MINISTRY OF AGRICULTURE AND ENVIRONMENT
VIETNAM NATIONAL UNIVERSITY OF AGRICULTURE

SOCIALIST REPUBLIC OF VIETNAM
Independence - Freedom – Happiness

PROGRAM FOR UNDERGRADUATE
COURSE SPECIFICATION

COURSE CODE: DN91034 COURSE TITLE: ENGLISH 1

I. General information

- Academic semester: 3
- Credits: Total credits **02** (Theory: **02** – Practice: **0**)
- Learning hours:

Learning activities	**Standard hours** (hrs)	**Actual hours** (hrs)
Lecture on class	15 hours	10 hours
Exercises on class	15 hours	15 hours
Assessment	-	5 hours
Self – study hours	-	70 hours
Total learning hours	**30 hours**	**100 hours**

- Responsible Unit: Tourism and Foreign Languages
  Department: General English
  Faculty: Tourism and Foreign Languages
- Kind of the course:

Foundation ☒		Fundamental ☐		Option 1 ☐		Option 2 ☐	
Compulsory☒	Elective ☐	Compulsory ☐	Elective ☐	Compulsory ☐	Elective ☐	Compulsory ☐	Elective ☐

- Corequisite course (s): None
- Prerequisite course (s): English 0 (DN91039)
  Teaching language: English ☒ Vietnamese ☐

II. Program Learning Outcomes (PLO), course objectives and Learning Outcomes (CLO)

2.1. Program Learning Outcomes and Performance Indicators contributed by course

Table 1. Course contribution to Program Learning Outcomes

Program Learning Outcomes (PLO)	Program Performance Indicators (PI)	Level of course contribution to Program Learning Outcomes
General skills		
Communicate by multimedia means and in multicultural environments; Use digital and information technologies and foreign languages effectively in the field of expertise	Behave appropriately with stakeholders in a professional, multicultural and multilingual work environment in the field of expertise.	I
	Use English at level 3/6 according to Foreign Language Proficiency Framework for Viet Nam or its equivalent in the field of expertise.	R
Autonomy and Responsibility		
Demonstrate life long learning competences, entrepreneurial and innovative spirit	Perform the habit of self-study and independent research to improve professional qualifications.	I

2.2. Course objectives:

- This course aims to provide students with basic English grammar knowledge and the amount of vocabulary needed to communicate in simple situations about familiar topics
- In terms of skills, the course gives students chances to practice their listening, speaking, reading, and writing skills with some certain mentioned topics.
- In terms of learning responsibility and attitudes, this course helps students to build up their love for further English learning in the future.

2.3. Course Learning Outcomes and Performance Indicators (CI)

Table 2. Course Learning Outcomes and Performance Indicators

Course Learning Outcomes (CLO)	Course Performance Indicators (CI)	Program Performance Indicators (PI)
Skills		
CLO1: Identify basic English expressions for simple multicultural and multilingual communication situations.	CI1.1: Recognize basic grammatical structures and vocabulary commonly used in everyday communication.	Behave appropriately with stakeholders in a professional, multicultural and multilingual work environment in the field of expertise.
	CI1.2: Identify simple organizational patterns in short spoken exchanges (e.g., greetings, introductions, requests, responses).	
	CI1.3: Recognize the pronunciation of familiar words and expressions used in everyday communication.	

Course Learning Outcomes (CLO)	Course Performance Indicators (CI)	Program Performance Indicators (PI)
	CI1.4: Identify appropriate expressions for initiating and responding in simple interactions.	
CLO2: Apply English language skills to understand and exchange information in familiar academic and field-related contexts.	CI2.1. Identify and select appropriate grammatical structures and vocabulary to complete simple sentences in familiar contexts.	Use English at level 3/6 according to Foreign Language Proficiency Framework for Viet Nam or its equivalent in the field of expertise.
	CI2.2. Apply vocabulary, grammar, and contextual clues to complete short texts related to everyday and academic situations.	
	CI2.3. Identify main ideas and specific information in short reading passages and infer simple meanings from familiar texts.	
Autonomy and Responsibility		
CLO3: Identify appropriate learning resources and basic self-study strategies for English learning.	CI3.1: Identify suitable English learning resources for independent study.	Perform the habit of self-study and independent research to improve professional qualifications.
	CI3.2: Identify basic self-study strategies for improving English proficiency.	

III. Course description

Course code: DN91034 – Course name: English 1 (Total credits: 02 – Theory: 02 - practice: 0- self-study hours: 70 hours).

Brief description of the course: This course consists of 4 units at pre-intermediate level about the four topics including The past (Unit 1), Out and about (Unit 2), Work (Unit 3), Travellers (Unit 4). In each unit, English grammar, vocabulary, and skills are provided and practiced by students through different activities.

IV. Teaching and learning methods

4.1. Teaching methods

- Lecturing method
- Group-based learning
- Role-play teaching
- Teaching with multi-media
- Online teaching

4.2. Learning methods

- Active participation in lectures
- Individual, pair and group work
- Role-play and communication practice
- Learning through multimedia resources
- Online learning and self-study

V. Student tasks

- Attendance: All students taking this course must attend all the required classes in the class; participate in class discussion according to the teacher's instructions;
- Preparation for the lecture: All students taking this course must read relevant materials and check the new vocabulary for the new lesson before class.
- Assignment: All students must complete all the assignments/ homework assigned by the teacher.
- Mid-term exam: All students taking this course must take a speaking test for mid-term exam.
- Final exam: All students taking this course must take a listening and reading test for final exam.

VI. Assessment methods

6.1. Grading: 10

6.2. Assessment methods

Table 3. Assessment plan and grade weighting

Assessment activities	Assessed course learning outcomes	Assessed Course Performance Indicators	Scores allocation for each assessed CI	Weighting of each CI in the overall grade (%)	Weighting of Assessment activities	Timeline/week
(1)	(2)	(3)	(4)	(5) = (4) *(6)/10	(6)	(7)
Attendance and participation assessment					**10**	
Attendance	CLO3	CI3.1	5	5	10	1- 6
		CI3.2	5	5		
Formative Assessment					**30**	
Midterm assessment	CLO1	CI1.1	2.5	7.5	30	1- 6
		CI1.2	2.5	7.5		
		CI1.3	2.5	7.5		
		CI1.4	2.5	7.5		
Summative assessment					**60**	
Final examination	CLO2	CI2.1	4	24	60	According to the exam schedule published by VNUA
		CI2.2	2	12		
		CI2.3	4	24		
Total				**100%**	**100%**	

6.3. Rubrics for Qualitative Assessment activities

Rubric 1. Attendance and participation assessment

Assessed Course Performance Indicators	Assessment Criteria	Criteria Coefficient	Grading scale			
			Excellent 8.5 – 10 points	**Good 6.5 – 8.4 points**	**Fair 4.0 – 6.4 points**	**Poor 0 – 3.9 points**
CI3.1	Attendance	5	Attending more than 90% of class hours	Attending between 80%-90% of class hours	Attending between 60%- 80% of class hours	Attending less than 50% of class hours
CI3.2	Participation	5	Listening attentively to the teacher, cooperating well with partners in pair-work or group work, being active in discussions	Listening attentively to the teacher, cooperating well with partners in pair-work or group work, but not being active in discussions	Listening attentively to the teacher, but not cooperating well with partners in pair-work or group work, not being active in discussions	Not listening attentively to the teacher, not cooperating well with partners in pair-work or group work, not being active in discussions

Rubric 2: Mid-term speaking test

Assessed Course Performance Indicators	Assessment Criteria	Criteria Coefficient	Grading scale			
			Excellent 8.5 – 10 points	**Good 6.5 – 8.4 points**	**Fair 4.0 – 6.4 points**	**Poor 0 – 3.9 points**
CI1.1	Grammar and Vocabulary	2.5	Show a good degree of control of simple grammatical forms and attempts	Show a good degree of control of simple grammatical forms, Uses a range of	Show some control of simple grammatical forms, Use a limited range of vocabulary to	Show insufficient control of simple grammatical forms. Uses a limited

			some complex ones Use a range of appropriate vocabulary to give and exchange views on provided topics	appropriate vocabulary when talking about familiar topics	talk about familiar topics. Repetition is frequent.	range of appropriate vocabulary to talk about familiar topics
CI1.2	Discourse management	2.5	Produces extended stretches of language despite some hesitation Contributions are relevant despite some repetition Uses a range of cohesive devices	Produces responses which are extended beyond short phrases, despite some hesitation Contributions are mostly relevant, but there may be some repetition. Uses basic cohesive devices.	Produces short responses. Contributions are mostly irrelevant. Use basic cohesive devices with repetitions.	Produces responses with short phrases and frequent hesitation. Repeats information of digresses from the topic.
CI1.3	Pronunciation	2.5	Is intelligible. Intonation is generally appropriate. Sentence and word stress is generally accurately placed. Individual sounds are generally articulated clearly	Is mostly intelligible, and has some control of phonological features at both utterance and word levels.	Is fairly intelligible, and has limited control of phonological features at both utterance and word levels.	Is mostly intelligible, despite limited control of phonological features

CI1.4	Interactive communication	2.5	Initiates and responds appropriately. Maitians and develops the interaction and negotiates towards an outcome with very little support.	Initiates and responds appropriately. Keeps the interaction going with very little prompting and support	Sometimes initiates and responds appropriately. Use limited interactive strategies to maintain or repair communication	Maintains simple exchanges, despite some difficulty Requires prompting and support

VII. Text books and references

7.1. Text books/ Lecture notes

Eales, F., & Oakes, S. (2022). *Speakout 3rd Edition A2 Student's book*. Pearson Education

7.2. References

https://englishconnect.pearson.com/

VIII. Course outline

Week	Content	Teaching methods	Assessment activities	Assessed Course Learning Outcomes
1	**Chapter 1: The past**			
	Lesson Learning Outcomes (LLO) for chapter 1: LLO1.1: Identify key vocabulary and expressions related to past events, apologies, and everyday activities. LLO1.2: Describe past experiences and recent activities using appropriate past simple forms and basic time expressions. LLO1.3: Use simple expressions to make and respond to apologies in familiar situations. LLO1.4: Write a short paragraph about a past event or weekend activity using linking words and basic grammatical structures.	-Lecturing - Group-based - Role play	Attendance	CLO1, CLO2, CLO3
	Theoretical contents: *(5 hours)* 1.1 Then and now 1.2 What went wrong? 1.3 Sorry I'm late 1.4. My weekend was… 1.5. Review	-Lecturing - Group-based - Role play	Attendance	CLO1, CLO2, CLO3
	Self-study contents *(14 hours)* - Exercises in workbook		Attendance	CLO3

Week	Content	Teaching methods	Assessment activities	Assessed Course Learning Outcomes
	- Online learning: https://englishconnect.pearson.com/			
2	***Chapter 2:*** **Out and about**			
	Lesson Learning Outcomes for chapter 2: LLO2.1: Identify key vocabulary and expressions related to appearance, transport, directions, and places in town. LLO2.2: Describe people, travel experiences, and familiar places using appropriate adjectives and basic grammatical structures. LLO2.3: Use simple English expressions to ask for and give directions and describe locations using maps or plans. LLO2.4: Write a short description of a person, a place, or a past travel experience using basic connectors and appropriate language forms.	-Lecturing - Group-based - Role play	Attendance	CLO1, CLO2, CLO3
	Theoretical contents *(5 hours)*: 2.1. Meet me in town 2.2. My way 2.3. Getting around 2.4. Cities: nature's new wild 2.5. Review	-Lecturing - Group-based - Role play	Attendance	CLO1, CLO2, CLO3
	Self-study contents *(14 hours)* - Exercises in workbook - Online learning: https://englishconnect.pearson.com/		Attendance	CLO3
3	***Chapter 3:*** **Work**			
	Lesson Learning Outcomes for chapter 3: LLO3.1: Identify key vocabulary and expressions related to jobs, work routines, volunteering, and telephone communication. LLO3.2: Describe jobs, skills, work activities, and personal preferences using simple present and present continuous forms appropriately. LLO3.3: Use simple English expressions to make requests, ask for information on the phone, and talk about intentions using *want to + infinitive*. LLO3.4: Write short sentences or a short paragraph about work, personal skills, or	-Lecturing - Group-based - Role play	Attendance	CLO1, CLO2, CLO3

Week	Content	Teaching methods	Assessment activities	Assessed Course Learning Outcomes
	future intentions using basic grammatical structures.			
	Theoretical contents *(5 hours)*: 3.1 Odd jobs 3.2 An extra day 3.3 I'm calling to check 3.4 Would you like to…? 3.5 Review	-Lecturing - Group-based - Role play	Attendance	CLO1, CLO2, CLO3
	Self-study contents *(14 hours)* - Exercises in workbook - Online learning: https://englishconnect.pearson.com/		Attendance	CLO3
4	***Chapter 4:*** **Travellers**			
	Lesson Learning Outcomes for chapter 4: LLO4.1: Identify key vocabulary and expressions related to travel, places, accommodation, and travel activities. LLO4.2: Describe places, travel experiences, and future travel plans using appropriate adjectives, superlatives, and *going to* structures. LLO4.3: Use simple English expressions to make requests, ask for information, and respond appropriately in travel and hotel situations. LLO4.4: Write a short description of a trip, travel plan, or travel experience using basic connectors and simple grammatical structures.	-Lecturing - Group-based - Role play	Attendance	CLO1, CLO2, CLO3
	Theoretical contents *(5 hours)*: 4.1.Trip advice 4.2 Surprise travel 4.3. At a hotel 4.4. Arctic Academy 4.5 Review	-Lecturing - Group-based - Role play	Attendance	CLO1, CLO2, CLO3
	Self-study contents *(14 hours)* - Exercises in workbook - Online learning: https://englishconnect.pearson.com/		Attendance	CLO3
5	***Chapter 5:*** **Review**			
	Lesson Learning Outcomes for Review:	-Lecturing	Attendance	CLO1, CLO2, CLO3

Week	Content	Teaching methods	Assessment activities	Assessed Course Learning Outcomes
	LLO5.1: Identify key vocabulary, grammar structures, and language functions from Chapters 1-4 and common final exam task types. LLO5.2: Explain the requirements and instructions of familiar exam tasks and language activities. LLO5.3: Apply appropriate language knowledge and exam strategies to complete review exercises and sample test tasks. LLO5.4: Demonstrate basic English listening, speaking, reading, and writing skills through review and exam-oriented practice activities.	- Group-based - Role play		
	Theoretical contents *(5 hours)*: 5.1. Chapters 1- 4 review 5.2. Final exam task types instruction	-Lecturing - Group-based - Role play	Attendance	CLO1, CLO2, CLO3
	Self-study contents *(14 hours)* - Exercises in workbook - Online learning: https://englishconnect.pearson.com/		Attendance	CLO3
6	**Midterm Speaking test** *(5 hours)*		Midterm assessment	CLO1

IX. Infrastructure and Facilities for teaching and learning:

- Classroom: air-conditioned, sufficient light and fans
- Teaching aids: Projector, speaker, micro speaker, board & chalk, Internet Wi-Fi
- VNUA LMS: Used for online teaching, learning management, assignment submission, assessment, and communication.

Hanoi, date... month ... year...

HEAD OF DEPARTMENT
(Signature and Full Name)

Phạm Hương Lan

LECTURER IN CHARGE
(Signature and Full Name)

Nguyễn Thị Hường

DEAN
(Signature and Full Name

Nguyễn Tất Thắng

APPENDIX

LIST OF LECTURERS AND ASSISSTANTS FOR THE COURSE

Lecturer in charge

Full name: Nguyen Thi Huong	Academic Title & Degree: M.A.
Office address: Department of General English, Room 208, 2nd Floor, Faculty of Tourism and Foreign Languages	Phone number: +84 973527615
Email: nguyenthihuong@vnua.edu.vn	Website: https://dlnn.vnua.edu.vn/
Contact with lecturers: - Location: Room 208, 2nd Floor, Faculty of Tourism and Foreign Languages - Time: During office hours	

Lecturer

Full name: Vu Khanh Linh	Academic Title & Degree: M.A.
Office address: Department of General English, Room 208, 2nd Floor, Faculty of Tourism and Foreign Languages	Phone number: +84 95414595
Email: vklinhspnn@vnua.edu.vn	Web: https://dlnn.vnua.edu.vn/
Contact with lecturers: - Location: Room 208, 2nd Floor, Faculty of Tourism and Foreign Languages - Time: During office hours	

Lecturer

Full name:Nguyen Thi Minh Tam	Academic Title & Degree: M.A.
Office address: Department of General English, Room 208, 2nd Floor, Faculty of Tourism and Foreign Languages	Phone number: +84 936592665
Email: ntmtamnn@vnua.edu.vn	Web: https://dlnn.vnua.edu.vn/
Contact with lecturers: - Location: Room 208, 2nd Floor, Faculty of Tourism and Foreign Languages - Time: During office hours	

Lecturer

Full name: Nguyen Thi Thuy Lan	Academic Title & Degree: MA
Office address: Department of General English, Room 208, 2nd Floor, Faculty of Tourism and Foreign Languages	Phone number: +84 396068860
Email: thuylan@vnua.edu.vn	Web: https://dlnn.vnua.edu.vn/

Contact with lecturers:
- Location: Room 208, 2nd Floor, Faculty of Tourism and Foreign Languages
- Time: During office hours

COURSE REVISION

In 2024: *Designing the initial syllabus*
Revised in 2025:
Change the coursebook and supplemental materials
Revised in 2025:
Update online teaching technologies applied throughout the course