

**PROGRAM FOR UNDERGRADUATE
LAND MANAGEMENT**

**COURSE SPECIFICATION
SN01032: ENGLISH 1**

I. General information

- Term: 3
- Credits: **Total credits 03 (Lecture: 03 – Practice: 0 - Self-study: 09)**
- Credit hours for teaching and learning activities:
 - + Lecture: 30 hours
 - + Exercises in class: 15 hours
- Self-study: 135 hours
- Department conducting the course:
 - Department: General English
 - Faculty: Education and Foreign Languages
- Kind of the course:

Foundation <input type="checkbox"/>		Fundamental <input checked="" type="checkbox"/>		Option 1 <input type="checkbox"/>	
Compulsory <input type="checkbox"/>	Elective <input type="checkbox"/>	Compulsory <input checked="" type="checkbox"/>	Elective <input type="checkbox"/>	Compulsory <input type="checkbox"/>	Elective <input type="checkbox"/>

- Prerequisite course(s): SN00011: English 0
- Course language: English ☒ Vietnamese ☐

II. Program learning outcomes

Program learning outcomes and program's performance criteria to which the course contributes:

Program learning outcomes After successfully completing this program, students are able to	Program's performance criteria
General skills	
PLO6. Obtained a B1 English certificate according to the European Framework of Reference or equivalent	6.1. Proficient in English in communication, obtain B1 certificate of European Framework of Reference or equivalent
Autonomy and responsibility	
PLO8. Work independently, guide and supervise others in the performance of tasks and self-direct, making professional conclusions in the field of	8.1. Work independently in changing working conditions, take personal responsibility and responsibility for the team.

Program learning outcomes After successfully completing this program, students are able to	Program's performance criteria
land management	
PLO9. Clear future orientation, passion to their career and pursuing lifelong learning	9.2. Demonstrate a sense of lifelong learning

*** Course objectives:**

- This course aims to provide students with basic English grammar knowledge and the amount of vocabulary needed to communicate in simple situations about such familiar topics as jobs, holiday, cities, wildlife, and sports.
- In terms of skills, the course gives students chances to practice their listening, speaking, reading, and writing skills with some certain mentioned topics at pre-intermediate level.
- In terms of learning responsibility and attitudes, this course helps students to build up their love for further English learning in the future.

*** Course expected learning outcomes**

This course contributes to program expected learning outcomes as follows:

I – Introduction; P – Practice; R – Reinforce; M – Master

Code	Course name	Program's performance criteria		
		6.1	8.1	9.2
SN01032	English 1	M	I	I

Notation	Course expected learning outcomes After successfully completing this course, students are able to	Program's performance criteria
Skills		
CELO1	Apply appropriate communication principles to diverse daily-life conversations for effective communication	6.1
CELO2	Achieve B1 English proficiency benchmark	6.1
Ethics and Attitude		
CELO3	Be willing to adapt to diversified contexts, and be open-minded to different and creative ideas	8.1
CELO4	Seek opportunities to improve professional qualifications	9.2

III. Course description

SN01032– English 1 (Tiếng anh 1) (Total credits 03; lecture: 03 - practice: 0-self-study: 09).

Brief description of the course: This course consists of 6 units at pre-intermediate level about the six topics including Life (Unit 1), Work (Unit 2), Time out (Unit 3), Great Minds (Unit 4), Travel (Unit 5) and Fitness (Unit 6). In each unit, English grammar, vocabulary, and skills are provided and practiced by students through different activities.

IV. Teaching and learning methods

1. Teaching methods

1. Teaching methods

Table 1: Matrix of Teaching methods and CELOs

CELOs Teaching Methods	CELO1	CELO2	CELO3	CELO4
Lecturing	x	x		
Group-based	x	x	x	x
Discussion	x	x	x	x
E-learning	x	x	x	x

2. Learning methods

- Individual work, pair-work & group work, discussion.
- Self-study using multimedia or suggested E-learning websites

V. Student tasks

- Attendance: All students taking this course must attend all the required classes in the class; participate in class discussion according to the teacher's instructions;
- Preparation for the lecture: All students taking this course must read relevant materials and check the new vocabulary for the new lesson before class.
- Assignment: All students must complete all the assignments/ homework assigned by the teacher.
- Mid-term exam: All students taking this course must take a speaking test for mid-term exam.
- Final exam: All students taking this course must take a listening and reading test for final exam.

VI. Assessment methods

1. Grading: 10

2. Average score of course is the total points of rubrics multiplied by the respective weight of each rubric.

3. Assessment summary

Table 2. Matrix of Assessment methods and CLOs

CLOs	CELO1	CELO2	CELO3	CELO4	Week
Formative assessment (40%)					
Rubric 1. Participation (10%)			x	x	Week 1-15
Rubric 2. Mid-term test (30%)	x				Week 13, 14
Summative assessment (60%)					
Rubric 3. Final exam (60%)		x			According to the exam schedule published by the VNUA

Rubric 1: Participation

Criteria	Weighting (%)	Excellence 8.5 – 10 point	Good 6.5 – 8.4 point	Fair 4.0 – 6.4 point	Poor 0 – 3.9 point
Level of engagement and behaviour	50	Always listening attentively and contributing actively to class's activities	Mostly listening attentive and contributing to class's activities	Listening attentively	Not listening attentively
Attendance	50	Each class is 5% and no more than 3 sessions			

Table 3. Performance indicators of Course expected learning outcomes

<i>Course expected learning outcomes</i>	<i>Indicators of Course expected learning outcomes</i>
CELO1	Indicator 1. Apply certain points of English grammar knowledge at pre-intermediate level
CELO1	Indicator 2. Apply vocabulary range to social communications
CELO1	Indicator 3. Apply certain points of English knowledge to different types of speaking tasks and interaction: asking for information, expressing simple opinions, offering advice in everyday situations.
CELO2	Indicator 4. Apply certain points of English knowledge to different types of listening tasks
CELO2	Indicator 5. Apply English grammar knowledge to complete the sentences.
CELO2	Indicator 6. Apply English knowledge and techniques to reading comprehension of real-world messages to understand details, general meaning, writer's attitude and opinion and sentence completion so that they have the same meaning as the given sentences.

4. Course requirements and policies

Late homework: Late homework will account to the subtraction of attendance assessment

Absence: absence from 1 class hour means 1 point subtracted from the attendance points

Make-up exams. Missing the midterm will lead to a grade of 0 except in the case of a documented illness or other documented circumstances beyond your control.

Ethical policy: All students must follow the school regulations in class.

Exceptional circumstances: Any absence from class or mid-term exam day must be notified to the teacher in advance

VII. Text books and references

* *Text Books/Lecture Notes:*

Antonia C. & JJ W. (2016). Speakout (2nd Edition) Pre-intermediate Student's Book. Pearson Education Limited.

* *Additional references:*

1. Antonia C. & JJ W. (2016). Speakout (2nd Edition) Pre-intermediate Workbook. Pearson Education Limited.
2. Liz and Soar (2000). *New Headway Pre-intermediate*. Oxford University Press
3. Malcolm Mann & Steve Taylore Knowles (2009). Destination: Grammar & Vocabulary B1(with answer key) Macmillan.
4. <http://www.bbc.co.uk/learningenglish/>

*** Research and research results:**

1. Pratiwi, W. R. (2019). Demotivational Factors of Non-English Major Students in Learning English. *ELS Journal on Interdisciplinary Studies in Humanities*, 2(2), 193-205.
2. Toro, V., Camacho-Minuche, G., Pinza-Tapia, E., & Paredes, F. (2019). The Use of the Communicative Language Teaching Approach to Improve Students' Oral Skills. *English Language Teaching*, 12(1), 110-118.

VIII. Course outline

Week	Content	Course expected learning outcomes
1	Unit 1: Life	
	A/ Main contents: (3 hours) 1.1 Feeling good? 1.2 True Love 1.3 Nice day, isn't it?	CELO1, CELO2, CELO3, CELO4
	B/Self- study contents: (9 hours) - Exercises in workbook - Online learning: http://www.bbc.co.uk/learningenglish/	
2	Unit 1: Life	
	A/ Main contents: (3 hours) 1.4. Someone special 1.5. Revision	CELO1, CELO2, CELO3, CELO4
	B/Self- study contents: (9 hours) - Exercises in workbook - Online learning: http://www.bbc.co.uk/learningenglish/	
3	Unit 2: Work	
	2.1 The company 4U? (3 hours) 2.2 A risky business 2.3 I like working outside	CELO1, CELO2, CELO3, CELO4
	B/Self- study contents: (9 hours) - Exercises in workbook - Online learning: http://www.bbc.co.uk/learningenglish/	
4	Unit 2: Work (cont.)	
	A/ Main contents: (3 hours) 2.4. Dream Commuters 2.5. Revision	CELO1, CELO2, CELO3, CELO4
	B/Self- study contents: (9 hours) - Exercises in workbook - Online learning: http://www.bbc.co.uk/learningenglish/	
5	Unit 3: Time out	
	A/ Main contents: (3 hours) 3.1. Free in NYC 3.2. Relax! 3.3. Can I take a message?	CELO1, CELO2, CELO3, CELO4

Week	Content	Course expected learning outcomes
	B/Self- study contents:(9 hours) - Exercises in workbook - Online learning: http://www.bbc.co.uk/learningenglish/	
6	Unit 3: Time out	
	A/Main contents: (3 hours) Theory: 3.4. Rio de Janeiro 3.5. Revision	CELO1, CELO2, CELO3, CELO4
	B/Self- study contents:(9 hours) - Exercises in workbook - Online learning: http://www.bbc.co.uk/learningenglish/	
7	Unit 4:Great Minds	
	A/Main contents: (3 hours) 4.1. Hidden talent 4.2. Schools of thought 4.3. What should I do?	CELO1, CELO2, CELO3, CELO4
	B/Self- study contents:(9 hours) - Exercises in workbook - Online learning: http://www.bbc.co.uk/learningenglish/	
8	Unit 4: Great Minds	
	A/Main contents: (3 hours) 4.4. Inventions 4.5. Revision	CELO1, CELO2, CELO3, CELO4
	B/Self- study contents:(9 hours) - Exercises in workbook - Online learning: http://www.bbc.co.uk/learningenglish/	
9	Unit 5: Travel	
	A/Main contents: (3 hours) 5.1 Fantastic film trips 5.2. Travel tips 5.3. You can't miss it	CELO1, CELO2, CELO3, CELO4
	B/Self- study contents: (9 hours) - Exercises in workbook - Online learning: http://www.bbc.co.uk/learningenglish/	
10	Unit 5: Travel	
	A/Main contents: (3 hours) 5.4. Full circle 5.5. Revision	CELO1, CELO2, CELO3, CELO4
	B/Self- study contents:(9 hours) - Exercises in workbook - Online learning: http://www.bbc.co.uk/learningenglish/	
11	Unit 6: Fitness	
	A/Main contents: (3 hours) 6.1. Keeping fit 6.2. The future of food 6.3. How are you feeling?	CELO1, CELO2, CELO3, CELO4
	B/Self- study contents:(9 hours) - Exercises in workbook - Online learning: http://www.bbc.co.uk/learningenglish/	
12	Unit 6: Fitness (cont)	

Week	Content	Course expected learning outcomes
	A/ Main contents: (3 hours) 6.4. Monitor me 6.5. Revision	CELO1, CELO2, CELO3, CELO4
	B/Self- study contents:(9 hours) - Exercises in workbook - Online learning: http://www.bbc.co.uk/learningenglish/	
13	Mid-term test (3hours)	CELO1
14	Mid-term (3hours)	CELO1
15	Review for final term test	CELO1, CELO2, CELO3

IX. Facility and other requirements:

- Classroom: air-conditioned, sufficient light and fans
- Teaching equipment: Projector, speaker, micro speaker, board & chalk
- Other facilities: Internet Wi-Fi
- E-learning: Students must have a computer/ laptop at home

Hanoi, date 28 month 8...year 2023

HEAD OF DEPARTMENT

(Full name and signature)

phn
Phạm Hương Lan

LECTURER

(Full name and signature)

WZ
Vũ Khanh Linh

V. DEAN OF FACULTY

(Full name and signature)

Nguyen
Nguyễn Thị Hà Nghi

PP. PRESIDENT

(Full name and signature)

Pham



PHÓ GIÁM ĐỐC

Phạm Văn Cường

APPENDIX
LIST OF LECTURERS AND ASSISTANTS FOR THE COURSE

Lecturer

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Lecturer

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IMPROVEMENTS:

- The First: 7/ 2019
 - Update and include PLO in CLO
 - Update supplemental materials
- The Second: 7/ 2020
 - Update teaching methods (include online teaching as one teaching method)
 - Include e-learning by using MS Teams
- The Third: 7/ 2021
 - Change the coursebook and supplemental materials
- The Fourth: 7/ 2022
 - Update online teaching technologies applied throughout the course
- The Fifth: 2023
 - Update learning activities and supplementary materials