

| EXPECTED LEARNING OUTCOMES   |   |                            |  |  |
|--|---|----------------------------|--|--|
| Notation   | Course expected learning outcomes   | Program ex                 | xpected learning outcomes  |  |
| Knowledge  |   |                            |  |  |
| CELO1  | Apply knowledge of natural science -<br>society in impact assessment of<br>geological processes                         | politics, so<br>economics, | <b>ELO1:</b> Apply the knowledge of natural science, politics, social science and humanities, law, economics, and awareness of contemporary issues in the field of environmental sciences. |  |
| CELO2  | Analyze the quality of the geological<br>environment through data obtained from<br>experiments or investigation results | n designing a              | <b>ELO2:</b> Analyze environmental quality including designing and conducting experiments, collecting data, and interpreting results.  |  |
| CELO3  | Evaluate the impact of resource use on<br>the quality of the geological<br>environment                                  |                            | <b>ELO3:</b> Evaluate the impact of natural resource exploitation and emissions on environmental quality.  |  |
| Skills   |   |                            |  |  |
| CELO4  | Applying systematic mindset, critical<br>mindset in solving problems related to<br>the geological environment           | thinking in                | <b>ELO 6:</b> Apply systematic, critical, and creative thinking in solving problems in the environmental and related fields.   |  |
| Attitude   |   |                            |  |  |
| CELO5  | Clear orientation on future careers, actively update knowledge.   |                            | <b>ELO11:</b> Define a clear career orientation; possess a passion for one's career and a sense of lifelong learning.  |  |
| <b>COURSE DESCRIPTION</b><br>Chapter 1: Characteristics of the Earth<br>Chapter 2: Geological effects<br>Chapter 3: Catastrophic events and behavior<br>Chapter 4: Medical <i>geology</i> .  |   |                            |  |  |
| Students must attend at least 75% of theoretical lessons and 100% of discussion session.   Prepare essay, prepare materials before each class  |   |                            |  |  |
| ASSESSMENT METODS<br>•Grading: 10<br>•Average score of course is the total points of rubrics multiplied by the<br>respective weight of each rubric.<br>•Formative assessment: Participation (10%) ; group discussion (15%)<br>and midterm test (15%)<br>• Summative assessment: Final exam/multiple choice or essay (60%). |   |                            |  |  |
|  | LEARNING METODS   |                            |  |  |

## LEARNING METODS

- Learning in class
- Team work
- Self learning
- E-learning

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2. PhS. Nguyen Huu Thanh

LECTURE