MINISTRY OF AGRICULTURE AND ENVIRONMENT
VIETNAM NATIONAL UNIVERSITY OF AGRICULTURE

SOCIALIST REPUBLIC OF VIETNAM
Independence - Freedom – Happiness

PROGRAM FOR UNDERGRADUATE

COURSE SPECIFICATION

COURSE CODE: DN91035 COURSE TITLE: ENGLISH 2

I. General information

- Academic semester: 4
- Credits: Total credits 03 (Theory: 03 – Practice: 0)
- Learning hours:

Learning activities	**Standard hours** (hrs)	**Actual hours** (hrs)
Lecture on class	24	24
Exercises on class	16	16
Presentation and seminar	5	5
Self – study hours	-	105
Total learning hours	**45**	**150**

- Responsible Unit: Faculty of Tourism and Foreign Languages
  Department: General English
  Faculty: Tourism and Foreign Languages
- Kind of the course:

General education □		Major foundation □		Specialized □			
				Option 1 □		Option 2□	
Compulsory ☒	Elective □	Compulsory □	Elective □	Compulsory □	Elective □	Compulsory □	Elective □

- Corequisite course (s): None
- Prerequisite course (s): None
  Teaching language: English ☒ Vietnamese ☐

II. Program Learning Outcomes (PLO), course objectives and Learning Outcomes (CLO)

2.1. Program Learning Outcomes and Performance Indicators contributed by course

Table 1. Course contribution to Program Learning Outcomes

Program Learning Outcomes (PLO)	Program Performance Indicators (PI)	Level of course contribution to Program Learning Outcomes
General skills		
Communicate by multimedia means and in multicultural environments; Use digital and information technologies and foreign languages effectively in the field of expertise	Behave appropriately with stakeholders in a professional, multicultural and multilingual work environment in the field of expertise.	P
	Use English at level 3/6 according to Foreign Language Proficiency Framework for Viet Nam or its equivalent in the field of expertise.	M
Autonomy and Responsibility		
Demonstrate life long learning competences, entrepreneurial and innovative spirit	Perform the habit of self-study and independent research to improve professional qualifications.	P

2.2. Course objectives:

The course provides students with opportunities to develop English communicative competence and intercultural awareness for effective interaction in academic and professional environments. It also equips them with a foundation for applying English language knowledge in future studies and workplace contexts while fostering learner autonomy, professional responsibility, and a commitment to lifelong learning and continuous professional development.

2.3. Course Learning Outcomes and Performance Indicators (CI)

Table 2. Course Learning Outcomes and Performance Indicators

Course Learning Outcomes (CLO)	Course Performance Indicators (CI)	Program Performance Indicators (PI)
Skills		
CLO1. Demonstrate appropriate communication behaviors when interacting with others in familiar professional and multicultural contexts	**CI1.1.** Identify appropriate communication etiquette and cultural conventions in familiar professional situations. **CI1.2.** Demonstrate appropriate verbal and non-verbal	Behave appropriately with stakeholders in a professional, multicultural and multilingual work environment in the field of expertise.

Course Learning Outcomes (CLO)	Course Performance Indicators (CI)	Program Performance Indicators (PI)
using English at CEFR A2+ level.	communication behaviors in pair and group interactions.	
CLO2. Apply English vocabulary, grammar, and functional language to communicate in familiar personal, social, and study-related contexts at CEFR A2+ level.	**CI2.1.** Identify appropriate vocabulary, grammar, and functional expressions for familiar communication contexts. **CI2.2.** Apply appropriate vocabulary, grammar, and functional language in spoken and written communication tasks.	Use English at level 3/6 according to Foreign Language Proficiency Framework for Viet Nam or its equivalent in the field of expertise.
Autonomy and Responsibility		
CLO3. Demonstrate independent English learning by using appropriate learning resources and digital tools to improve language competence throughout the course.	**CI3.1.** Select appropriate learning resources and digital tools for English language learning. **CI3.2.** Demonstrate regular self-study and reflective learning to improve English language competence.	Perform the habit of self-study and independent research to improve professional qualifications.

III. Course description

Course code: DN91035 – Course name: English 2 (Total credits: 03 - Theory: 45 hours - Practice : 0 - self-study hours: 105).

This course consists of 4 units at level B1- about the topics including People (Unit 1), Tale Tellers (Unit 2), Questions (Unit 3), Winners (Unit 4). In each unit, English grammar, vocabulary, and skills are provided and practiced by students through different sections: Grammar/Function; Vocabulary; Pronunciation; Speaking; Reading; Listening/video; Writing.

IV. Teaching and learning methods

4.1. Teaching methods

- Interactive lecturing
- Task-based language teaching
- Communicative language teaching
- Pair and group work
- Role-play and simulation
- Discussion and feedback

4.2. Learning methods

- Listening and note-taking
- Task-based learning

- Communicative practice
- Pair and group collaboration
- Role-play and simulation
- Discussion, reflection and peer feedback

V. Student tasks

- Attendance: All students taking this course must attend all the required classes in the class; participate in class discussion according to the teacher's instructions;
- Preparation for the lecture: All students taking this course must check the new vocabulary, or do some tasks before going to class as required.
- Online practice: All students must complete all the assignments/ homework assigned by the teacher.
- Mid-term exam: All students taking this course must take a speaking test for mid-term exam
- Final exam: All students taking this course must take an computer-based test for final exam

VI. Assessment methods

6.1. Grading: 10

6.2. Assessment methods

Table 3. Assessment plan and grade weighting

Assessment activities	Assessed course learning outcomes	Assessed Course Performance Indicators	Scores allocation for each assessed CI	Weighting of each CI in the overall grade (%)	Weighting of Assessment activities	Timeline/week
(1)	(2)	(3)	(4)	(5) = (4) *(6)/10	(6)	(7)
Attendance and participation assessment					**10**	
Attendance & Participation	CLO1	CI1.2	5	5	10	1-15
	CLO3	CI3.2	5	5		
Formative Assessment					**30**	
Online Assignment	CLO1	CI1.1	2	1.2	6	1-15
	CLO2	CI2.1	3	1.8		
		CI2.2	3	1.8		
	CLO3	CI3.1	2	1.2		
Midterm Speaking Test	CLO1	CI1.1	3	7.2	24	
		CI1.2	3	7.2		
	CLO2	CI2.1	4	9.6		
Summative assessment					**60**	
Final Written Exam	CLO1	CI1.1	3	18	60	Per VNUA exam schedule
	CLO2	CI2.1	3	18		
		CI2.2	4	24		
Total				**100%**	**100%**	

6.3. Rubrics for Qualitative Assessment activities

Rubric 1. Attendance and participation

Assessed Course Performance Indicators	Assessment Criteria	Criteria Coefficient	Grading scale			
			Excellent 8.5 – 10 points	**Good 6.5 – 8.4 points**	**Fair 4.0 – 6.4 points**	**Poor 0 – 3.9 points**
CI1.2	Attendance	5	Attends all classes	Misses 1–2 sessions	Misses 3–4 sessions	Frequently absent

CI3.2	Participation	5	Actively participates, contributes ideas regularly	Participates occasionally	Rarely participates	No participation

Rubric 2: Online assignment

Assessed Course Performance Indicators	Assessment Criteria	Criteria Coefficient	Grading scale			
			Excellent 8.5 – 10 points	**Good 6.5 – 8.4 points**	**Fair 4.0 – 6.4 points**	**Poor 0 – 3.9 points**
CI1.1	Communication Etiquette and Context Recognition	2	Accurately identifies appropriate communication etiquette and cultural conventions in all familiar situations.	Correctly identifies most appropriate etiquette and conventions with only minor errors.	Identifies some appropriate etiquette and conventions but makes several errors.	Fails to identify appropriate etiquette and communication conventions.
CI2.1	Vocabulary, Grammar and Functional Language Recognition	3	Accurately identifies appropriate vocabulary, grammar, and functional expressions throughout the assignment.	Correctly identifies most language forms with minor inaccuracies.	Identifies only basic language forms with noticeable errors.	Frequently misidentifies vocabulary, grammar, and functional expressions.
CI2.2	Written Language Application	3	Produces accurate, coherent, and appropriate written responses using a wide range of vocabulary and grammatical structures.	Produces generally accurate written responses with minor language errors that do not impede	Produces understandable but limited responses with frequent language errors.	Produces incomplete or inaccurate responses that seriously hinder communication.

				communicatio n.		
CI3.1	Use of Learning Resource s and Digital Tools	2	Effectively selects and appropriately uses digital tools and learning resources to complete all tasks independently.	Appropriately uses digital tools and learning resources with only minor guidance.	Uses digital tools and learning resources inconsistentl y or with considerable guidance.	Demonstrates little or no appropriate use of digital tools or learning resources.

Rubric 3. Midterm Speaking Test

Assessed Course Performan ce Indicators	**Assessm ent Criteria**	**Criteria Coeffici ent**	**Grading scale**			
			Excellent 8.5 – 10 points	**Good 6.5 – 8.4 points**	**Fair 4.0 – 6.4 points**	**Poor 0 – 3.9 points**
CI1.1	Task Achieve ment & Content	3	Fully addresses all tasks with accurate, relevant and well-developed ideas.	Addresses most tasks with generally relevant ideas and minor omissions.	Completes tasks partially; ideas are basic or insufficiently developed.	Fails to address task requirements or provides irrelevant responses.
CI2.1	Organizat ion & Presentati on	3	Ideas are logically organized and presented clearly with confidence.	Mostly organized with minor hesitation or limited coherence.	Organization is inconsistent and sometimes difficult to follow.	Responses are disorganized and difficult to understand.
CI2.2	Language use	4	Uses accurate grammar and vocabulary with fluent, intelligible pronunciation.	Minor grammatical or lexical errors that do not impede communicatio n.	Frequent language errors sometimes interfere with understandin g.	Persistent language errors seriously impede communicatio n.

VII. Text books and references

7.1. Text books/ Lecture notes

Clare, A. &Wilson, J. J. (2022). Speakout (3rd ed.). B1 Student's Book. Pearson Education.

7.2. References

Clare, A., & Wilson, J. J. (2022). *Speakout: B1 workbook* (3rd ed.). Pearson Education.

Clare, A., & Wilson, J. J. (2015). *Speakout: Pre-intermediate student's book* (2nd ed.). Pearson Education.

Soars, L., & Soars, J. (2000). *New headway: Pre-intermediate student's book*. Oxford University Press.

https://english-dashboard.pearson.com/

VIII. Course outline

Week	Content	Teaching methods	Assessment activities	Assessed Course Learning Outcomes
1	**Unit 1: People**	- Interactive lecturing - Task-based language teaching - Communicative language teaching - Pair and group work - Role-play and simulation - Discussion and feedback	Attendance & Participation, Online Assignment	CLO1, CLO2, CLO3
	Lesson Learning Outcomes (LLO) for Unit 1: LLO1.1: Use language related to personal information and daily life in guided communication tasks. LLO1.2: Present information about jobs, personal qualities, and social responsibility in familiar contexts. LLO1.3: Interact effectively with others using appropriate communication strategies in simulated workplace situations. LLO1.4: Describe and compare lifestyles and daily habits in speaking and writing activities.			
	Theoretical contents: *(7.5hrs)* 1A Who are you? 1B Good people 1C Let's talk! 1D Lifestyle			
	Seminar/Discussion/Project Contents/Using VNUA-LMS *(2.5hrs)* - Describe people who are important to you using a diagram. - Tell a news story about a person making a difference.			

Week	Content	Teaching methods	Assessment activities	Assessed Course Learning Outcomes
	- Role-play conversations with people you do not know. - Interview your partner about their lifestyle.			
	Self-study contents *(23 periods)* - Online Practice - Workbook - Interactive Speaking			
2	**Unit 2: Tale tellers**			
	Lesson Learning Outcomes for Unit 2: LLO2.1: Tell a personal memory or past experience in guided speaking and writing tasks. LLO2.2: Share and discuss stories using appropriate language for events and feelings. LLO2.3: Apologise and respond appropriately in everyday communication situations. LLO2.4: Describe a place of personal significance in speaking and writing activities.	- Interactive lecturing - Task-based language teaching - Communicative language teaching - Pair and group work - Role-play and simulation - Discussion and feedback	Attendance & Participation, Online Assignment	CLO1, CLO2, CLO3
	Theoretical contents (7.5 *hrs)*: 2A What happened? 2B Storytelling 2C A likely story 2D The story of a place			
	Seminar/Discussion/Project Contents/Using VNUA-LMS *(2.5 hrs)* Tell an anecdote about a personal memory Complete a class questionnaire Offer and accept apologies Talk about a place that is special to you			
	Self-study contents *(23 periods)* - Online Practice - Workbook - Interactive Speaking			
3	**Unit 3: Questions**			
	Lesson Learning Outcomes for Unit 3:		Attendance &	CLO1, CLO2, CLO3

Week	Content	Teaching methods	Assessment activities	Assessed Course Learning Outcomes
	LLO3.1: Ask and answer questions to exchange information in pair and group activities. LLO3.2: Discuss future plans, intentions, and decisions in familiar contexts. LLO3.3: Make and respond to inquiries in role-play communication situations. LLO3.4: Express opinions about personal values and important life issues.	- Interactive lecturing - Task-based language teaching - Communicative language teaching - Pair and group work - Role-play and simulation - Discussion and feedback	Participation, Online Assignment	
	Theoretical contents *(7.5hrs)*: 3A Facts and Figures 3B Decisions 3C Can I ask you…..? 3D What matters most?			
	Seminar/Discussion/Project Contents/Using VNUA-LMS *(2.5hrs)* Ask your partner quiz questions Talk about future plans and intentions Roleplay two situations and make inquiries A conversation about what is important to you			
	Self-study contents *(23 periods)* - Online Practice - Workbook - Interactive Speaking			
4	**Unit 4: Winners**			
	Lesson Learning Outcomes (LLO) for Unit 1: LLO4.1: Give and discuss advice about success, goals, and personal development. LLO4.2: Discuss achievements, innovations, and personal experiences in familiar contexts. LLO4.3: Explain rules and procedures in everyday and workplace situations. LLO4.4: Describe memorable journeys and experiences in speaking and writing tasks.	- Interactive lecturing - Task-based language teaching - Communicative language teaching - Pair and group work	Attendance & Participation, Online Assignment	CLO1, CLO2, CLO3
	Theoretical contents: *(7.5hrs)* 4A Success 4B First! 4C Taking part			

Week	Content	Teaching methods	Assessment activities	Assessed Course Learning Outcomes
	4D Top Gear: Nepal	- Role-play and simulation - Discussion and feedback		
	Seminar/Discussion/Project Contents/Using VNUA-LMS *(2.5hrs)* - Discuss advice about success at work and personal goals - Discuss your use of social media - Give a presentation about a sport or game - Talk about a memorable journey			
	Self-study contents *(23 periods)* - Online Practice - Workbook - Interactive Speaking			
5	**Midterm speaking Test**			
	Lesson Learning Outcomes (LLO) for Midterm speaking Test: LLO5.1: Respond appropriately to interview questions on familiar and personal topics. LLO5.2: Describe and interpret visual information in photo description tasks. LLO5.3: Ask and answer questions to maintain a conversation on a given topic.	- Interactive lecturing - Communicative language teaching - Pair and group speaking practice - Role-play and simulation - Guided feedback and error correction	Midterm Speaking Test	CLO1, CLO2
	Seminar/Discussion/Project Contents/Using VNUA-LMS *(1.5hrs)* - Speaking test orientation and assessment criteria. - Individual interview practice. - Photo description practice. - Pair role-play in situations. - Teacher feedback			
	Self-study contents *(13 periods)* - Online Practice - Workbook - Interactive Speaking			

IX. Infrastructure and Facilities for teaching and learning:

- Classrooms, laboratory: Smart classrooms equipped with projectors, computers, audio systems, internet access

- Teaching aids: Textbooks, supplementary materials, PowerPoint presentations, videos, audio recordings, worksheets, and online learning resources.
- VNUA LMS: LMS for course management, learning materials, assignments, and assessments.

Hanoi, date... month ... year...

HEAD OF DEPARTMENT
(Signature and Full Name)

Pham Huong Lan

LECTURER IN CHARGE
(Signature and Full Name)

Nguyen Thi Ngoc Thu, M.A

DEAN
(Signature and Full Name

Nguyễn Tất Thắng

APPENDIX

LIST OF LECTURERS AND ASSISSTANTS FOR THE COURSE

Lecturer in charge

Full name: Nguyen Thi Ngoc Thu	Academic Title & Degree: M.A.
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Lecturer

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Lecturer

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Lecturer

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COURSE REVISION

In 2024: Change the coursebook and supplemental materials
Revised in 2025: Update learning activities and supplementary materials