

PROGRAM FOR UNDERGRADUATE
URBAN AND REGIONAL PLANNING

COURSE SPECIFICATION

DN91034: ENGLISH 1

I. General information

- Term: 3
- Credits: **Total credits 02 (Lecture: 02 – Practice: 0)**
- Credit hours for teaching and learning activities:
 - + Lecture: 15 hours
 - + Exercises in class: 15 hours
- Self-study: 70 hours
- Department conducting the course:
 - Department: General English
 - Faculty: Tourism and Foreign Languages
- Kind of the course:

Foundation ☒		Fundamental ☐		Option ☐	
Compulsory ☒	Elective ☐	Compulsory ☐	Elective ☐	Compulsory ☐	Elective ☐

- Parallel course(s): None
- Prerequisite course(s): None
- Course language: English ☒ Vietnamese ☐

II. Program learning outcomes, course objective and learning outcomes

Program learning outcomes and program's performance criteria to which the course contributes:

Program learning outcomes After successfully completing this program, students are able to	Program's performance criteria	Supporting level of course for PLO
General knowledge		
PLO1: Apply knowledge of natural sciences, economics - politics - society, law, ecology, environment, and an understanding of contemporary issues in the field of urban and regional planning	1.3. Apply an understanding of contemporary issues in the field of urban and regional planning.	I
General skills		
PLO5: Communicate effectively across multiple media and cultures, using information technology and foreign languages in the field of	5.1. Behave appropriately with stakeholders in a professional, multicultural, multilingual working environment.	P

Program learning outcomes After successfully completing this program, students are able to	Program's performance criteria	Supporting level of course for PLO
regional and urban planning.	5.3. Use English at level 3/6 of the Vietnamese language proficiency framework or equivalent.	R
<i>Autonomy and responsibility</i>		
PLO8: Demonstrate a lifelong learning mindset and an entrepreneurial spirit.	8.1. Demonstrate the habit of self-study, self-research, and improving professional skills.	I

*** Course objectives:**

- This course aims to provide students with basic English grammar knowledge and the amount of vocabulary needed to communicate in simple situations about familiar topics
- In terms of skills, the course gives students chances to practice their listening, speaking, reading, and writing skills with some certain mentioned topics at pre-intermediate level.
- In terms of learning responsibility and attitudes, this course helps students to build up their love for further English learning in the future.

*** Course expected learning outcomes**

Notation	Course expected learning outcomes After successfully completing this course, students are able to	Program's performance criteria
General knowledge		
CLO1	Apply certain points of English grammar and vocabulary range knowledge to social communication	1.3. Apply an understanding of contemporary issues in the field of urban and regional planning.
General Skills		
CLO2	Use English effectively to interact appropriately	5.1. Behave appropriately with stakeholders in a multicultural, multilingual professional working environment.
CLO3	Achieve B1 English proficiency benchmark	5.3. Use foreign language at level 3/6 of Vietnam's English proficiency framework or equivalent.
Ethics and Attitude		
CLO4	Demonstrate habit of self-learning	8.1. Demonstrate the habit of self-study, self-research, and improving professional skills.

III. Course description

Code: DN91034 – Name: English 1 (Total credits 02: lecture: 02 - Practice: 0 – Self – study: 70 hours).

Brief description of the course: This course consists of 4 units at pre-intermediate level about the four topics including The past (Unit 1), Out and about (Unit 2), Work (Unit 3), Travellers (Unit 4). In each unit, English grammar, vocabulary, and skills are provided and practiced by students through different activities.

IV. Teaching and learning methods

1. Teaching methods

1. Teaching methods

- Lecturing method
- Group-based learning
- Role-play teaching
- Teaching with MCQ
- Teaching through discussion
- Teaching with multi-media
- Online teaching

2. Learning methods

- Individual work, pair-work & group work, discussion.
- Self-study using multimedia or suggested E-learning websites

V. Student tasks

- Attendance: All students taking this course must attend all the required classes in the class; participate in class discussion according to the teacher's instructions;
- Preparation for the lecture: All students taking this course must read relevant materials and check the new vocabulary for the new lesson before class.
- Assignment: All students must complete all the assignments/ homework assigned by the teacher.
- Mid-term exam: All students taking this course must take a speaking test for mid-term exam.
- Final exam: All students taking this course must take a listening and reading test for final exam.

VI. Assessment methods

1. Grading: 10

2. Average score of course is the total points of rubrics multiplied by the respective weight of each rubric.

3. Assessment summary

Table 1. Assessment plan and weighting

Assessmet activities	Course learning outcomes	Weighting (%)	Week
Formative assessment			
Attendance and attitude	CLO4	10%	1- 6
Midterm assessment			
Midterm examination	CLO2	30%	5
Summative assessment			
Final examination	CLO1, CLO3	60%	According to the exam schedule published by VNUA

Table2. Performance indicators of Course expected learning outcomes
(Used for final exam)

Course expected learning outcomes	Indicators of Course expected learning outcomes
CLO1	Indicator 1. Apply certain points of English grammar knowledge at pre-intermediate level
CLO1	Indicator 2. Apply vocabulary range to social communications
CLO3	Indicator 3. Achieve different types of speaking tasks and interaction: asking for information, expressing simple opinions, offering advice in everyday situations.
CLO3	Indicator 4. Achieve different types of listening tasks
CLO3	Indicator 5. Achieve reading comprehension of real-world messages to understand details, general meaning, writer's attitude and opinion and sentence completion so that they have the same meaning as the given sentences.

Rubric 1: Attendance and attitude

Areas of assessment	Weighting (%)	Excellence 8.5 – 10 point	Good 6.5 – 8.4 point	Fair 4.0 – 6.4 point	Poor 0 – 3.9 point
Attendance	50	Attending more than 90% of class hours	Attending between 80%-90% of class hours	Attending between 60%-80% of class hours	Attending less than 50% of class hours
Participation	50	Listening attentively to the teacher, cooperating well with partners in pair-work or group work, being active in discussions	Listening attentively to the teacher, cooperating well with partners in pair-work or group work, but not being active in discussions	Listening attentively to the teacher, but not cooperating well with partners in pair-work or group work, not being active in discussions	Not listening attentively to the teacher, not cooperating well with partners in pair-work or group work, not being active in discussions

Rubric 2: Mid-term test (speaking test)

Areas of assessment	Weighting (%)	Excellence 8.5 – 10 point	Good 6.5 – 8.4 point	Fair 4.0 – 6.4 point	Poor 0 – 3.9 point
Grammar and Vocabulary	25	Show a good degree of control of simple grammatical forms and attempts	Show a good degree of control of simple grammatical forms, Uses a range of	Show some control of simple grammatical forms, Use a limited range of	Show insufficient control of simple grammatical forms. Uses a

Areas of assessment	Weighting (%)	Excellence 8.5 – 10 point	Good 6.5 – 8.4 point	Fair 4.0 – 6.4 point	Poor 0 – 3.9 point
		some complex ones Use a range of appropriate vocabulary to give and exchange views on provided topics	appropriate vocabulary when talking about familiar topics	vocabulary to talk about familiar topics. Repetition is frequent.	limited range of appropriate vocabulary to talk about familiar topics
Discourse management	25	Produces extended stretches of language despite some hesitation Contributions are relevant despite some repetition Uses a range of cohesive devices	Produces responses which are extended beyond short phrases, despite some hesitation Contributions are mostly relevant, but there may be some repetition. Uses basic cohesive devices.	Produces short responses. Contributions are mostly irrelevant. Use basic cohesive devices with repetitions.	Produces responses with short phrases and frequent hesitation. Repeats information of digresses from the topic.
Pronunciation	25	Is intelligible. Intonation is generally appropriate. Sentence and word stress is generally accurately placed. Individual sounds are generally articulated clearly	Is mostly intelligible, and has some control of phonological features at both utterance and word levels.	Is fairly intelligible, and has limited control of phonological features at both utterance and word levels.	Is mostly intelligible, despite limited control of phonological features
Interactive communication	25	Initiates and responds appropriately. Maintains and develops the interaction and	Initiates and responds appropriately. Keeps the interaction going with very little prompting	Sometimes initiates and responds appropriately. Use limited interactive strategies to	Maintains simple exchanges, despite some difficulty Requires prompting

Areas of assessment	Weighting (%)	Excellence 8.5 – 10 point	Good 6.5 – 8.4 point	Fair 4.0 – 6.4 point	Poor 0 – 3.9 point
		negotiates towards an outcome with very little support.	and support	maintain or repair communication	and support

4. Course requirements and policies

Late homework: Late homework will account to the subtraction of attendance assessment

Absence: absence from 1 class hour means 1 point subtracted from the attendance points

Make-up exams. Missing the midterm will lead to a grade of 0 except in the case of a documented illness or other documented circumstances beyond your control.

Ethical policy: All students must follow the school regulations in class.

Exceptional circumstances: Any absence from class or mid-term exam day must be notified to the teacher in advance

VII. Text books and references

* Text Books/Lecture Notes:

Eales, F., & Oakes, S. (2022). *Speakout 3rd Edition A2 Student's book*. Pearson Education

* Additional references:

<https://englishconnect.pearson.com/>

* Research and research results:

1. Pratiwi, W. R. (2019). Demotivational Factors of Non-English Major Students in Learning English. *ELS Journal on Interdisciplinary Studies in Humanities*, 2(2), 193-205.
2. Toro, V., Camacho-Minuche, G., Pinza-Tapia, E., & Paredes, F. (2019). The Use of the Communicative Language Teaching Approach to Improve Students' Oral Skills. *English Language Teaching*, 12(1), 110-118.

VIII. Course outline

Week	Content	Teaching methods	Assessment methods	Course expected learning outcomes
1	Unit 1: The past A/ Main contents: (5 hours) 1.1 Then and now 1.2 What went wrong? 1.3 Sorry I'm late 1.4. My weekend was... 1.5. Review	Lecturing method; Group-based learning	Attendance and attitude	CLO1, CLO2, CLO3, CLO4
	B/Self- study contents: (12 hours) - Exercises in workbook - Online learning: https://englishconnect.pearson.com/	Teaching with multi-media; Online learning		
2	Unit 2: Out and about			

Week	Content	Teaching methods	Assessment methods	Course expected learning outcomes
	A/Main contents: (5 hours) 2.1. Meet me in town 2.2. My way 2.3. Getting around 2.4. Cities: nature's new wild 2.5. Review	Lecturing method; Group-based learning	Attendance and attitude	CLO1, CLO2, CLO3, CLO4
	B/Self- study contents:(12 hours) - Exercises in workbook - Online learning: https://englishconnect.pearson.com/	Teaching with multi-media; Online learning		
3	Unit 3: Work			
	A/Main contents: (5 hours) 3.1 Odd jobs 3.2 An extra day 3.3 I'm calling to check 3.4 Would you like to...? 3.5 Review	Lecturing method; Group-based learning	Attendance and attitude	CLO1, CLO2, CLO3, CLO4
	B/Self- study contents: (12 hours) - Exercises in workbook - Online learning: https://englishconnect.pearson.com/	Teaching with multi-media; Online learning		
4	Unit 4: Travellers			
	A/Main contents: (5 hours) 4.1.Trip advice 4.2 Surprise travel 4.3. At a hotel 4.4. Arctic Academy 4.5 Review	Lecturing method; Group-based learning	Attendance and attitude	CLO1, CLO2, CLO3, CLO4
	B/Self- study contents:(12 hours) - Exercises in workbook - Online learning: https://englishconnect.pearson.com/	Teaching with multi-media; Online learning		
5	Midterm test			
	A/Main contents: (5 hours) 5.1.Midterm Speaking test		Midterm examination	CLO1, CLO2
	B/Self- study contents:(12 hours) - Exercises in workbook - Online learning: https://englishconnect.pearson.com/	Teaching with multi-media; Online learning		

Week	Content	Teaching methods	Assessment methods	Course expected learning outcomes
		learning		
6	Review			
	A/ Main contents: (5 hours) 6.1. Unit 1-Unit 4 review 6.2. Final exam task types instruction	Lecturing method; Group-based learning	Attendance and attitude	CLO1, CLO2, CLO3, CLO4
	B/Self- study contents:(10 hours) - Exercises in workbook - Online learning: https://englishconnect.pearson.com/	Teaching with multi-media; Online learning		

IX. Facility and other requirements:

- Classroom: air-conditioned, sufficient light and fans
- Teaching equipment: Projector, speaker, micro speaker, board & chalk
- Other facilities: Internet Wi-Fi
- E-learning: Students must have a computer/ laptop at home

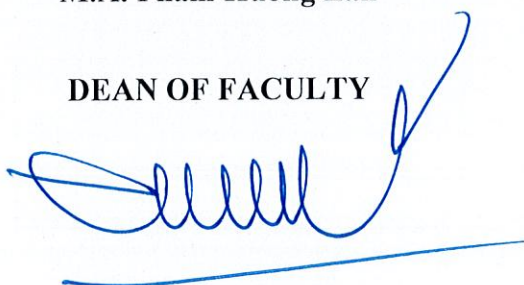
Hanoi, date ..15. month ..12. year 2025

HEAD OF DEPARTMENT



M.A. Pham Huong Lan

DEAN OF FACULTY



Dr. Nguyen Tat Thang

LECTURER



M.A. Nguyen Thi Huong



Prof. Dr. Pham Van Cuong

APPENDIX
LIST OF LECTURERS AND ASSISTANTS FOR THE COURSE

Lecturer

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COURSE REVISION

- The First: 7/2021

Update teaching methods (include online teaching as one teaching method)

Include e-learning by using MS Teams

- The Second: 7/2022

Change the coursebook and supplemental materials

- The Third: 7/2023

Update online teaching technologies applied throughout the course

- The Fourth: 6/2024

Update learning activities and supplementary materials

- The Fifth: 11/2025

Change the coursebook and supplemental materials

Update online teaching technologies applied throughout the course