours	Attending between 85%-90% of class hours	Attending less than 85% of class hours
Punctuality & Engagement	50	Always on time; fully prepared when class starts; attentive during attendance	Late 1–2 times; generally prepared and attentive.	Late 3–4 times; sometimes unprepared or inattentive.	Late ≥5 times; minimal engagement during attendance.

Rubric 2: Online Practice

Areas of assessment	**Weighting (%)**	**Excellence** 8.5 – 10 point	**Good** 6.5 – 8.4 point	**Fair** 4.0 – 6.4 point	**Poor** 0 – 3.9 point
Completion & Accuracy	50	Results online more than 85%	Results online between 65% - 84%	Results online between 40% - 64%	Results online between 0% - 39%
Engagement & Initiative	50	Actively participates; shows initiative	Participates regularly; some initiative	Irregular participation; limited initiative	Minimal or no participation; no initiative

Rubric 3: Mid-term test (speaking test)

Areas of assessment	**Weighting (%)**	**Excellence** 8.5 – 10 point	**Good** 6.5 – 8.4 point	**Fair** 4.0 – 6.4 point	**Poor** 0 – 3.9 point
Grammar and Vocabulary	25	Show a good degree of control of simple grammatical forms and	Show a good degree of control of simple grammatical forms,	Show some control of simple grammatical forms, Use a limited range of	Show insufficient control of simple grammatical forms.

Areas of assessment	Weighting (%)	Excellence 8.5 – 10 point	Good 6.5 – 8.4 point	Fair 4.0 – 6.4 point	Poor 0 – 3.9 point
		attempts some complex ones Use a range of appropriate vocabulary to give and exchange views on provided topics	Uses a range of appropriate vocabulary when talking about familiar topics	vocabulary to talk about familiar topics. Repetition is frequent.	Uses a limited range of appropriate vocabulary to talk about familiar topics
Discourse management	25	Produces extended stretches of language despite some hesitation Contributions are relevant despite some repetition Uses a range of cohesive devices	Produces responses which are extended beyond short phrases, despite some hesitation Contributions are mostly relevant, but there may be some repetition. Uses basic cohesive devices.	Produces short responses. Contributions are mostly irrelevant. Use basic cohesive devices with repetitions.	Produces responses with short phrases and frequent hesitation. Repeats information of digresses from the topic.
Pronunciation	25	Is intelligible. Intonation is generally appropriate. Sentence and word stress is generally accurately placed. Individual sounds are generally articulated clearly	Is mostly intelligible, and has some control of phonological features at both utterance and word levels.	Is fairly intelligible, and has limited control of phonological features at both utterance and word levels.	Is mostly intelligible, despite limited control of phonological features
Interactive communication	25	Initiates and responds appropriately. Maitians and develops the interaction and negotiates towards an outcome with	Initiates and responds appropriately. Keeps the interaction going with very little prompting and support	Sometimes initiates and responds appropriately. Use limited interactive strategies to maintain or	Maintains simple exchanges, despite some difficulty Requires prompting and support

Areas of assessment	Weighting (%)	Excellence 8.5 – 10 point	Good 6.5 – 8.4 point	Fair 4.0 – 6.4 point	Poor 0 – 3.9 point
		very little support.		repair communication	

4. Course requirements and policies

Late homework: Late homework/ submission will be subtracted at least 1 point.

Make-up exams: Missing the midterm will lead to a grade of 0 except in the case of a documented illness or other documented circumstances beyond your control.

Ethics policy: Having a good attitude, courtesy, respecting for friends and teachers. Fully complying with classroom rules.

VII. Text books and references

**** Text Books/Lecture Notes:***

Antonia C. & JJ W. (2022). Speakout (3rd Edition) B1 Student's Book. Pearson Education Limited.

**** Additional references:***

Antonia C. & JJ W. (2022). Speakout (3rd Edition) B1 Workbook. Pearson Education Limited.

Antonia C. & JJ W. (2016). Speakout (2nd Edition) Pre-intermediate Student's Book. Pearson Education Limited.

Liz and Soar (2000). *New Headway Pre-intermediate.* Oxford University Press

https://english-dashboard.pearson.com/

https://learnenglish.britishcouncil.org/

**** Research and research results:***

VIII. Course outline

Week	Content	Teaching methods	Assessment methods	Course expected learning outcomes
1	**Unit 1: People**			
	***A/* Main contents**: *(3 hours)* **Theory:** 1AWho are you? 1B Good people **Practice:** 1AWho are you? 1B Good people	Lecturing; Group-based; Role play; Discussion	Attendance; Online Practice	CLO1, CLO2, CLO3, CLO4,
	***B/* Self- study contents**: *(7 hours)* - Online Practice - Workbook - Interactive Speaking	Self study; Online learning		CLO1, CLO2, CLO3, CLO4,
2	**Unit 1: People *(cont.)***			
	***A/* Main contents**: *(3 hours)* **Theory:** 1B Good people 1C Let's talk! **Practice:** 1B Good people 1C Let's talk!	Lecturing; Group-based; Role play; Discussion	Attendance; Online Practice	CLO1, CLO2, CLO3, CLO4,

Week	Content	Teaching methods	Assessment methods	Course expected learning outcomes
	***B/* Self- study contents**: *(7 hours)* - Online Practice - Workbook - Interactive Speaking	Self study; Online learning		CLO1, CLO2, CLO3, CLO4,
3	**Unit 1: People (cont.)**			
	***A/* Main contents**: *(3 hours)* **Theory:** 1D Lifestyle **Practice:** 1D Lifestyle Unit 1 Review	Lecturing; Group-based; Role play; Discussion	Attendance; Online Practice	CLO1, CLO2, CLO3, CLO4,
	***B/* Self- study contents**: *(7 hours)* - Online Practice - Workbook - Interactive Speaking	Self study; Online learning		CLO1, CLO2, CLO3, CLO4,
4	**Unit 2: Tale tellers**			
	***A/* Main contents**: *(3 hours)* **Theory:** 2A What happened? 2B Storytelling **Practice:** 2A What happened? 2B Storytelling	Lecturing; Group-based; Role play; Discussion	Attendance; Online Practice	CLO1, CLO2, CLO3, CLO4,
	***B/* Self- study contents**: *(7 hours)* - Online Practice - Workbook - Interactive Speaking	Self study; Online learning		CLO1, CLO2, CLO3, CLO4,
5	**Unit 2: Tale tellers *(cont.)***			
	***A/* Main contents**: *(3 hours)* **Theory:** 2B Storytelling 2C A likely story **Practice:** 2B Storytelling 2C A likely story	Lecturing; Group-based; Role play; Discussion	Attendance; Online Practice	CLO1, CLO2, CLO3, CLO4,
	***B/* Self- study contents**: *(97 hours)* - Online Practice - Workbook - Interactive Speaking	Self study; Online learning		CLO1, CLO2, CLO3, CLO4,
6	**Unit 2: Tale tellers *(cont.)***			
	***A/* Main contents**: *(3 hours)* **Theory:** 2D The story of a place **Practice:** 2D The story of a place Unit 2 Review	Lecturing; Group-based; Role play; Discussion	Attendance; Online Practice	CLO1, CLO2, CLO3, CLO4,
	***B/* Self- study contents**: *(7 hours)* - Online Practice - Workbook - Interactive Speaking	Self study; Online learning		CLO1, CLO2, CLO3, CLO4 ,

Week	Content	Teaching methods	Assessment methods	Course expected learning outcomes
7	**Unit 3: Questions**			
	A/* Main contents: (3 hours)* **Theory:** 3A Facts and Figures 3B Decisions **Practice:** 3A Facts and Figures 3B Decisions	Lecturing; Group-based; Role play; Discussion	Attendance; Online Practice	CLO1, CLO2, CLO3, CLO4,
	***B/* Self- study contents**: *(7 hours)* - Online Practice - Workbook - Interactive Speaking	Self study; Online learning		CLO1, CLO2, CLO3, CLO4 ,
8	**Unit 3: Questions (cont.)**			
	A/* Main contents: (3 hours)* **Theory:** 3B Decisions 3C Can I ask you…..? **Practice:** 3B Decisions 3C Can I ask you…..?	Lecturing; Group-based; Role play; Discussion	Attendance; Online Practice	CLO1, CLO2, CLO3, CLO4,
	***B/* Self- study contents**: *(7 hours)* - Online Practice - Workbook - Interactive Speaking	Self study; Online learning		CLO1, CLO2, CLO3, CLO4,
9	**Unit 3: Questions (cont.)**			
	A/* Main contents: (3 hours)* **Theory:** 3D What matters most? **Practice:** 3D What matters most? Unit 3 Review	Lecturing; Group-based; Role play; Discussion	Attendance; Online Practice	CLO1, CLO2, CLO3, CLO4,
	***B/* Self- study contents**: *(7 hours)* - Online Practice - Workbook - Interactive Speaking	Self study; Online learning		CLO1, CLO2, CLO3, CLO4,
10	**Unit 4: Winners**			
	A/* Main contents: (3 hours)* **Theory:** 4A Success 4B First! **Practice:** 4A Success 4B First!	Lecturing; Group-based; Role play; Discussion	Attendance; Online Practice	CLO1, CLO2, CLO3, CLO4,
	***B/* Self- stusy contents**: *(7 hours)* - Online Practice - Workbook - Interactive Speaking	Self study; Online learning		CLO1, CLO2, CLO3, CLO4,
11	**Unit 4: Winners (cont.)**			
	A/* Main contents: (3 hours)* **Theory:**	Lecturing;	Attendance;	CLO1, CLO2, CLO3, CLO4,

Week	Content	Teaching methods	Assessment methods	Course expected learning outcomes
	4B First! 4C Taking part **Practice:** 4B First! 4C Taking part	Group-based; Role play; Discussion	Online Practice	
	***B/* Self- stusy contents**: *(7 hours)* - Online Practice - Workbook - Interactive Speaking	Self study; Online learning		CLO1, CLO2, CLO3, CLO4,
12	**Unit 4: Winners (cont.)**			
	***A/* Main contents**: *(3 hours)* **Theory:** 4D Top Gear: Nepal **Practice:** 4D Top Gear: Nepal	Lecturing; Group-based; Role play; Discussion	Attendance; Online Practice	CLO1, CLO2, CLO3, CLO4,
	***B/* Self- stusy contents**: *(7 hours)* - Online Practice - Workbook - Interactive Speaking	Self study; Online learning		CLO1, CLO2, CLO3, CLO4,
13 - 14	***A/Mid-term test (6hours)*** ***B/* Self- study contents**: *(14 hours)* - Online Practice - Workbook		Mid-term test	CLO1, CLO2, CLO3, CLO4.
15	***A/Review for final term test (3 hours)*** ***B/* Self- study contents**: *(7 hours)* - Online Practice - Workbook		Final examination	CLO1, CLO2, CLO3, CLO4 ,

IX. Facility and other requirements:

- For online learning: Students' PC with Internet connection; MS TEAMS
- For on-site learning: Classroom: 60 seats, air-conditioned, sufficient light and fans; Teaching equiptment: Projector, speaker, micro speaker, board & chalk; Other facilities: Internet wifi

Hanoi, date 15 month 12 year 2025

HEAD OF DEPARTMENT	LECTURER
M.A. Pham Huong Lan	M.A. Nguyen Thi Ngoc Thu
DEAN OF FACULTY	PP. PRESIDENT VICE PRESIDENT
Dr. Nguyen Tat Thang	Prof. Dr. Pham Van Cuong

APPENDIX
LIST OF LECTURERS AND ASSISSTANTS FOR THE COURSE

Lecturer

Full name: Nguyen Thi Ngoc Thu	Title: MA
Address: Department of General English, Room 208, Faculty of Tourism & Foreign Languages	Phone: +84 978372279
Email: nguyenngocthu@vnua.edu.vn	Web: https://spnn.vnua.edu.vn/
Contact with lecturers: - Location: Room 208, Faculty of Tourism & Foreign Languages - Time: During office hours	

Lecturer

Full name: Nguyen Thi Hoai	Title: MA
Address: Department of General English, Room 208, Faculty of Tourism & Foreign Languages	Phone: +84 962936197
Email: nthoai@vnua.edu.vn	Web: https://spnn.vnua.edu.vn/
Contact with lecturers: - Location: Room 208, Faculty of Tourism & Foreign Languages - Time: During office hours	

Lecturer

Full name: Pham Thi Hanh	Title: MA
Address: Department of General English, Room 208, Faculty of Tourism & Foreign Languages	Phone:+84 356109347
Email: pthanh@vnua.edu.vn	Web: https://spnn.vnua.edu.vn/
Contact with lecturers: - Location: Room 208, Faculty of Tourism & Foreign Languages - Time: During office hours	

Lecturer

Full name:Vu Khanh Linh	Title: MA
Address: Department of General English, Room 208, Faculty of Education & Foreign Languages	Phone:+84 95414595
Email: vklinh@vnua.edu.vn	Web:http://www.vnua.edu.vn/khoa/spnn/
Contact with lecturers: - Location: Room 208, Faculty of Tourism & Foreign Languages - Time: During office hours	

COURSE REVISION

- The First: 7/ 2020
Update teaching methods (include online teaching as one teaching method)
Include e-learning by using MS Teams
- The Second: 7/ 2021
Change the coursebook and supplemental materials
- The Third: 7/ 2022
Update online teaching technologies applied throughout the course
- The Fourth: 7/2023
Update learning activities and supplementary materials
- The Fifth: 6/ 2024
Change the coursebook and supplemental materials
- The sixth: 11/2025
Update learning activities and supplementary materials