

COURSE SYLABUS

ENVIRONMENTAL AUDIT: PRACTICE







Experted Learning Outcome



Indicator	ELOs of the course Upon completion of the course, Student able to	Output standards of the training program
Knowledge		
CELO1	Analyze the waste audit process	ELO 6: Apply systematic, critical, and creative thinking in solving problems in the environmental and related fields
Skills		
CELO2		ELO7: Work in groups and lead multi-functional teams effectively. ELO 9: Apply appropriate approaches, suitable methods, and techniques to investigate, survey, and study environmental problems.
CELO3	Proficient implementation of waste audit process	ELO 9: Apply appropriate approaches, suitable methods, and techniques to investigate, survey, and study environmental problems.
CELO4	Proficient performance in processing, analyzing data and summarizing audit findings;	ELO 6: Apply appropriate approaches, suitable methods, and techniques to investigate, survey, and study environmental problems. ELO 10: Use modern technology, equipment, and techniques in the management and protection of the environment and natural resources.
Attitude		
CELO5	Develop future career orientation; actively learning and updating knowledge in environmental audits	ELO11: Define a clear future orientation, career passion and a sense of lifelong learning.
CELO6	Demonstrate seriousness and responsibility in environmental auditing and environmental protection for sustainable development	ELO12: Demonstrate professional ethical standards, carrying out responsibility for environmental protection and serving the sustainable development of Vietnam and the globe

Brief descriptions

- Content 1:practice waste audit process
- Content 2: Practice designing waste audit forms
- Content 3: Practice methods of collecting information, ident assessing waste sources
- Content 4: Practice data processing and aggregation
- Content 5: carry out writing waste audit report









Responsibility of students

- Attendance: Students must attend at least 100% of the practical, discussion sessions and field work.
- Preparing project: Students must read and carefully study the materials provided by the instructor for project development.
- Attitude: actively ask questions, make comments, evaluate and take the initiative to protect individual views.

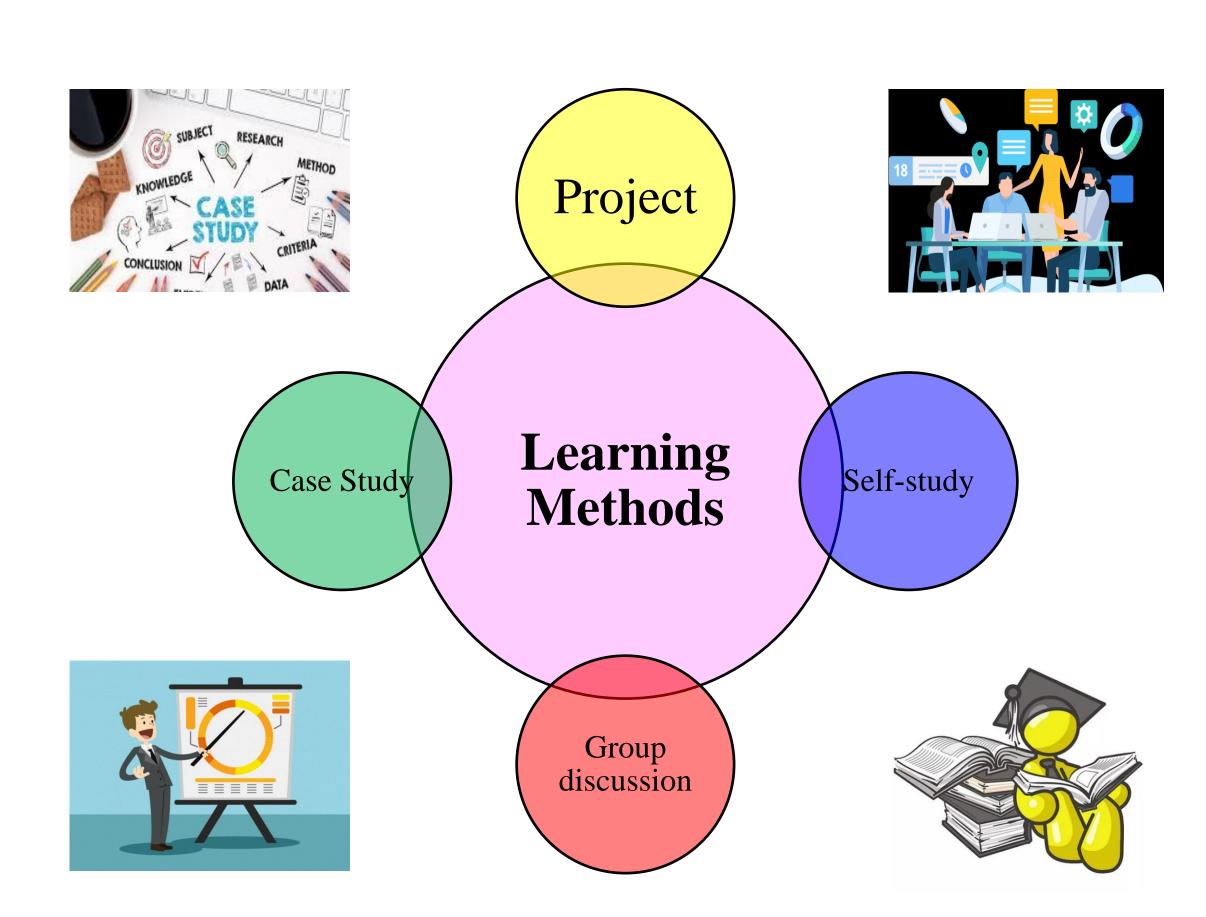
Evaluation

- 1. Grading scale: 10
- 2. Evaluation:

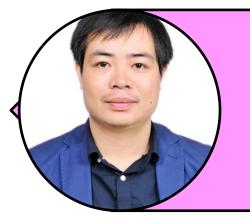
Evaluation of the plan outline: 20 %

Assessing the project implementation process: 30% Evaluation of Project protection (Presentation): 50%



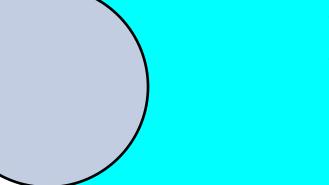


In Charge Lechturers



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