

**PROGRAM FOR UNDERGRADUATE
LAND MANAGEMENT**

COURSE SPECIFICATION
SN03054: ENGLISH FOR LAND MANAGEMENT

I. General information

- Term: 5
- Credits: **02 (Lecture: 02 – Practice: 0 - Self-study: 04)**
- Credit hours for teaching and learning activities:
 - + Lecture: 15 hrs
 - + Exercises on class: 15 hrs
- Self-study: 60 hrs.
- Department conducting the course:
 - Department: Basic English
 - Faculty: Education and Foreign Languages
- Kind of the course:

Foundation <input type="checkbox"/>		Fundamental <input type="checkbox"/>		Option 1 <input checked="" type="checkbox"/>	
Compulsory <input type="checkbox"/>	Elective <input type="checkbox"/>	Compulsory <input type="checkbox"/>	Elective <input type="checkbox"/>	Compulsory <input checked="" type="checkbox"/>	Elective <input type="checkbox"/>

- Parallel course(s): None
- Course language: English ☒ Vietnamese ☐

II. Program learning outcomes

- Program learning outcomes and program's performance criteria to which the course contributes:

Program learning outcomes After successfully completing this program, students are able to	Program's performance criteria
Expertise	
ELO2: Analysis of activities of land management and land use to support socio-economic development goals;	2.1: Analyze land management activities in accordance with statutory and regulatory requirements to serve socio-economic development goals;
General skills	
ELO6: Obtained a B1 English certificate according to the European Framework of	6.1: Proficient in English in communication, obtain B1 certificate of European Framework

Program learning outcomes After successfully completing this program, students are able to	Program's performance criteria
Reference or equivalent.	of Reference or equivalent; 6.2: Proficient in specialized English, obtain B1 certificate in the European Framework of Reference or equivalent.
<i>Capacity for autonomy and responsibility</i>	
ELO8: Work independently , guide and supervise others in the performance of tasks and self-direct, making professional conclusions in the field of land management.	8.1: Work independently in changing working conditions, take personal responsibility and responsibility for the team.
ELO9: Clear future orientation , passion to their career and pursuing lifelong learning.	9.2: Demonstrate a sense of lifelong learning.

*** Course objectives:**

General Objectives

To provide the graduates with training officials, professional capacity and application of learned knowledge to solve practical problem in the field of Land Management

Specific objectives: Students after graduating from the major Land Management can

Objective 1: Have deep and broad theoretical knowledge and access to theoretical and methodological issues in the field of Land Management;

Objective 2: Creatively apply knowledge learned to solve practical problems in the field of Land Management and related fields, contributing to the development of the industry and the sustainable development of Vietnam;

Objective 3: Have clear future orientation, passion career, ability to work independently and self-directed, draw professional conclusions in the field of land management.

*** Course expected learning outcomes**

This course contributes to program expected learning outcomes as follows:

I – Introduction; P – Practice; R – Reinforce; M – Master

Code	Course name	Program's performance criteria				
		2.1	6.1	6.2	8.1	9.2
SN03054	English for Land Management	R	M	M	P	P

Notation	Course expected learning outcomes After successfully completing this course, students are able to	Program expected learning outcomes
Expertise		
CELO1	Analyze land management activities according to the land law to serve socio-economic development goals;	2.1
General Skills		
CELO2	Proficient in conversational English, obtain B1 certificate of European Framework of Reference or equivalent	6.1
CELO3	Proficient in specialized English, obtain B1 certificate in the European Framework of Reference or equivalent.	6.2
Capacity for autonomy and responsibility		
CELO4	Work independently in changing working conditions, take personal responsibility and responsibility for the team.	8.1
CELO5	Demonstrate a sense of lifelong learning.	9.2

III. Course description

SN03054 –English for Land Management (02 credits: 02 – 0 - 06).

This course consists of 6 units including Unit 1: Land use management; Unit 2 : Land use planning ; Unit 3 : Land classification; Unit 4: Land evaluation; Unit 5: Soil; Unit 6: The formation of soil.

IV. Teaching and learning methods

1. Teaching methods

- Lecturing method
- Paired-based learning
- Group-based learning
- Teaching with MCQ
- Role-play teaching
- Teaching through discussion
- Teaching through practical work
- Teaching online

2. Learning methods

- Individual work, pair-work & group work to discuss or solve problems
- Self-study using multimedia or suggested E-learning websites
- Learning online

V. Student tasks

- Attendance: All students taking this course must attend all the required classes in the class; participate in class discussion according to the teacher's instructions;

- Preparation for the lecture: All students taking this course must pre-read and check the new vocabulary for the new lesson before going to class.
- Assignment: All students must complete all the assignments/ homework assigned by the teacher.
- Mid-term exam: All students taking this course must fulfil the mid-term test
- Final exam: All students taking this course must sit in the final exam
- With learning online: All students have good preparation about the Internet, computer, laptop and even mobile phone to study online

VI. Assessment methods

1. Grading: 10

2. Average score of course is the total points of rubrics multiplied by the respective weight of each rubric.

3. Assessment summary

Table 2. Assessment matrix

ELOs	CELO1	CELO2	CELO3	CELO4	CELO5	Week
Formative assessment (40%)						
Rubric 1. Attendance (10%)				x	x	Week 1-10
Rubric 2. Mi-term exam (30%)	x	x		x		Week 1-10
Summative assessment (60%)						
Rubric 3. Final exam (60%)	x	x		x		According to the exam schedule published by the VNUA

Rubric 1: Attendance

Areas of assessment	Weighting (%)	Excellence 8.5 – 10 point	Good 6.5 – 8.4 point	Fair 4.0 – 6.4 point	Poor 0 – 3.9 point
Attendance	50	Attending more than 90% of class hours	Attending between 80%-90% of class hours	Attending between 60%-80% of class hours	Attending less than 50% of class hours
Participation	50	Listening attentively to the teacher, cooperating well with partners in pair-work or group work,	Listening attentively to the teacher, cooperating well with partners in pair-work or group work,	Listening attentively to the teacher, but not cooperating well with partners in pair-work or group work, not being	Not listening attentively to the teacher, not cooperating well with partners in pair-work or

Areas of assessment	Weighting (%)	Excellence 8.5 – 10 point	Good 6.5 – 8.4 point	Fair 4.0 – 6.4 point	Poor 0 – 3.9 point
		being active in discussions	but not being active in discussions	active in discussions	group work, not being active in discussions

Rubric 2. Midterm Test (Speaking test)

Criteria	Weight (%)	Excellent 8.5 – 10 point	Good 6.5 – 8.4 point	Fair 4.0 – 6.4 point	Poor 0 – 3.9 point
Grammar and Vocabulary	25	Show a good degree of control of simple grammatical forms and attempts some complex ones; Use a wide range of appropriate vocabulary to give and exchange views on the given questions	Show a good degree of control of simple grammatical forms; Uses a range of appropriate vocabulary when answering the given questions	Show some control of simple grammatical forms, Use a limited range of vocabulary to answer the given questions; Repetition is frequent	Show limited control of simple grammatical forms with a lot of mistakes. Do not have enough vocabulary to answer the given questions
Discourse management	25	Produce extended stretches of language despite some hesitations; Contributions are relevant despite some repetitions; Use a range of cohesive devices	Produces responses which are extended beyond short phrases, despite some hesitations; Contributions are mostly relevant, but there may be some repetitions; Uses basic cohesive devices	Produces short responses. Contributions are mostly irrelevant; Use basic cohesive devices with repetitions	Produces responses with short phrases and frequent hesitations; Repeats information of digresses from the topic

Criteria	Weight (%)	Excellent 8.5 – 10 point	Good 6.5 – 8.4 point	Fair 4.0 – 6.4 point	Poor 0 – 3.9 point
Pronunciation	25	Is intelligible; Intonation is generally appropriate; Sentence and word stress is generally accurately placed; Individual sounds are generally articulated clearly	Is mostly intelligible, and has some control of phonological features at both utterance and word levels	Is fairly intelligible, and has limited control of phonological features at both utterance and word levels	Is mostly unintelligible, has very limited control of phonological features
Interactive communication	25	Usually Initiates and responds appropriately; Use appropriate interactive strategies to maintain or repair communication; Be sensitive to the norms of turn-taking	Often initiates and responds appropriately. Use some interactive strategies to maintain or repair communication, Quite sensitive to the norms of turn taking.	Sometimes initiates and responds appropriately; Use limited interactive strategies to maintain or repair communication, but not appropriate sometimes; Not very sensitive to the norms of turn taking	Maintains simple exchanges, despite some difficulty Requires prompting and support

Rubric 3. Final exam (Speaking test)

Criteria	Weight (%)	Excellent 8.5 – 10 point	Good 6.5 – 8.4 point	Fair 4.0 – 6.4 point	Poor 0 – 3.9 point
Grammar and Vocabulary	25	Show a good degree of control of simple grammatical forms and attempts some complex ones; Use a wide range of appropriate vocabulary to give and exchange views on the given questions	Show a good degree of control of simple grammatical forms; Uses a range of appropriate vocabulary when answering the given questions	Show some control of simple grammatical forms, Use a limited range of vocabulary to answer the given questions; Repetition is frequent	Show limited control of simple grammatical forms with a lot of mistakes. Do not have enough vocabulary to answer the given questions
Discourse management	25	Produce extended stretches of language despite some hesitations; Contributions are relevant despite some repetitions; Use a range of cohesive devices	Produces responses which are extended beyond short phrases, despite some hesitations; Contributions are mostly relevant, but there may be some repetitions; Uses basic cohesive devices	Produces short responses. Contributions are mostly irrelevant; Use basic cohesive devices with repetitions	Produces responses with short phrases and frequent hesitations; Repeats information of digresses from the topic
Pronunciation	25	Is intelligible; Intonation is generally appropriate; Sentence and word stress is generally accurately placed; Individual sounds are generally	Is mostly intelligible, and has some control of phonological features at both utterance and word levels	Is fairly intelligible, and has limited control of phonological features at both utterance and word levels	Is mostly unintelligible, has very limited control of phonological features

Criteria	Weight (%)	Excellent 8.5 – 10 point	Good 6.5 – 8.4 point	Fair 4.0 – 6.4 point	Poor 0 – 3.9 point
		articulated clearly			
Interactive communication	25	Usually Initiates and responds appropriately; Use appropriate interactive strategies to maintain or repair communication; Be sensitive to the norms of turn-taking	Often initiates and responds appropriately. Use some interactive strategies to maintain or repair communication, Quite sensitive to the norms of turn taking.	Sometimes initiates and responds appropriately; Use limited interactive strategies to maintain or repair communication, but not appropriate sometimes; Not very sensitive to the norms of turn taking	Maintains simple exchanges, despite some difficulty Requires prompting and support

4. Course requirements and policies

Late homework: Late homework will account to the subtraction of attendance assessment

Absence: absence from 1 class hour means 1 point subtracted from the attendance points

Make-up exams. Missing the midterm will lead to a grade of 0 except in the case of a documented illness or other documented circumstances beyond your control.

Ethical policy: All students must follow the school regulations in class.

Exceptional circumstances: Any absence from class or mid-term exam day must be notified to the teacher in advance

VII. Text books and references

*** Text Books/Lecture Notes:**

Lecture Notes for English for Land Management (2017). collected by the teacher for internal use.

*** Additional references:**

- Barrow C.J. (2006). Environmental management for sustainable development Taylor & Francis Group.
- Dresner, S. 2008. The Principles of Sustainability, Earth scan Publications, London
- Gautam, N.C., and Raghavswamy, V., Preface, In Land use/land cover and management practices in India, BS Publications, Hyderabad (India), 2004.
- G. Tyler Miller, Jr. and Scott E. Spoolman. 10th edition. Sustaining the earth.
- Jon Naunton. Think First Certificate. Longman Edition.
- Leakey R.R.B., Zac Tchoundjeu, Kate Schreckenber, Sheona E. Shackleton and Charlie M.
- Nyle. C. Bady, 2002. The Nature and Properties of Soil. Prentice Hall, New Jersey.

Shackleton. 2005. Agroforestry tree products (AFTPs): Targeting poverty reduction and enhanced livelihoods. International Journal of Agricultural Sustainability, Vol.3 (1): 1-23.

- Verheye, W. 2010. Land Use Management. Land Use, Land Cover and Soil Science Vol. IV. University Gent, Belgium.

- Williams Ray (1982). Panorama. Longman Edition.

- Using some websites to teach and learn online such as Microsoft forms, Microsoft quiz, Kahoot, Quizzizz, Mentimeter, v.v.

VIII. Course outline

Week	Content	Course expected learning outcomes
1	Unit 1: Land use management	
	<i>A/ The main content in class (2 hours)</i> Understanding about the text Exercises are applied for the theory - Reading comprehension - Exercises in coursebook	CELO1 – CELO3
	<i>B/Homework: (4hours)</i> - Exercises in coursebook, reference books - Online learning	CELO4 – CELO5
2	Unit 1: Land use management	
	<i>A/ The main content in class (2 hours)</i> Understanding about the text Exercises are applied for the theory - Reading comprehension - Exercises in coursebook	CELO1 – CELO3
	<i>B/Home work: (4hours)</i> - Exercises in coursebook, reference books - Online learning	CELO4 – CELO5
3	Unit 2 : Land use planning	
	<i>A/ The main content in class (2 hours)</i> Understanding about the text Exercises are applied for the theory - Reading comprehension - Exercises in coursebook.	CELO1 – CELO3
	<i>B/Homework (4hours)</i> - Exercises in in coursebook, reference books Online learning	CELO4 – CELO5
4	Unit 2 : Land use planning	
	<i>A/ The main content in class (2 hours)</i> Understanding about the text Exercises are applied for the theory - Reading comprehension - Exercises in coursebook	CELO1 – CELO3

Week	Content	Course expected learning outcomes
	B/ Homework(4 hours) - Exercises in coursebook, reference books - Online learning	CELO4 – CELO5
5	Unit 3 : Land classification	
	A/ The main content in class (2 hours) Understanding about the text Exercises are applied for the theory -Reading comprehension - Exercises in coursebook	CELO1 – CELO3
	B/ Homework (4hours) - Exercises in coursebook, reference books - Online learning	CELO4 – CELO5
6	Unit 3 : Land classification	
	A/ The main content in class (2 hours) Understanding about the text Exercises are applied for the theory -Reading comprehension - Exercises in coursebook - Midterm- Test	CELO1 – CELO3
	B/ Homework (4hours) - Exercises in coursebook, reference books Online learning	CELO4 – CELO5
7	Unit 4: Land evaluation	
	A/ The main content in class (2 hours) Understanding about the text Exercises are applied for the theory -Reading comprehension - Exercises in coursebook	CELO1 – CELO3
	B/ Homework (4 hours) - Exercises in coursebook, reference books - Online learning	CELO4 – CELO5
8	Unit 4: Land evaluation	
	A/ The main content in class (2 hours) Understanding about the text Exercises are applied for the theory -Reading comprehension - Exercises in coursebook	CELO1 – CELO3
	B/Homework: (4 hours) - Exercises in coursebook, reference books - Online learning	CELO4 – CELO5
9	Unit 5: Soil	

Week	Content	Course expected learning outcomes
	A/ The main content in class (2 hours) Understanding about the text Exercises are applied for the theory - Reading comprehension - Exercises in coursebook	CELO1 – CELO3
	B/ Homework (4 hours) - Exercises in coursebook, reference books - Online learning	CELO4 – CELO5
10	Unit 5: Soil	
	A/ The main content in class (2 hours) Understanding about the text Exercises are applied for the theory - Reading comprehension - Exercises in coursebook - Review for Final Test	CELO1 – CELO3
	B/ Homework (4 hours) - Exercises in coursebook, reference books - Online learning	CELO4 – CELO5

X. Facility and other requirements:

- Classroom: 50 seats, air-conditioned, sufficient light and fans
- Teaching equipment: Projector, speaker, micro speaker, board & chalk
- Other facilities: Internet wifi
- E-learning: Students must have a computer/ laptop at home
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HEAD OF DEPARTMENT
(Full name and signature)


Phạm Hương Lan

V. DEAN OF FACULTY
(Full name and signature)


Trần Thị Hà Nghĩa

Hanoi, ngày 28 tháng 8 năm 2023
LECTURER


Nguyễn Thị Thuý Lan, MA.

PP. PRESIDENT
(Full name and signature)




PHÓ GIÁM ĐỐC
Phạm Văn Cường

APPENDIX
LIST OF LECTURERS AND ASSISTANTS FOR THE COURSE

Lecturer

Full name: Nguyen Thi Thuy Lan	Title: MA
Address: Department of General English, Room 302, 3rd Floor, Faculty of Education & Foreign Languages	Phone: +84 396068860
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Lecturer

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Lecturer

Full name: Tran Thi Hai	Title: MA
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Lecturer

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Lecturer

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Email: btla@vnua.edu.vn	Web:
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IMPROVEMENTS OF COURSE SPECIFICATION

- The First: 7/ 2019

Teaching and learning methods were updated

- The Second: 7/ 2020

Online teaching and learning using MS TEAMS were added according to the situation of the Covid-19 pandemic

- The Third: 7/ 2021

Online teaching and learning using MS TEAMS were added according to the situation of the Covid-19 pandemic

- The Fourth: 7/ 2022

Teaching and learning methods were updated

- The Fifth: 2023:

Elos and matrix were updated