

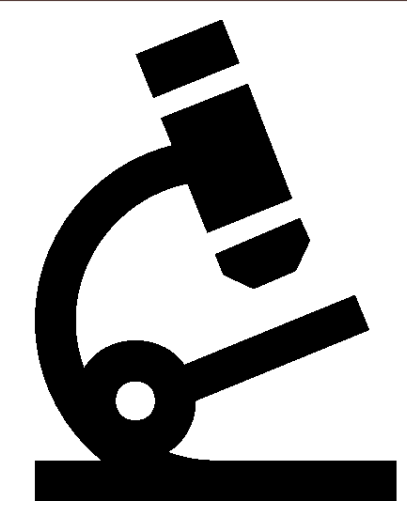


# COURSE SYLLABUS

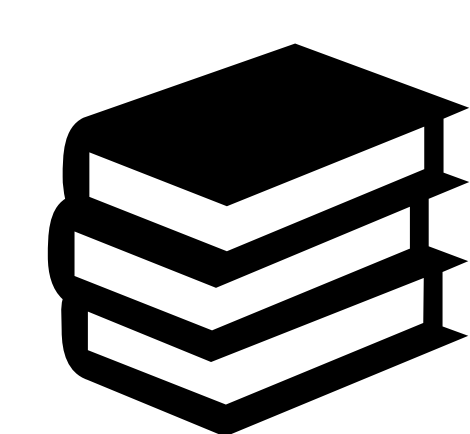
## ENVIRONMENTAL PROTECTION PLANNING

Credits: 02 (Lectures 02 – Practices 0 – Self-study 06)

Code: MT 03065



| Indicator | Upon the completion of the course, student able to  | Expected learning outcomes of program  |
|-----------|---|--|
| Knowledge |   |  |
| CELO1     | Apply basic knowledge, concepts, goals and relationships between environmental planning and socio-economic development planning | ELO3: Evaluate the impact of natural resource exploitation and emissions on environmental quality.   |
| CELO2     | Analyze aspects related to environmental quality for planning implementation  | ELO3: Evaluate the impact of natural resource exploitation and emissions on environmental quality.   |
| CELO3     | Analyzing the relationship between the economic - social – environment in planning and goal of sustainable development          | ELO3: Evaluate the impact of natural resource exploitation and emissions on environmental quality.   |
| CELO4     | Apply tools applied in environmental planning reports to give solutions in environmental planning                               | ELO4: Develop sustainable solutions for the management and protection of the environment and natural resources based on different perspectives of natural science, social science, and humanities. |
| Skills    |   |  |
| CELO5     | Understand references in the field of Environment including English   | ELO 6: Apply systematic, critical, and creative thinking in solving problems in the environmental and related fields.  |
| CELO6     | Planning, working independently, team work  | ELO7: Work in group and Lead the multi-functional team effectively   |
| CELO7     | Summarize related references, write and present reports on the current situation of environmental management                    | ELO7: Work in group and Lead the multi-functional team effectively   |
| CELO8     | Use computers skills such as Microsoft word, excel and PowerPoint in studying and working                                       | ELO7: Work in group and Lead the multi-functional team effectively   |
| Attitude  |   |  |
| CELO9     | Study and research, update knowledge proactively related to the environment management  | ELO11: Define a clear career orientation; possess a passion for one's career and a sense of lifelong learning.   |
| CELO10    | Establish habits and self-awareness attitude in environmental protection for sustainable development                            | ELO11: Define a clear career orientation; possess a passion for one's career and a sense of lifelong learning.   |



### Course contents

Chapter 1. Overview of environmental protection planning

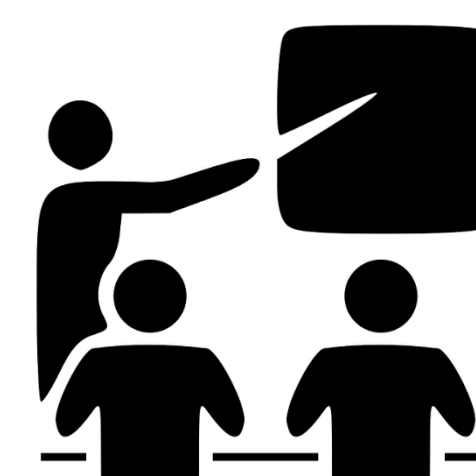
Chapter 2. Scientific basis of environmental protection planning

Chapter 3. Tools for environmental management and assessment

Chapter 4. Methods and techniques for environmental protection planning

Chapter 5. Contents of planning for environmental protection

Chapter 6. Process of Environmental planning



### Learning methods

- Join in the discussion, exchange idea in class
- Self-study: reading documents, doing exercises, studying materials provided by lecturers through online learning (E-learning; MS teams)
- Group learning: discuss issues related to the environmental protection planning
- Writing an essay and doing presentation



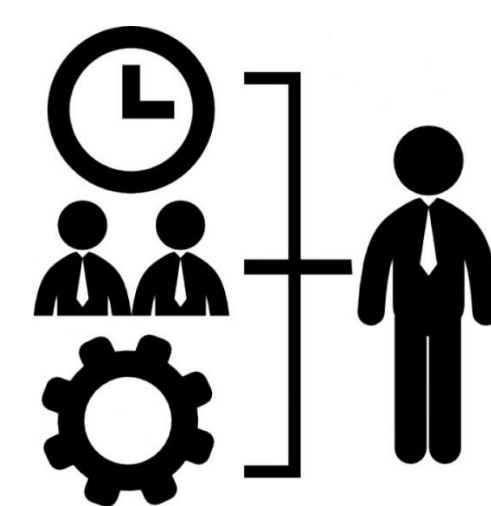
### Evaluation and grading

- Grading scale: 10
- Evaluation:

| Class participation | Assignment for mid-term | Final examination |
|---------------------|-------------------------|-------------------|
| 10%                 | 30%                     | 60%               |

### Responsibility of students

- Attendance: Students must attend at least 75% of the class and participate in class activities
- Presentation and Discussion: Students must participate in class discussions; work in groups to make presentations; develop thematic essays on demand
- Final exam: students must take the final exam
- Self-study: Students should read, synthesizing materials provided by lecturers through E-learning system, conducting group discussions with the instructor's guidance



### Key lecturers

Dinh Thi Hai Van

Email: [dinhthihaivan@vnua.edu.vn](mailto:dinhthihaivan@vnua.edu.vn)

Cao Truong Son

Email: [caotruongson@vnua.edu.vn](mailto:caotruongson@vnua.edu.vn)