

**PROGRAM FOR UNDERGRADUATE
FOR ALL ACADEMIC PROGRAMS**

COURSE SPECIFICATION

DN91039: ENGLISH 0

I. General information

- Term: 2
- Credits: **Total credits 02 (Lecture: 02 - Self-study: 4.5)**
- Credit hours for teaching and learning activities:
 - + Lecture: 15 hours
 - + Exercises in class: 15 hours
- Self-study: 70 hours
- Department conducting the course:
 - Department: General English
 - Faculty: Tourism and Foreign Languages
- Kind of the course:

Foundation ☐		Fundamental ☐		Option 1 ☐		Option 2 ☐	
Compulsory ☒	Elective ☐	Compulsory ☐	Elective ☐	Compulsory ☐	Elective ☐	Compulsory ☐	Elective ☐

- Parallel course(s): None
- Prerequisite course(s): None
- Course language: English ☒ Vietnamese ☐

II. Course objectives:

- This course aims to provide students with basic English grammar knowledge and the amount of vocabulary needed to communicate in simple situations about familiar topics
- In terms of skills, the course gives students chances to practice their listening, speaking, reading, and writing skills with some certain mentioned topics at pre-intermediate level.
- In terms of learning responsibility and attitudes, this course helps students to build up their love for further English learning in the future.

III. Course description

DN91039 - English 0 (Total credits 02; lecture: 02 -self-study: 06).

Brief description of the course: This course consists of 4 units at pre-intermediate level about the four topics including Me and you (Unit 1), Lifestye (Unit 2), Home (Unit 3), This world (Unit 4). In each unit, English grammar, vocabulary, and skills are provided and practiced by students through different activities.

IV. Teaching and learning methods

1. Teaching methods

1. Teaching methods

- Lecturing method
- Group-based learning
- Discussion
- E-learning

2. Learning methods

- Individual work, pair-work & group work, discussion.
- Self-study using multimedia or suggested E-learning websites

V. Student tasks

- Attendance: All students taking this course must attend all the required classes in the class; participate in class discussion according to the teacher's instructions;
- Preparation for the lecture: All students taking this course must read relevant materials and check the new vocabulary for the new lesson before class.
- Assignment: All students must complete all the assignments/ homework assigned by the teacher.
- Mid-term exam: All students taking this course must take a speaking test for mid-term exam.
- Final exam: All students taking this course must take a listening and reading test for final exam.

VI. Assessment methods

1. Grading: 10

2. Average score of course is the total points of rubrics multiplied by the respective weight of each rubric.

3. Assessment summary

Table 1. Assessment plan and weighting

<i>Assessmet activities</i>	<i>Weighting (%)</i>	<i>Week</i>
Formative assessment		
Attendance	10	1-6
Midterm assessment		
Speaking test and Online practice	30	5
Summative		
Final examination	60	According to the exam schedule published by VNUA

Rubric 1: Attendance

Areas of assessment	Weighting (%)	Excellence 8.5 – 10 point	Good 6.5 – 8.4 point	Fair 4.0 – 6.4 point	Poor 0 – 3.9 point
Attendance	50	Attending more than 90% of class hours	Attending between 80%-90% of class hours	Attending between 60%-80% of class hours	Attending less than 50% of class hours
Participation	50	Listening attentively to the teacher, cooperating well with partners in	Listening attentively to the teacher, cooperating well with partners in pair-work or	Listening attentively to the teacher, but not cooperating well with partners in pair-work or	Not listening attentively to the teacher, not cooperating well with

Areas of assessment	Weighting (%)	Excellence 8.5 – 10 point	Good 6.5 – 8.4 point	Fair 4.0 – 6.4 point	Poor 0 – 3.9 point
		pair-work or group work, being active in discussions	group work, but not being active in discussions	group work, not being active in discussions	partners in pair-work or group work, not being active in discussions

Rubric 2: Mid-term test (speaking test and online practice)

Areas of assessment	Weighting (%)	Excellence 8.5 – 10 point	Good 6.5 – 8.4 point	Fair 4.0 – 6.4 point	Poor 0 – 3.9 point
Online practice	20	Doing more than 85% of exercises online given	Doing between 65% - 84% of exercises online given	Doing between 40% - 64% of exercises online given	Doing between 0% - 39% of exercises online given
Talk about one topic	80	Provide sufficient content about the topic, talk at normal speed with no grammatical mistakes and good pronunciation in a natural manner	Provide sufficient content about the topic, talk at normal speed with some grammatical mistakes and quite good pronunciation in a natural manner	Provide part of the content required, talk at normal speed with many grammatical mistakes and quite good pronunciation in a not very natural manner	Provide part of the content required, talk at slow speed with many grammatical mistakes and poor pronunciation in an unnatural manner

4. Course requirements and policies

Late homework: Late homework will account to the subtraction of attendance assessment

Absence: absence from 1 class hour means 1 point subtracted from the attendance points

Make-up exams. Missing the midterm will lead to a grade of 0 except in the case of a documented illness or other documented circumstances beyond your control.

Ethical policy: All students must follow the school regulations in class.

Exceptional circumstances: Any absence from class or mid-term exam day must be notified to the teacher in advance

VII. Text books and references

* Text Books/Lecture Notes:

Eales, F., & Oakes, S. (2022). *Speakout 3rd Edition A2 Student's book*. Pearson Education

* Additional references:

1. Liz & Soar (2000). *New Headway Pre-intermediate*. Oxford University Press
2. Malcolm Mann & Steve Taylore Knowles (2009). *Destination: Grammar & Vocabulary B1(with answer key)*. Macmillan.
3. <https://englishconnect.pearson.com/>

* Research and research results:

1. Pratiwi, W. R. (2019). Demotivational Factors of Non-English Major Students in Learning English. *ELS Journal on Interdisciplinary Studies in Humanities*, 2(2), 193-205.
2. Toro, V., Camacho-Minuche, G., Pinza-Tapia, E., & Paredes, F. (2019). The Use of the Communicative Language Teaching Approach to Improve Students' Oral Skills. *English Language Teaching*, 12(1), 110-118.

VIII. Course outline

Week	Content
1	Unit 1: Me and you
	A/ Main contents: (5 hours) 1.1 Hi! 1.2 Same but different 1.3 Let's meet 1.4. Family and friends 1.5. Review
	B/Self- study contents: (15 hours) - Exercises in workbook - Online learning: https://englishconnect.pearson.com/
2	Unit 2: Lifestyle
	A/ Main contents: (5 hours) 2.1. Can't live without it 2.2. Your lifestyle and you 2.3. Eating out 2.4. The Indian Relay 2.5. Review
	B/Self- study contents: (15 hours) - Exercises in workbook - Online learning: https://englishconnect.pearson.com/
3	Unit 3: Home
	A/ Main contents: (5 hours) 3.1 Come in 3.2 Too much stuff 3.3 What can I bring? 3.4 Your neighbourhood 3.5 Review
	B/Self- study contents: (15 hours) - Exercises in workbook - Online learning: https://englishconnect.pearson.com/
4	Unit 4: This world
	A/ Main contents: (5 hours) 4.1. What a decate! 4.2. Life in numbers 4.3. Where can I get...? 4.4. Sakura time 4.5 Review
	B/Self- study contents: (15 hours) - Exercises in workbook - Online learning: https://englishconnect.pearson.com/
5	Midterm test
	A/ Main contents: (5 hours) 5.1. Midterm Speaking test
	B/Self- study contents: (15 hours) - Exercises in workbook

Week	Content
	- Online learning: https://englishconnect.pearson.com/
6	Review
	A/ Main contents: (5 hours) 6.1. Unit 1-Unit 4 review 6.2. Final exam task types instruction
	B/Self- study contents:(15 hours) - Exercises in workbook - Online learning: https://englishconnect.pearson.com/

IX. Facility and other requirements:

- Classroom: air-conditioned, sufficient light and fans
- Teaching equipment: Projector, speaker, micro speaker, board & chalk
- Other facilities: Internet Wi-Fi
- E-learning: Students must have a computer/ laptop at home

HEAD OF DEPARTMENT

(Full name and signature)

phm
Phạm Hương Lan

V. DEAN OF FACULTY

(Full name and signature)

Nguyen
Trần Thị Hà Nghĩa

Hanoi, date 15 month 12 year 2025

LECTURER

(Full name and signature)

[Signature]
Nguyễn Thị Minh Tâm

PRESIDENT

(Full name and signature)

[Signature]
PHÓ GIÁM ĐỐC
Phạm Văn Cường

APPENDIX
LIST OF LECTURERS AND ASSISTANTS FOR THE COURSE

Lecturer

Full name: Nguyen Thi Minh Tam	Title: M.A.
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Lecturer

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Lecturer

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COURSE REVISION

- The First: 7/ 2020

Update teaching methods (include online teaching as one teaching method)

Include e-learning by using MS Teams

- The Second: 7/ 2021

Change the coursebook and supplemental materials

- The Third: 7/ 2022

Update online teaching technologies applied throughout the course

- The Fourth: 7/2023

Update learning activities and supplementary materials

- The Fifth: 7/ 2024

Change the coursebook and supplemental materials

