

PROGRAM FOR UNDERGRADUATE
ENVIRONMENTAL SCIENCE

COURSE SPECIFICATION

SN01032: ENGLISH 1

I. General information

- Term: 3
- Credits: **Total credits 03 (Lecture: 03 – Practice: 0 - Self-study: 09)**
- Credit hours for teaching and learning activities:
 - + Lecture: 30 hours
 - + Exercises in class: 15 hours
- Self-study: 135 hours.
- Department conducting the course:
 - Department: General English
 - Faculty: Education and Foreign Languages
- Kind of the course:

Foundation <input checked="" type="checkbox"/>		Fundamental <input type="checkbox"/>		Option 1 <input type="checkbox"/>		Option 2 <input type="checkbox"/>	
Compulsory	Elective	Compulsory	Elective	Compulsory	Elective	Compulsory	Elective
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- Prerequisite course(s): None
- Course language: English ☒ Vietnamese ☐

II. Course objectives and expected learning outcomes

* *Course objectives:*

- Knowledge: Course provides students with basic English grammar knowledge and the amount of vocabulary needed to communicate in simple situations about such familiar topics as jobs, holiday, cities, wildlife, and sports
- Skills: Course provides students with practising their listening, speaking, reading, and writing skills with some certain mentioned topics at pre-intermediate level
- Ethics and Attitude: Course provides students with performing the habits of life-long learning

* **Expected learning outcomes of the program**

Upon completion of the program, students are able to:	
General knowledge	ELO1: Apply the knowledge of natural sciences, politics, society, humanities, law, economics and understand contemporary issues in the field of environmental sciences.
	ELO2: Analyze environmental qualities including design and implement the

Professional knowledge	environmental tests, data collection and interpretation.
	ELO3: Evaluate the impact of resource exploitation and emissions on environmental quality.
	ELO4: Develop sustainable solutions for environmental and resources management and protection from different perspectives of science, humanities and society.
	ELO 5: Design waste treatment facilities (solid wastes, wastewater and air pollutants) according to national and international standards and regulations.
General skills	ELO 6: Apply systematic thinking, critical thinking and creative thinking in solving environmental problems and related fields.
	ELO7: Work in group and Lead the multi-functional team.
	ELO8: Communicate effectively via oral, written, and multimedia with stakeholders in a dynamic environment; Obtain an English standard as required by the Ministry of Education and Training.
Professional skills	ELO 9: Apply appropriate approaches and methods, techniques to investigate, survey and study environmental issues.
	ELO 10: Use modern technology, equipment and techniques in natural resources and environment management and protection activities.
Ethics and Attitudes	ELO11: Determine a clear professional orientation, career passion and a sense of lifelong learning.
	ELO12: Demonstrate professional ethical standards, carrying out responsibility for environmental protection and serving the sustainable development of Vietnam and the globe.

*** Course expected learning outcomes**

This course contributes to program expected learning outcomes as follows:

I – Introduction; P – Practice; R – Reinforce; M – Master

Code	Course name	Program expected learning outcomes											
		ELO1	ELO2	ELO3	ELO4	ELO5	ELO6	ELO7	ELO8	ELO9	ELO10	ELO11	ELO12
SN01032	English 1								I			I	

Notation	Course expected learning outcomes After successfully completing this course, students are able to	Program expected learning outcomes
Knowledge		
CELO1	Use certain points of English grammar knowledge at pre-intermediate level	ELO8: Communicate effectively via oral, written, and multimedia with stakeholders in a dynamic environment; Obtain an English standard as required by the Ministry of Education and Training.

CELO2	Apply vocabulary range to social communications	ELO8: Communicate effectively via oral, written, and multimedia with stakeholders in a dynamic environment; Obtain an English standard as required by the Ministry of Education and Training.
Skills		
CELO 3	Master listening for important information and details in short monologues and long conversations, listening for the main idea in short dialogues, listening and write down important information and spell words correctly, identifying attitudes and opinions in an interview	ELO8: Communicate effectively via oral, written, and multimedia with stakeholders in a dynamic environment; Obtain an English standard as required by the Ministry of Education and Training.
CELO 4	Demonstrate understanding of real-world messages, reading and choosing the correct word or answer, choosing the correct words to complete a text, understanding details, general meaning, writer's attitude and opinion, showing understanding of how a text is structured.	ELO8: Communicate effectively via oral, written, and multimedia with stakeholders in a dynamic environment; Obtain an English standard as required by the Ministry of Education and Training.
CELO5	Complete sentences with the maximum of three words and/or a number so that they have the same meaning as the given sentences.	ELO8: Communicate effectively via oral, written, and multimedia with stakeholders in a dynamic environment; Obtain an English standard as required by the Ministry of Education and Training.
CELO6	Produce short and simple talks about topics in lessons	ELO8: Communicate effectively via oral, written, and multimedia with stakeholders in a dynamic environment; Obtain an English standard as required by the Ministry of Education and Training.
Ethics and Attitude		
CELO7	Perform the habits of life-long learning	ELO11: Determine a clear professional orientation, career passion and a sense of lifelong learning.

III. Course description

Code: SN01032– Name: English 1 (Total credits 03; lecture: 03 - practice: 0-self-study: 09).

Brief description of the course: This course consists of 5 units at pre-intermediate level about the five topics including It's a great job (Unit 1), Great vacations (Unit 2), Cities

around the world (Unit 3), Wildlife (Unit 4), All about sports (Unit 5). In each unit, English grammar, vocabulary, and skills are provided and practiced by students through different parts: Start, Listening, Vocabulary, Grammar, Reading, Song/Culture, Pronunciation, Conversation Takeaway, Writing Takeaway, Test Takeaway.

IV. Teaching and learning methods

1. Teaching methods

- Lecturing method
- Group-based learning
- Role-play teaching
- Teaching with multiple-choice questions
- Teaching with videos
- Teaching through discussion

2. Learning methods

- Individual work, pair-work & group work, discussion.
- Self-study using multimedia or suggested E-learning websites

V. Student tasks

- Attendance: All students taking this course must attend all the required classes in the class; participate in class discussion according to the teacher's instructions;
- Preparation for the lecture: All students taking this course must read relevant materials and check the new vocabulary for the new lesson before class.
- Assignment: All students must complete all the assignments/ homework assigned by the teacher.
- Mid-term exam: All students taking this course must take a speaking test for mid-term exam.
- Final exam: All students taking this course must take a listening and reading test for final exam.

VI. Assessment methods

1. Grading: 10

2. Assessment plan and Weight

Rubric 1: Attendance (10%)

Rubric 2: Mid-term test (30%)

Rubric 3: Final test (60%)

3. Assessment summary

Table1. Assessment matrix of Course expected learning outcomes

<i>Course expected learning outcomes</i>	Rubric 1: Attendance (10%)	Rubric 2: Mid-term test (30%)	Rubric 3: Final test (60%)
CELO1		x	x
CELO2		x	x

CELO3			X
CELO4			X
CELO5			X
CELO6		X	
CELO7	X		

**Table2. Indicators of Course expected learning outcomes
(Used for mid-term and final exams)**

Course expected learning outcomes	Indicators of Course expected learning outcomes
CELO1	Indicator 1. Use certain points of English grammar knowledge at pre-intermediate level
CELO2	Indicator 2. Apply vocabulary range to social communications
CELO3	Indicator 3. Master listening for important information and details in short monologues and long conversations, listening for the main idea in short dialogues, listening and write down important information and spell words correctly, identifying attitudes and opinions in an interview
CELO4	Indicator 4. Demonstrate understanding of real-world messages, reading and choosing the correct word or answer, choosing the correct words to complete a text, understanding details, general meaning, writer's attitude and opinion, showing understanding of how a text is structured.
CELO5	Indicator 5. Complete sentences with the maximum of three words and/or a number so that they have the same meaning as the given sentences.
CELO6	Indicator 6. Produce short and simple talks about topics in lessons

Rubric 1: Participation

Areas of assessment	Weighting (%)	Excellence 8.5 – 10 point	Good 6.5 – 8.4 point	Fair 4.0 – 6.4 point	Poor 0 – 3.9 point
Attendance	50	Attending more than 90% of class hours	Attending between 80%-90% of class hours	Attending between 60%- 80% of class hours	Attending less than 50% of class hours
Participation	50	Listening attentively to the	Listening attentively to the	Listening attentively to the teacher,	Not listening attentively

Areas of assessment	Weighting (%)	Excellence 8.5 – 10 point	Good 6.5 – 8.4 point	Fair 4.0 – 6.4 point	Poor 0 – 3.9 point
		teacher, cooperating well with partners in pair-work or group work, being active in discussions	teacher, cooperating well with partners in pair-work or group work, but not being active in discussions	but not cooperating well with partners in pair-work or group work, not being active in discussions	to the teacher, not cooperating well with partners in pair-work or group work, not being active in discussions

4. Course requirements and policies

Late homework: Late homework will account to the subtraction of attendance assessment

Absence: absence from 1 class hour means 1 point subtracted from the attendance points

Make-up exams. Missing the midterm will lead to a grade of 0 except in the case of a documented illness or other documented circumstances beyond your control.

Ethical policy: All students must follow the school regulations in class.

Exceptional circumstances: Any absence from class or mid-term exam day must be notified to the teacher in advance

VII. Text books and references

* Text Books/Lecture Notes:

1. Peter Loveday, Melissa Koop, Sally Trowbridge, Lisa Varandani (2012). *TakeAway English* 2. Mc Graw Hill, New York.
2. Antonia C. & JJ W. (2016). *Speakout*. Pearson Education Limited.

* Additional references:

1. Pratiwi, W. R. (2019). Demotivational Factors of Non-English Major Students in Learning English. *ELS Journal on Interdisciplinary Studies in Humanities*, 2(2), 193-205.
2. Toro, V., Camacho-Minuche, G., Pinza-Tapia, E., & Paredes, F. (2019). The Use of the Communicative Language Teaching Approach to Improve Students' Oral Skills. *English Language Teaching*, 12(1), 110-118.

VIII. Course outline

Week	Content	Course Expected learning outcomes
1	Unit 1: It's great job!	
	A/ Main contents: (3 hours) Theories: 1.1. Start: Jobs 1.2. Listening: About my job 1.3. Vocabulary: Job description	CELO1, CELO2, CELO3, CELO4

	1.4. Grammar: Review questions in the simple present 1.5. Reading: An out-of-this-world job	
	B/Self-study contents: (9 hours) - Exercises in workbook, reference books - Online learning	CELO7
2	Unit 1: It's great job! (cont'd)	
	A/ Main contents: (3 hours) Theories: 1.6. Song: Uncle Bertie's nephew 1.7. Pronunciation: Intonation in questions 1.8. Conversation TakeAway: Making excuses 1.9. Writing TakeAway: Writing a job description 1.10. Test TakeAway: Reading for the main idea	CELO3, CELO5, CELO6
	B/Self-study contents: (9 hours) - Exercises in workbook, reference books - Online learning	CELO7
3	Unit 2: Great vacation	
	A/ Main contents: (3 hours) Theories: 2.1. Start: Where do you go on vacation? 2.2. Listening: Favourite vacation 2.3. Vocabulary: Vacation activities	CELO2, CELO3
	B/Self-study contents: (9 hours) - Exercises in workbook, reference books - Online learning	CELO7
4	Unit 2: Great vacation (cont'd)	
	A/Main contents: (3 hours) Theories: 2.4. Grammar: Go + gerund 2.5. Reading: A travel blog 2.6. Song/ culture: Holidays and vacation days	CELO1, CELO4
	B/Self-study contents: (9 hours) - Exercises in workbook, reference books - Online learning	CELO7
5	Unit 2: Great vacation (cont'd)	
	A/Main contents: (3 hours) Theories: 2.7. Pronunciation: The /ŋ/ sound 2.8. Conversation TakeAway: Making and responding to suggestions	CELO5, CELO6

	2.9. Writing TakeAway: Writing a travel blog 2.10. Test TakeAway: Summarizing	
	B/Self-study contents: (9 hours) - Exercises in workbook and reference books - Online learning	CELO7
6	Unit 3: Cities around the world	
	A/ Main contents: (3 hours) Theories: 3.1. Start: What's the city like? 3.2. Listening: Comparing cities 3.3. Vocabulary: Tell me about the city	CELO2, CELO3
	B/Self-study contents: (9 hours) - Exercises in workbook and reference books - Online learning	CELO7
7	Unit 3: Cities around the world (cont'd)	
	A/ Main contents: (3 hours) Theories: 3.4. Grammar: Comparatives and superlatives 3.5. Reading: A world-class city 3.6. Song/ culture: All around the world	CELO1, CELO2, CELO4
	B/Self-study contents: (9 hours) - Exercises in workbook and reference books - Online learning	CELO7
8	Unit 3: Cities around the world (cont'd)	
	A/ Main contents: (3 hours) Theories: 3.7. Pronunciation: Sentence stress 3.8. Conversation TakeAway: Agreeing and disagreeing 3.9. Writing TakeAway: Writing a comparison essay about two cities 3.10. Test TakeAway: Describing a picture	CELO5, CELO6
	B/Self-study contents: (9 hours) - Exercises in workbook and reference books - Online learning	CELO7
9	Midterm test (3 hours)	CELO1, CELO2, CELO6
10	Unit 4: Wildlife	
	A/ Main contents: (3 hours) Theories: 4.1. Start: Endangered animals	CELO2, CELO3

	4.2. Listening: An endangered bird 4.3. Vocabulary: Animal actions	
	B/Self-study contents: (9 hours) - Exercises in workbook and reference books - Online learning	CELO7
11	Unit 4: Wildlife (cont'd)	
	A/ Main contents: (3 hours) Theories: 4.4. Grammar: <i>Can</i> and <i>can't</i> 4.5. Reading: Animal facts 4.6. Song/ culture: Wildlife	CELO1, CELO2, CELO4
	B/Self-study contents: (9 hours) - Exercises in workbook and reference books - Online learning	CELO7
12	Unit 4: Wildlife (cont'd)	
	A/ Main contents: (3 hours) Theories: 4.7. Pronunciation: The sounds /ai/ <i>five</i> and /i/ <i>it</i> 4.8. Conversation TakeAway: Using measurements 4.9. Writing TakeAway: Writing an essay about an endangered animal 4.10. Test TakeAway: Making references (drawing conclusions)	CELO5, CELO6
	B/Self-study contents: (9 hours) - Exercises in workbook and reference books - Online learning	CELO7
13	Unit 5: All about sports	
	A/ Main contents: (3 hours) Theories: 5.1. Start: What sports do you play? 5.2. Listening: My favourite sport 5.3. Vocabulary: Sports actions	CELO2, CELO3
	B/Self-study contents: (9 hours) - Exercises in workbook and reference books - Online learning	CELO7
14	Unit 5: All about sports (cont'd)	
	A/ Main contents: (3 hours) Theories: 5.4. Grammar: <i>Must</i> and <i>have to</i> 5.5. Reading: A great sporting moment	CELO1, CELO3, CELO4

	5.6. Song: The game of life	
	B/Self-study contents: (9 hours) - Exercises in workbook and reference books - Online learning	CELO7
15	Unit 5: All about sports (cont'd)	
	A/ Main contents: (3 hours) Theories: 5.7. Pronunciation: <i>Have to/ has to</i> 5.8. Conversation TakeAway: Talking about rules 5.9. Writing TakeAway: Writing a description of a sport 5.10. Test TakeAway: Reading for detail	CELO5, CELO6
	B/Self-study contents: (9 hours) - Exercises in workbook and reference books - Online learning	CELO7

IX. Facility and other requirements:

- Classroom: 60 seats, air-conditioned, sufficient light and fans
- Teaching equipment: Projector, speaker, micro speaker, board & chalk
- Other facilities: Internet Wi-Fi
- E-learning: Students must have a computer/ laptop at home


X. Improvement

First: July 2018

Second: July 2019

Third: July 2020

Fouth: July 19, 2021

 **HEAD OF DEPARTMENT**
(Full name and signature)



M.A. Pham Huong Lan

 **DEAN OF FACULTY**
(Full name and signature)



Crân Thị Hà Nghĩa

HaNoi, ...30.../.....7...../ 2021

LECTURER
(Full name and signature)



M.A. Nguyen Thi Huong

 **PRESIDENT**
(Full name and signature)





PHÓ GIÁM ĐỐC
Phạm Văn Cường

APPENDIX

LIST OF LECTURERS AND ASSISTANTS FOR THE COURSE

Lecturer

Full name: Nguyễn Thị Thu Thủy	Title: Ph.D
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