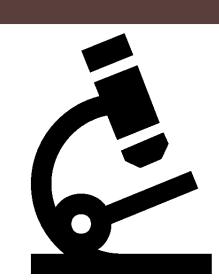


## COURSE SYLABUS

# ENVIRONMENTAL IMPACT ASSESSMENT: PRACTICES

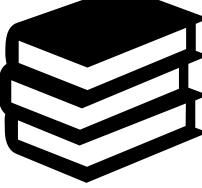


Credits: 01 (Lectures 0 – Practices 01 – Self-study 03) - Code: MT03011

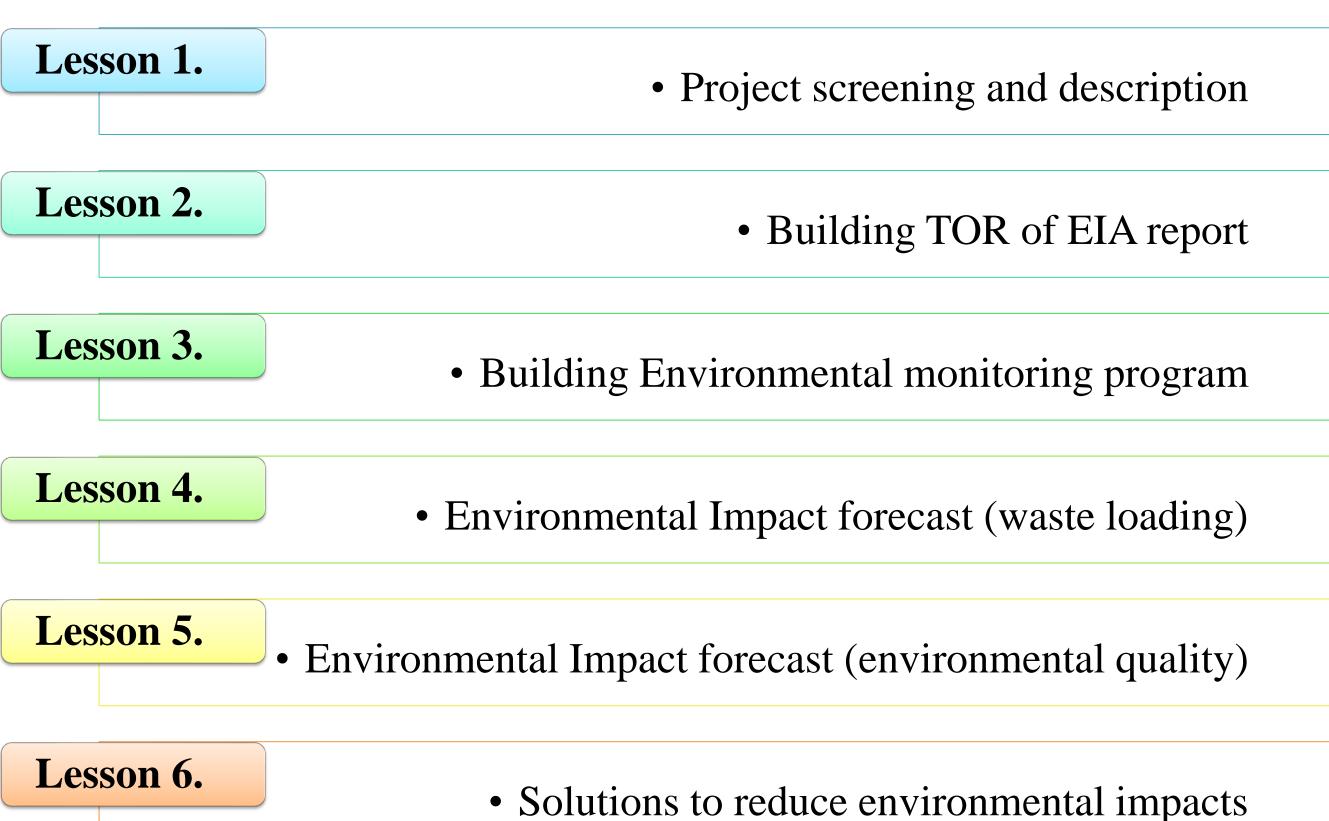


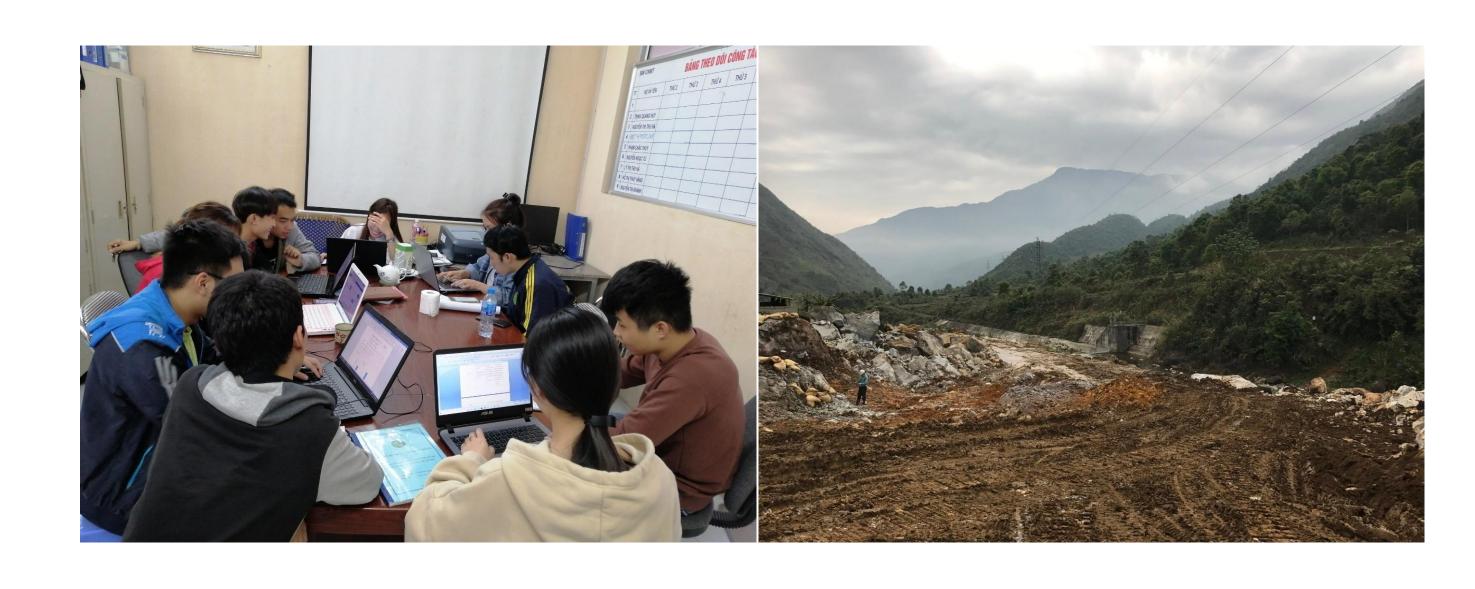
## Expected learning outcomes

SKILL	CELO 1. Proficient in developing legal and technical frameworks in determining the need and scope for EIA reporting	ELO10
	CELO 2. Proficient in the use of the composite impact index in collecting necessary information to assess the current state of the environment	ELO10
	CELO 3. Implement the outline of the environmental impact assessment report according to regulations	ELO10
	CELO 4. Proficient in information technology methods/software in impact analysis and emission forecasting	ELO7, ELO10
	CELO 5. Propose solutions to minimize impacts in the direction of sustainable development	<b>ELO 7, ELO10</b>
	CELO 6. Conduct group discussions and present environmental impact assessment reports of investment projects	ELO7, ELO8
ATTITUDE	CELO 7. Actively learning and updating knowledge in environmental impact assessment for sustainable development	ELO11



## Brief descriptions

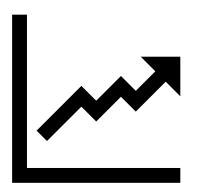






## Learning methods

- Students do practice according to the content in the outline.
- Self-study: study documents according to the teacher's reading requirements through the E-learning system Writing internship report.
- Group discussion, exchange with teachers about classroom experiments and e-learning.



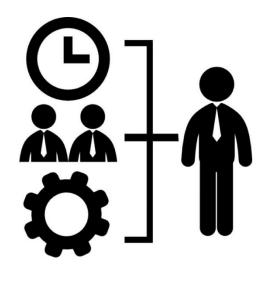
### Student tasks

- Attendance: All students participating in this module must be fully present in the lessons, participating directly in the internship process.
- Preparation: All students attending this module must master theoretical knowledge, read practice manuals before coming to class. Prepare materials as required by the teacher. Participate in exchanges, discussions and exercises at the request of the teacher and/or through e-learning.
- Practice: All students participating in this module must implement 4 methods used in EIA through practical exercises.



#### Assessment methods

- Grading scale: 10
- Evaluation:
  - Discussion and personal products (40%)
  - Professional skills and expertise (60%)



## Key academic staffs

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